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**GRADE I**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

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**UNIT-3-ONE LITTLE KITTEN**

**CONCEPT BASED WORKSHEET**

**Objective:** To identify the following words:

**Q1**. **Complete the following words:**

1.b\_\_\_ g 2.s\_\_\_als

3.bra\_\_\_ e 4.t\_\_\_ils

5.f\_\_\_t 6.s\_\_\_d

7. ki\_\_ \_\_\_ en 8.b\_\_ \_\_\_

9.r\_\_\_t 10. e \_\_\_ ls

**Q2. Now read and spell out the words loud:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Kitten** | **cats** | **fishes** | **seagulls** | **eels** | **fleas** | **smell** | **whale** |
| **Kitten** | **cats** | **fishes** | **seagulls** | **eels** | **fleas** | **smell** | **whale** |
| **Kitten** | **cats** | **fishes** | **seagulls** | **eels** | **fleas** | **smell** | **whale** |
| **Kitten** | **cats** | **fishes** | **seagulls** | **eels** | **fleas** | **smell** | **whale** |

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**CONCEPT BASED WORKSHEET**

**Objective:** To improve the vocabulary

**1. Based on your reading of the poem “One Little Kitten”, choose the correct answer.**

1. There are two\_\_\_\_\_\_\_\_\_\_\_\_\_(big/small) cats.
2. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(four/five) big rats.
3. There are six \_\_\_\_\_\_\_\_\_\_\_\_\_ (sad/happy) seals.
4. The bees are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (brave/nervous).
5. Fifteen donkeys have fifteen \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tails/eyes).

**2. Match the opposites:**

1. Happy - big
2. Brave - slim
3. Silly - Nervous
4. Fat - smart
5. Small - sad

**3.Read the words:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **a** | **e** | **i** | **o** | **U** |
| bat | bed | fin | cot | Cup |
| cat | hen | hit | box | Cub |
| hat | jet | lid | dot | Nut |
| mat | let | pin | hot | Jug |
| rat | pen | lip | not | Sun |

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**APPLICATION BASED WORKSHEET**

**Objective: To improve their vocabulary**

**1.Rearrange the letters in correct order to make a word:**

1.neh \_\_\_\_\_\_\_\_\_\_\_\_

2.oht \_\_\_\_\_\_\_\_\_\_\_\_

3.ebe \_\_\_\_\_\_\_\_\_\_\_\_

4.aft \_\_\_\_\_\_\_\_\_\_\_\_

5.gib \_\_\_\_\_\_\_\_\_\_\_\_

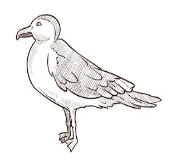
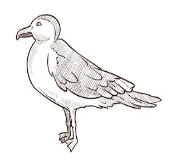
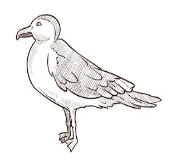
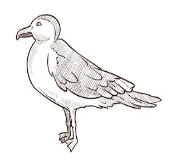
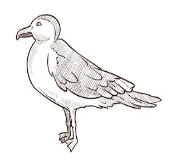
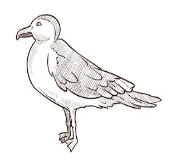
**2**. **Name two fruits which are red in colour and two vegetables which are green in colour, two fruits yellow in colour**.

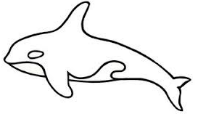
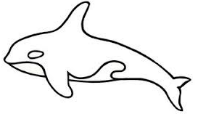
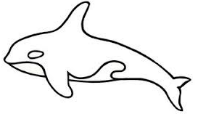
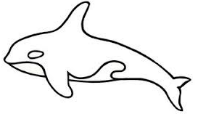
red fruits: cherry, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

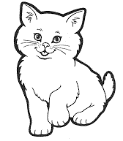
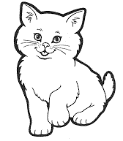
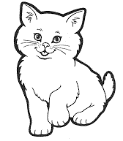
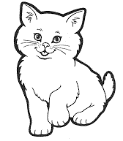
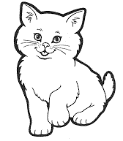
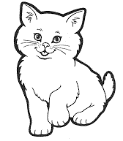
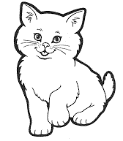
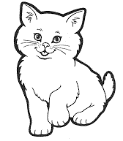
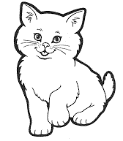
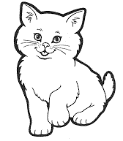
green vegetables: beans, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

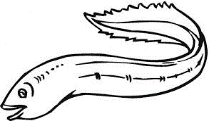
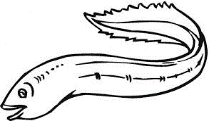
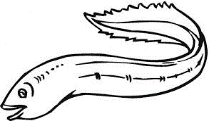
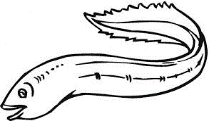
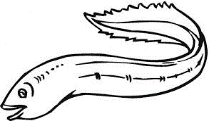
Yellow fruits \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_

**3. Count and write the number of animals:**

1.

2.

3.

4.

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**CONCEPT BASED WORKSHEET**

**Objective: To improve their reading skill**

1. Complete the following words:

1.f \_\_\_ s \_\_\_ 2.l\_\_\_z\_\_\_r\_\_

3.t a \_\_\_ l 4.d \_\_\_ n k \_\_\_ y

5.W \_\_\_ a l \_\_\_ 6.b\_\_\_e

7.r\_\_\_d 8.p\_\_\_a\_\_\_t

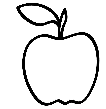
9.y\_\_\_l\_\_\_ow 10.c\_\_\_i\_\_\_k

**2. Solve the word puzzle:**

The colour of

a] \_\_\_\_\_\_\_\_\_\_\_ b] \_\_\_\_\_\_\_\_\_\_\_

c] \_\_\_\_\_\_\_\_\_\_\_  d] \_\_\_\_\_\_\_\_\_\_\_

e] \_\_\_\_\_\_\_\_\_\_\_ 

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**UNIT-3- LALU AND PEELU**

**APPLICATION BASED WORKSHEET**

**Objective:** Able to speak short sentences.

There was a hen. She had two chicks. Lalu and Peelu. Lalu was red. He loved red things. Peelu was yellow. He loved yellow things. One day Lalu saw something on a plant. It was red. He ate it up. Oh, no! It was a red chilli. It was very hot.

**Answer these questions:**

1. Name the chicks in the story.

1. Who liked red things?

1. Who liked yellow things?
2. What did Lalu eat one day?
3. How was the red chilli?

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**CONCEPT BASED WORKSHEET**

**Objective: To improve the thinking skills**

**1. Singular and plural**

**Eg.Cat-cats**

1. rat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.bee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.lizard \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.donkey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.eel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6.alligator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.tail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.elephant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.flea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. seal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Match the naming words with correct describing words**

1.bird - a) cloudy

2.elephant - b) naughty

3. sky - c) little

4. sugar - d) big

5. boy - e) sweet

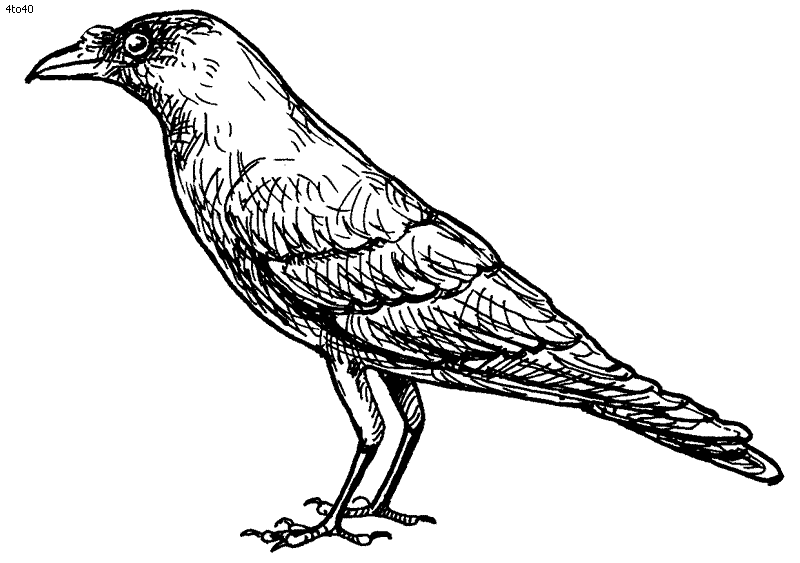
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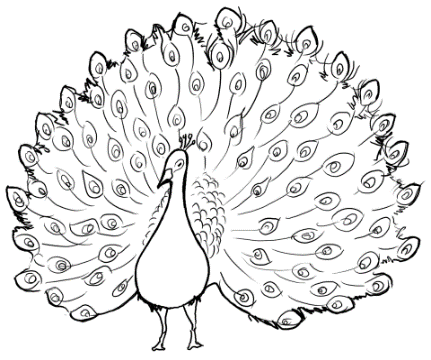
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**VISUAL BASED WORKSHEET**

**Objective: To improve his/her thinking skills**

**1. Match the pictures with the correct names.**

** - peacock**

**** - **eagle**

** - crow**

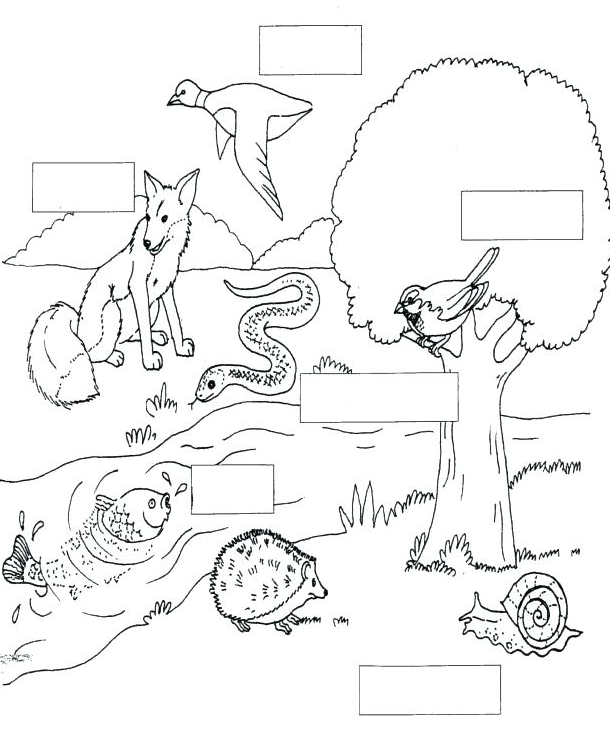
** - parrot**

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**VISUAL BASED WORKSHEET**

**OBJECTIVE: To improve thinking skills**

**1.Write the names in correct place**

**[Fox Fish Sparrow Bird Snail Snake]**

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**NOUN FINDER**

**Objective: To know about noun.**

**Nouns are naming words . Nouns are names of people, places,animals and things**.

**Examples:**

People : Anitha,Raju,Seela,Gopi

Place : school,temple,hospital

Animals: cat,dog,elephant

Things : table,chair,pen

**1.Read the sentences and circle the noun**

1. Sheema and Sheela are dancing.
2. Raj is in Kerala.
3. The book is on the table.
4. The car is red.
5. The monkey is on tree.

**2.Match the fruits and vegetables to the trees they grow on.**

*.*

|  |  |
| --- | --- |
| Banana - | Coconut Tree |
| Coconut - | Apple Tree |
| Apple - | Banana Tree |
| Grapes - | Mango Tree |
| Mango - | Grapevine |

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**APPLICATION BASED WORKSHEET**

**Objective: To improve the thinking skills**

**1.Circle the noun in the box below**

Noun is a person, a place or a thing



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**APPLICATION BASED WORKSHEET**

**Objective: To improve their vocabulary.**

**1. Circle the vowels in the given words:**

|  |
| --- |
| 1. Ball 6. Elephant 11. Fish 2. Apple 7. Water 12. Tom 3. Cat 8. Height 13. Naughty 4. knife 9. Under 14. Umbrella 5. Tomato 10. Knot 15. Ocean |

**2 Match the animals with sound they make:**

1.Mice - a) bleat

2.Sheep - b) croak

3.Bird - c) neigh

4.Frogs - d) squeak

5.Horses - e) chirp

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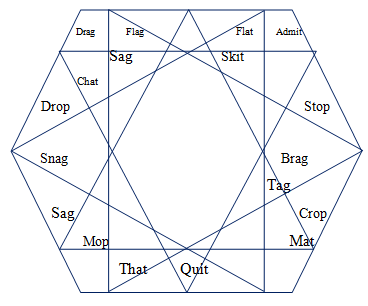
**VISUAL BASED WORKSHEET**

**objective: To improve the grammar skill**

**1.Choose the noun from the box and find them in the correct column:**

Pen school brother lion park cat ok Rani Pencil hospital Raju dog tiger table temple Anu

|  |  |
| --- | --- |
| **PERSONS:**    **1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_** | **PLACES:**    **1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **ANIMALS:**    **1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_** | **THINGS:**    **1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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**PEN PAPER TEST**

**Objective: Learn the noun**

**Noun is a name, place, things, animals**

**1.Fill in the correct noun**

1. The museum is closed on Sunday \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The car was parked in front of the house \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She was trying to catch the ball \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. I could not see the boy in the crowd \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Chips are my favourite snacks \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. I checked out two books from library \_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. My teacher is very nice to the class \_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. We watched the last leaf fall \_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. He left his bag at the school \_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.The doctor gave me a sucker \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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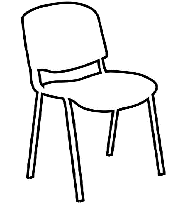
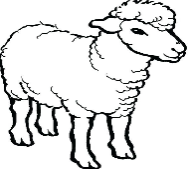
**VISUAL STIMULUS BASED WORKSHEET**

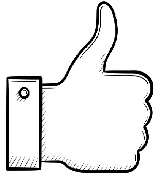
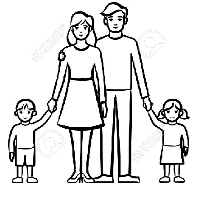
**Objective: To improve the reading vocabulary**

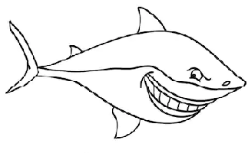
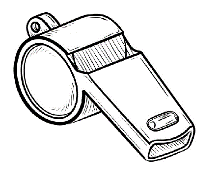
**Finish the word:**

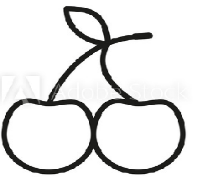
**1.Write the correct digraph to complete the word**

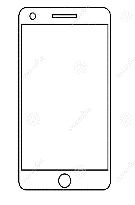
|  |
| --- |
| **Blends bank:** th, ch, wh, sh, ph |

\_\_\_\_\_\_\_\_\_ air \_\_\_\_\_\_ eep

 \_\_\_\_\_\_\_ umb \_\_\_\_\_\_\_ oto

 \_\_\_\_\_\_\_ ark  \_\_\_\_\_\_\_ istle

\_\_\_\_\_\_ eery  \_\_\_\_\_\_\_ orn

\_\_\_\_\_\_ eel  \_\_\_\_\_\_\_\_ one

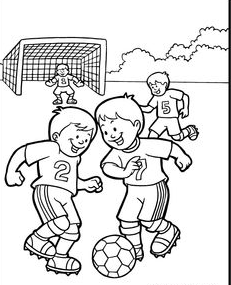
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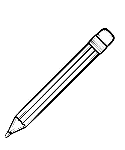
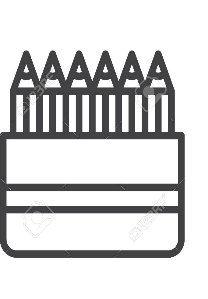
**LEARNING BASED WORKSHEET**

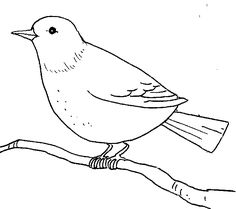
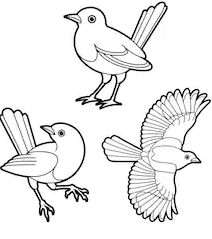
**Objective: Learning sentence formation**

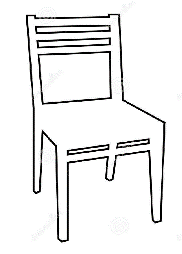
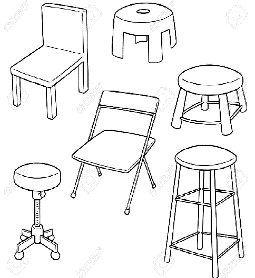
|  |
| --- |
| **This is, these are** |

**1.Read out these sentences given below:**

This is a boy TheY are boys 

This is a pencil  These are pencils 

This is a bird  These are birds 

This is a chair  These are chairs 

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**CHECK POINT**

**Objective: To improve their grammar skill**

**1. Fill in the appropriate word (this or these)**

|  |
| --- |
| **1.\_\_\_\_\_\_\_\_\_\_\_\_ is an apple .**  **2. \_\_\_\_\_\_\_\_\_\_\_\_ are books.**  **3.\_\_\_\_\_\_\_\_\_\_\_\_\_ is a comb.**  **4.\_\_\_\_\_\_\_\_\_\_\_\_\_ are bags.**  **5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a duck.** |

**DATE TEACHER’S SIGN**