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**GRADE I**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**UNIT -5 MERRY- GO-ROUND**

**CREATIVE AND INNOVATIVE**

**Objectives:** To improve the vocabulary

**Rearrange the letters in correct order to make a word :**

1. uot - \_\_\_\_\_\_\_\_\_\_\_\_ 6. obwnr - \_\_\_\_\_\_\_\_\_\_\_\_
2. rfai - \_\_\_\_\_\_\_\_\_\_\_\_ 7. arod - \_\_\_\_\_\_\_\_\_\_\_\_
3. osrhe - \_\_\_\_\_\_\_\_\_\_\_\_ 8.orse - \_\_\_\_\_\_\_\_\_\_\_\_
4. gib - \_\_\_\_\_\_\_\_\_\_\_\_ 9. lcmib - \_\_\_\_\_\_\_\_\_\_\_
5. odnw - \_\_\_\_\_\_\_\_\_\_\_\_ 10. ermry - \_\_\_\_\_\_\_\_\_\_\_

**Match the rhyming words :**

1. Merry - Down
2. Round - Bye
3. High - Cup
4. Brown - Around
5. Up - Jerry
6. Big - Won
7. Horse - Pin
8. In - Dig
9. Out - Rose
10. On - Spout

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**CIRCLE**

**CONCEPT BASED WORKSHEET**

 **Objectives**: To identify the sounds

 **Draw the following things using a circle :**

|  |  |  |
| --- | --- | --- |
|  Wheel  |  Moon  |  Ball  |
|  Balloon  |  Face  |  Cat  |

 **Now read and spell out the words loud :**

|  |  |  |  |
| --- | --- | --- | --- |
| **CIRCLE** | **BLUE** | **LINE** | **MOON** |
| **RABBIT** | **WHEEL** | **SUN** | **YELLOW** |
| **FACE** | **BALLOON** | **DREW** | **SMALL** |
| **LOOK** | **SIT** | **CLAP** | **JOY** |

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**CONCEPT BASED WORKSHEET**

 **Objectives:**To identify the sound

 **Complete the names of the colours:**

1.Y \_\_\_ L L \_\_\_ W 6.W H \_\_\_\_ T E

2.G R \_\_\_ \_\_\_ N 7. B \_\_\_\_ O \_\_\_ N

3. B L \_\_\_\_ \_\_\_\_ 8. O \_\_\_ AN \_\_\_ E

4.R \_\_\_\_ D 9. P \_\_\_\_R P\_\_\_\_ E

5.P \_\_\_\_ N K 10. G \_\_\_\_EY

 **Now read and spell out the words loud**

|  |  |  |
| --- | --- | --- |
| **MANGO** |  **NUT** | **PEACH** |
|  **ORANGE** |  **BALLOON** | **ZIG-ZAG** |
|  **CLAP** |  **DOOR** |  **TRAIN** |
|  **APPLE** |  **THREW** |  **PEOPLE** |
|  **FEW** |  **GROW** |  **FRUIT** |

**Find and circle the differences between the two pictures.**



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**PEN PAPER TEST**

 **Objectives:**To apply the concept

 **Have you ever been on a merry – go – round? How do you feel? Colour the right face**

   

 AFRAID CONFIDENT SAD HAPPY

 **Write true or false ( reading the story ‘circle’ )**

1. Mohini was sitting with her grandfather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Grandmother drew a circle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Mohini drew five lines on the circle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Grandmother drew a balloon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Mohini drew her own face also \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Fill in the blanks:**

 **( ride , draw , moon, brown, zig-zag )**

1. I can \_\_\_\_\_\_\_\_\_\_\_\_ a circle.
2. The \_\_\_\_\_\_\_\_\_\_\_ is round.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a horse.
4. Grandmother added a\_\_\_\_\_\_\_\_\_\_\_\_\_ line to the circle.
5. I climbed up on a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ horse.

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**APPLICATION BASED WORKSHEET**

 **Objectives:** To develop the grammar skill

 **Fill in the blanks, use ( A, AN )**

1.\_\_\_\_\_\_ engine  2.\_\_\_\_\_ pencil 

3.\_\_\_\_\_ insect  4.\_\_\_\_\_ mask 

5.\_\_\_\_\_ ink pot**** 6.\_\_\_\_\_ table 

7.\_\_\_\_\_ egg  8.\_\_\_\_\_ apple 

9.\_\_\_\_\_ car  10.\_\_\_\_\_ umbrella****

 **Singular and plural**

Eg: Mango – mangoes

1. Potato \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.Tomato \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Box \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.Wish \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Brush \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT-6 IF I WERE AN APPLE**

**CONCEPT BASED WORKSHEET**

**Objective:** To develop the writing skill

**Match the rhyming words**.

1.Boy - a) Ball

2. Tree - b) Beat

3. Down - c) Me

4. Fall - d) Joy

5. Eat - e) Town

**Put the following things under the correct heading:**

|  |
| --- |
| **Chair Car Bird Table Cat Duck Boy Bag Goat Pencil**  |

|  |  |
| --- | --- |
|  **Living things** | **Non- living things** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

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**OUR TREE**

**VISUAL STIMULUS BASED WORKSHEET**

**Objective:** To develop the thinking skill

**Match the fruits with their names**

 Grapes Orange Apple Pomegranate Mango

    

**Answer the following:**

 1. What does the little bird see on the tree?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How does the berry seed fall?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name the animals and birds found the tree.

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Have you seen any other animals on the tree?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.Name any two trees .

Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PEN PAPER TEST**

 **Objectives:** To improve their knowledge skill

 **Based on the poem “ If I were an apple” write the correct answer**

**( Tree , Eat , Apple , Once )**

1.The boy wishes to be an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Apples grow on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.The boy would fall down at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.The boy would say,”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me, my boy!”

**Label the parts of the tree :**

|  |
| --- |
|  **Root Leaf Branch Trunk Fruit** |

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**APPLICATION BASED WORKSHEET**

**Objectives** : To develop the communication skill

**Fill in the missing vowels to complete the words:**

 R\_\_\_ N  F\_\_\_\_ T  D\_\_\_\_\_ G 

 T\_\_\_\_\_ P  M \_\_\_\_ P  L \_\_\_\_\_ P 

B \_\_\_\_\_ D  B \_\_\_\_\_ X  N \_\_\_\_\_\_ T 

C \_\_\_\_\_ T  C \_\_\_\_\_\_ T  Z \_\_\_\_\_\_\_ P 

L \_\_\_\_\_\_ G  M \_\_\_\_\_\_ T  P \_\_\_\_\_\_ N 

H \_\_\_\_\_\_ T  L \_\_\_\_\_\_ G  R \_\_\_\_\_\_ T 

**Write the correct position word. Choose the word given below:**

**On Inside Under Between Behind**

**    **

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**CHECK POINT**

**Look at the picture and write the correct pronoun**

1.\_\_\_\_\_\_\_\_\_\_ is kicking the ball.2. This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hat.

3.\_\_\_\_\_\_\_\_\_\_ is dancing.  4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a blue bag.

5.\_\_\_\_\_\_\_\_\_\_\_ is standing. 6.\_\_\_\_\_\_\_\_\_ is eating grass.

**Circle the sentence with the correct preposition.**

Jam is in the bottle.

Jam is on the bottle. Jam is under the bottle.

1. 

2.

A pen is under a pillow.

A pen is on a pillow. A pen is in a pillow.

3.

A TV is in the wall.

 A TV is on the wall. A TV is under the wall.

4.

A man in on the rug.

 A man is under the rug. A man is in the rug.

5.

A cake is in the oven.

A A cake is on the oven. A cake is under the oven.

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**UNIT-7 A KITE**

**KNOWLEDGE BASED WORKSHEET**

**Objectives:** To improve their reading skill

**READING COMPREHENTION**

**Football**

Ravi plays football.

He loves football.

Ravi can run fast and throw far.

He will ask John to play with him.



**Choose the correct answer:**

1. What does Ravi play?

A) games B) football C) cricket

2. What can Ravi do?

A) run fast B) jump high C) score

3. What will he do?

A) wear a hat B) run fast C) ask john to play

4. What is the title of this passage?

A) football B) cricket C) throw ball

5. Who played with Ravi?

A) Babu B) John C) Ramu

**Now read and spell out the words loud:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Bride** | **Kite** | **Ride** | **Side** | **Sky** |
| **Cart** | **Chance** | **Dance** | **Fast** | **Part** |
| **Breeze** | **Blow** | **Ride** | **Chance** | **Fly** |
| **Wing** | **Rainbow** | **Moon** | **Cloud** | **Sun** |

**SUNDARI**

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**APPLICATION BASED WORKSHEET**

**Objectives:** To improve the thinking skill

**Circle the odd one out**

1. Cat Dog Parrot Cow Frog
2. Aeroplane Helicopter Bird Kite Lion
3. Apple Banana Pink Orange Pear
4. Red Green White Boy Black
5. Mother Tree Father Brother Sister

**Match the opposites:**

1. Small x Close
2. Beautiful x Short
3. Open x Big
4. Give x Ugly
5. Long x Take
6. Like x Last
7. Tough x Down
8. Up x Dislike
9. Lock x Easy
10. First x Unlock

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**PEN PAPER TEST**

**Objectives: To apply the concept**

**Write the things related to night:**

|  |
| --- |
|  |

**Match the rhyming words:**

1**.**Sit - Tide

2.Blow - White

3.Ride - Shy

4.Kite - Hit

5.Sky - Flow

**Based on the poem “ a kite “ choose the correct answer**

|  |
| --- |
|  **SKY KITE BREEZE BAND DIZZY** |

1.The child wants to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.The child wants to fly up in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Child wants to ride upon the \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.The \_\_\_\_\_\_\_\_\_\_\_\_ was playing a tune

5. I feel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a merry – go – round

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**CREATIVITY BASED WORKSHEET**

**Objectives :** Free hand drawing

**DRAW A KITE AND COLOUR IT WITH MULTIPLE COLOUR**

|  |
| --- |
|  |

**Imagine you are a kite and you can fly high in sky. How do you feel? Write three lines on it:**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**CONCEPT BASED WORKSHEET**

**Objectives:** To improve the grammar skill

**Match the following**

|  |  |
| --- | --- |
| A | B |
| 1. Blue
2. Grass
3. Cold
4. Sweet
5. Sharp
6. Hot
7. Fast
 |  Hopper Ice- cream Sky Tea Train Knife Mango |

**Choose the correct answer:**

1. The mouse is a \_\_\_\_\_\_\_\_\_\_\_\_ (small/ big) animal.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hungry / thirsty) dog ate the food.
3. Nobody likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (honest / dishonest) people.
4. The fox is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (clever / foolish) animal.
5. The cow is \_\_\_\_\_\_\_\_\_\_\_ (black / blue).

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