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**GRADE I**

**MATHS**

**DAILY PRACTICE PAPER**

**2019-2020**

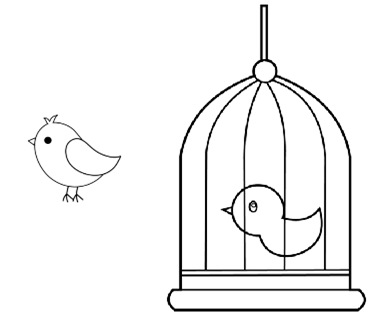
**PRE-MID TERM**

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| --- | --- | --- | --- | --- |
| **S.NO** | **DATE** | **CONTENT** | **REMARKS** | **TEACHER**  **SIGNATURE** |
| **1** |  | **Concept Based Worksheet** |  |  |
| **2** |  | **Concept Based Worksheet** |  |  |
| **3** |  | **Application Based Worksheet** |  |  |
| **4** |  | **Concept Based Worksheet** |  |  |
| **5** |  | **Figure Based Worksheet** |  |  |
| **6** |  | **Paper Pencil Test** |  |  |
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| **9** |  | **Concept Based Worksheet** |  |  |
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| **11** |  | **Application Based Worksheet** |  |  |
| **12** |  | **Pen Paper Test** |  |  |

**CONCEPT BASED WORKSHEET**

**Objective:** To know about what is Inside and outside.To know how to apply.

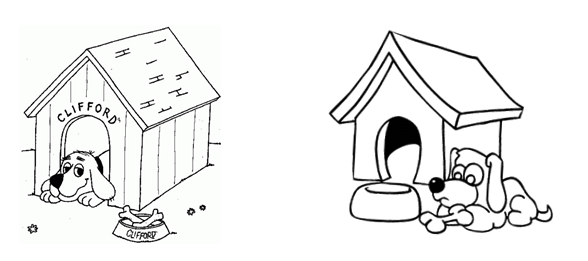
1.**Color the bird that is outside the cage.**



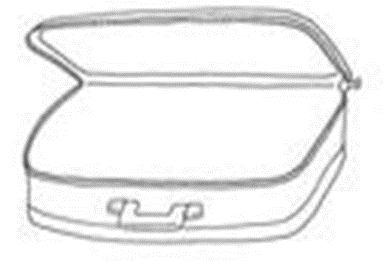
**2.Color the flowers that are inside the vase.**

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**3.Color the dog that is outside the kennel.**



**4.Draw the book, inside the bag.**



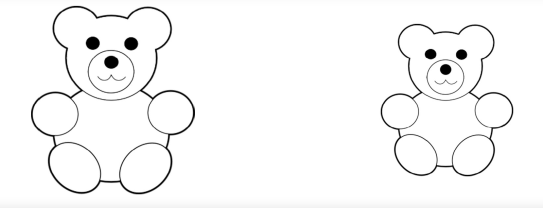
**DATE: TEACHER’S SIGN:**

**CONCEPT BASED WORKSHEET**

**Objective:**To identify the superlatives.

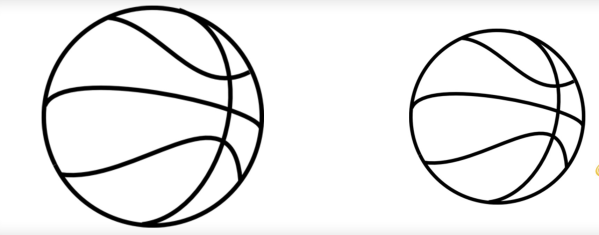
**1.Circle the smaller ones among the following pictures.**

a. b.

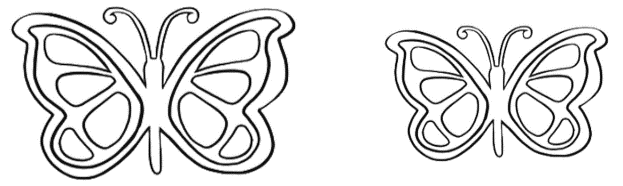


**2.Color the bigger ones among the following pictures.**

a.



b.



**3.Tick the biggest apple.**

|  |
| --- |
|  |

**4.Tick the smallest balloon.**

|  |
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|  |

**DATE: TEACHER’S SIGN:**

**APPLICATION BASED WORKSHEET**

By this they can find the differences in distances and they will identify.

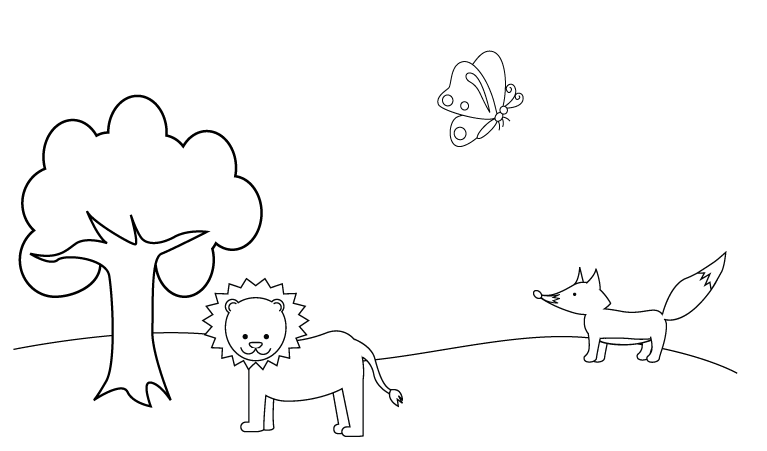
1. **Color the tree farther from the house.**



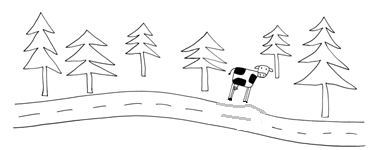
1. **Draw a bird nearer to tree.**

|  |
| --- |
|  |

1. **Circle the animal nearest to the tree.**



1. **Tick the tree farthest from the animal.**

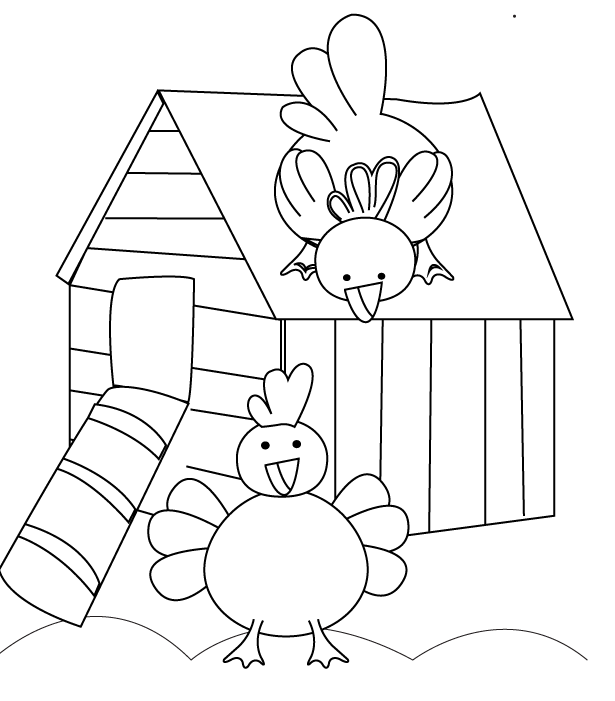


**DATE: TEACHER’S SIGN:**

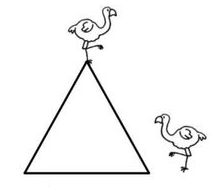
**CONCEPT BASED WORKSHEET**

**Objective:**To identify the preposition (Position) of the objects.

**1.Tick the hen at the bottom of the house.**



**2.Circle the bird at the top of the object.**

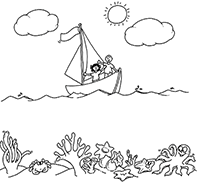


**3. (i) Draw 2 birds above the boat.**

**(ii) Draw 2 ducks on the water.**

**(iii). Draw 3 fish below the boat.**

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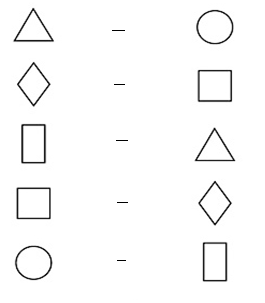


**DATE: TEACHER’S SIGN:**

**PICTURE BASED WORKSHEET**

**Objective:**They will understand and get knowledge in shapes**.**

1. **Match the same shapes**



1. **Circle the object that will slide.**



1. **Tick the object that will roll.**

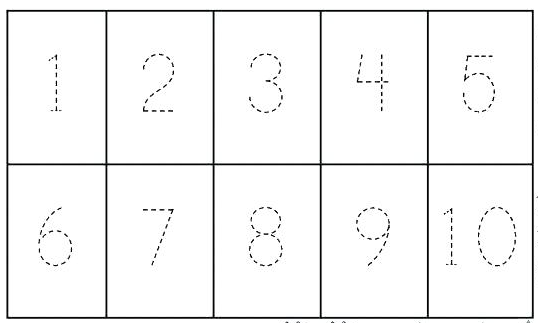


**4.Draw the object that slide and another object that roll.**

**DATE: TEACHER’S SIGN:**

**PAPER PENCIL TEST**

**1.Trace the numbers.**



1. **Do the following.**

**a. Circle the number 3’s.**



**b. Circle the number 7’s.**



**c. Circle the number 2’s.**



**d. Circle the number 9’s.**



**e. Circle the number 1’s.**



f.**Circle the number 3’s**

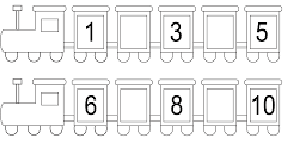


**DATE: TEACHER’S SIGN:**

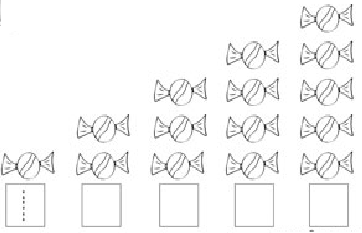
**THINK AND WRITE**

By this they can develop their Numerical ability

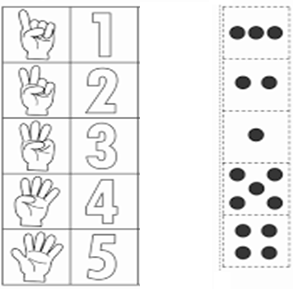
**1.Write the missing numbers.**



**2.Count and write.**



**3.Match the following.**

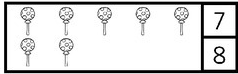
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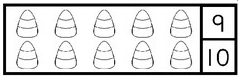
**DATE: TEACHER’S SIGN:**

**THINK AND WRITE**

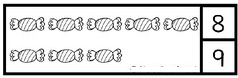
Based in Numericali ability.

**1.Count and colour the correct number box.**

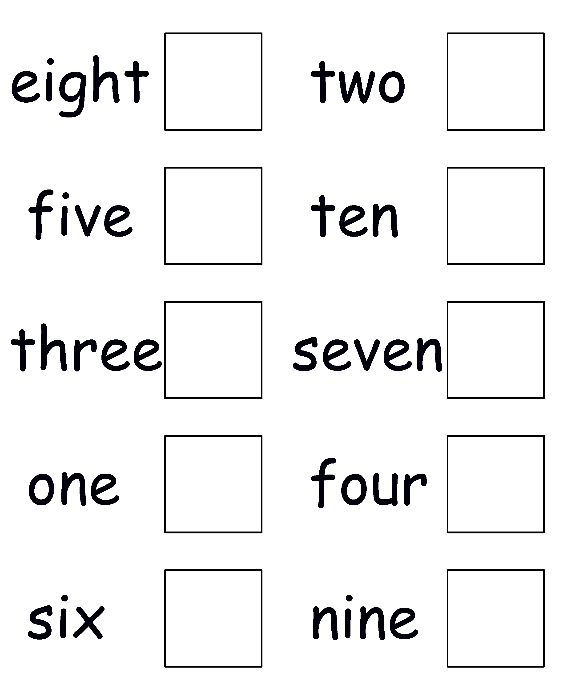
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**2.Write the numbers.**



**DATE: TEACHER’S SIGN:**

**CONCEPT BASED WORKSHEET**

**Objective:** Identifying the numbers.

**1.Match the following.**



**2.Write the number names.**

4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

0 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Write the numbers.**

Two = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Five = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seven = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nine = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eight = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

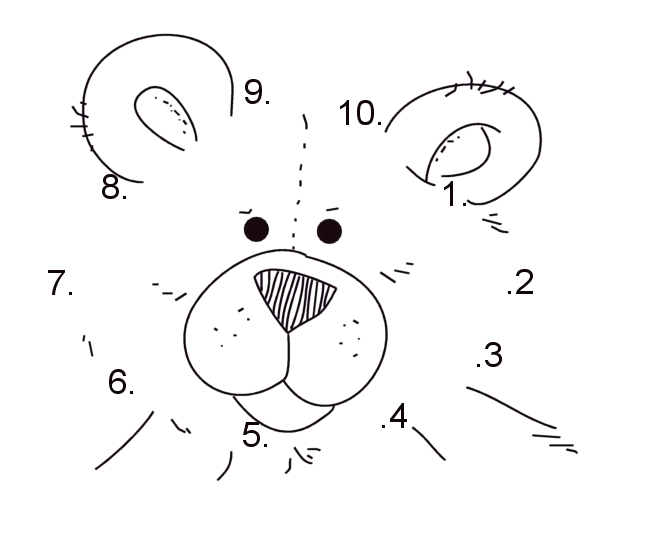
**DATE: TEACHER’S SIGN:**

**CREATE AND RELATE**

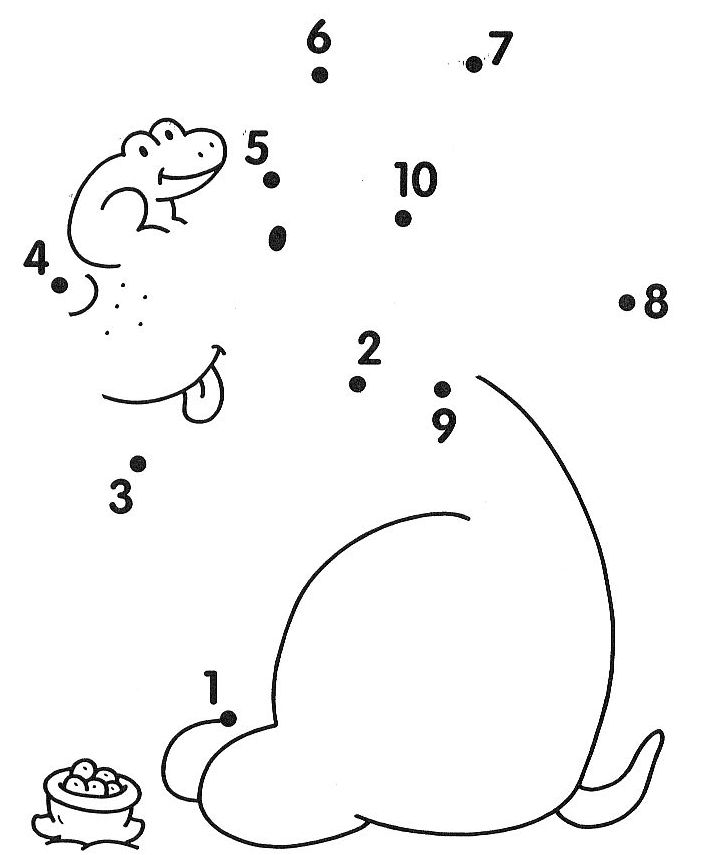
**Objective:**To develop logical thinking with the help of numeric pictorial representation.

1. **Join in order.**

**a.**



**b.**

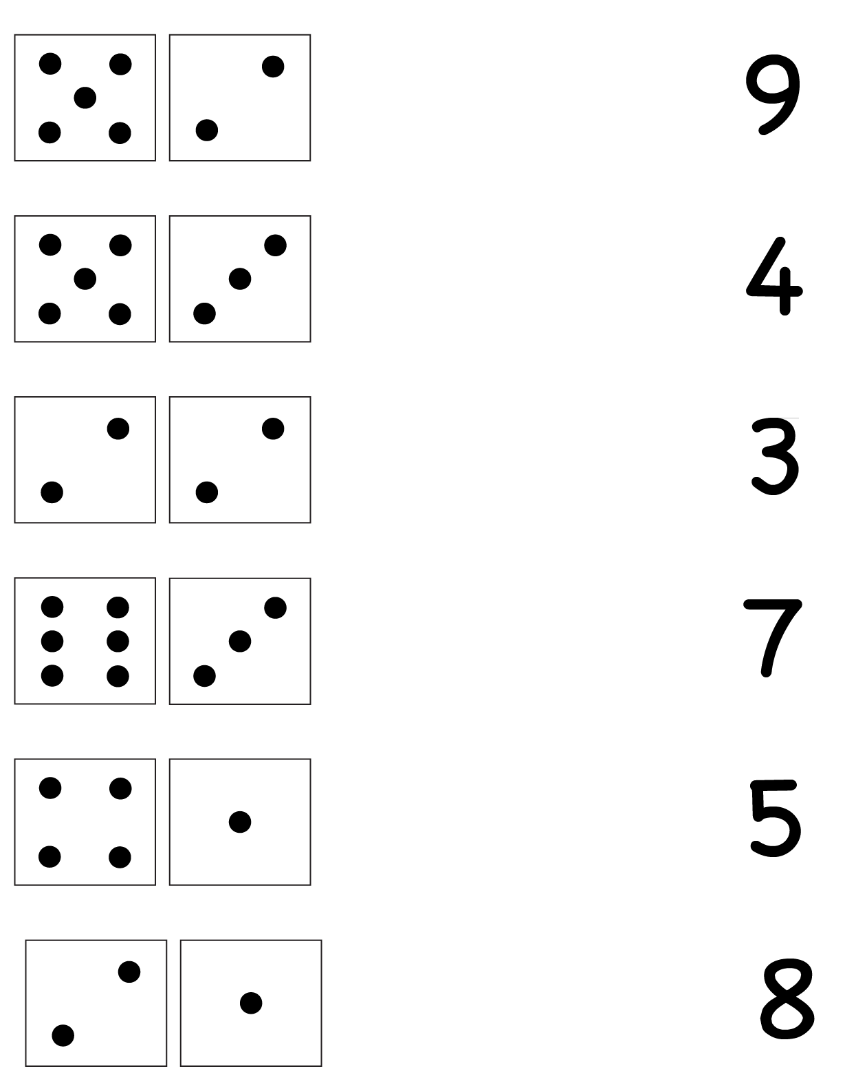


**DATE: TEACHER’S SIGN:**

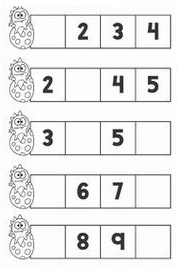
**APPLICATION BASED WORKSHEET**

**Objective:**To apply the numerics

**1.Count and Match.**



**2.Write Before and After number.**



**DATE: TEACHER’S SIGN:**

**PEN PAPER TEST**

1. **Write the numbers 101 to 150.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **101** |  |  |  |  |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  | **150** |

**DATE: TEACHER’S SIGN:**