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**GRADE II**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**UNIT-5**

**APPLICATION BASED**

**Objective: To learn about Adjective.**

**An adjective is a word that describes a noun or Pronoun.**

**Fill in the blanks with adjectives that are opposite in meanings to the adjectives that are highlighted.**

1. The mouse is **small** but the elephant is………………
2. Roy is **strong** but Mrs. Roy is…………….
3. Reena is **short** but Tina is…………….
4. These sums are **easy** but those ones are …………….
5. The butterfly is **beautiful** but the cockroach is……………….
6. Sita is **thin** but Simran is…………….
7. Hair is **black** but the tooth is………………
8. Tea is **hot** but the juice is ………………….

**Complete the following sentences by choosing the correct describing word.**

1. The peacock is ……………… (beautiful/ugly)
2. A balloon is………………….. (heavy/light)
3. The hare is…………………… (slow /swift)
4. The tortoise is ……………….. (swift/slow)
5. The moon is…………………. (hot/cold)
6. The lemon is…………………. (sour/sweet)
7. An ass is…………………….     (clever/foolish)
8. The lion is…………………..    ( strong/weak)

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| oo | ump | ake | oud | enny |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
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**CONCEPT BASED WORKSHEET**

**Objective: To develop Pronunciation.**

**Pick the correct words in the box given below and write in the appropriate column.**

Too, Dump, Cloud, Make, Jenny, Boot , Grump, Sake , aloud, Boom, Jump, uncloud, Benny, Root , Stump ,Weeny Snake , Fenny, Boot, loud, Hoof ,Fourpenny, Fake ,Pump, Soon, Flake ,Hump, lump, funny , awake , Shake ,Proud , shroud, Penny, Proud, Henny.

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**CONCEPT BASED WORKSHEET**

**Objective:To know Demonstrative Adjective.**

**Circle the demonstrative adjective[This, these (Near) and That, those(Far)]:**

1.\_\_\_\_\_\_\_\_ man really loves the comic book store. (Those/That)

2.\_\_\_\_\_\_\_\_ apples are ready to be eaten. (These/This)

3.\_\_\_\_\_\_\_\_ people are very positive.(Those/That)

4.\_\_\_\_\_\_\_\_ farmers are growing some great organic vegetables. (This/Those)

5.\_\_\_\_\_\_\_\_ friends of mine are very reliable.(These/That)

6.Did you write \_\_\_\_\_\_\_\_song?(These/This)

7.\_\_\_\_\_\_\_\_\_ movie was very realistic. (Those/That)

8.I can tell that \_\_\_\_\_\_\_\_\_\_ lions are well taken care of.(This/These)

9.\_\_\_\_\_\_\_\_ are my pencils. (This/These)

10.\_\_\_\_\_\_\_ is my ruler. (That / Those)

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**PAPER PENCIL TEST**

**Write down the names of the animals that you can see in a zoo**

**Match the animals with their young ones.**

1.Cow (a) Cub

2.Hen (b) Kitten

3.Dog (c) Calf

4.Cat (d) Chick

5.Lion (e) Puppy

**Encircle the describing words.**

1. Raman is a fat boy.
2. He is a funny man.
3. That’s a big car.
4. They are our new neighbours.
5. My sister is a clever girl.

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**APPLICATION BASED WORKSHEET**

**Objective:** To Enhance the creative skill.

**Draw a pet or wild animal which you like it and colour.**

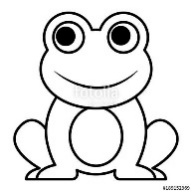
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**READING COMPREHENSION**

**Objectives:**To improve their reading skill

***Read the following passage. Answer the following questions in one word or one sentence.***

**Larry the Frog**



**Questions:**

Larry is a frog. Larry is green with brown spots.

He loves to play in the pond. Sometimes Larry

catches files .He likes to eat files for dinner. After Larry catches files, he hops around the pond.

1.What is Larry ?

2.What color is Larry ?

3. Where does Larry love to play ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.What does Larry catch?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.What does Larry like to eat for dinner ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.What does Larry to after he catches the files?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT -6**

**APPLICATION BASED WORKSHEET**

**Objective:** To learn about indefinite Pronouns.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **PEOPLE** | **PLACES** | **THINGS** |
| any | anyone  anybody | anywhere | anything |
| every | everyone  everybody | everywhere | everything |
| no | no one  nobody | nowhere | nothing |
| some | someone  somebody | somewhere | something |

**Indefinite pronouns are used to talk about noun without saying exactly who, where or what they are. They are followed by singular verbs.**

**Complete the sentences below with the correct indefinite pronouns.**

1.I looked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my cat, but I couldn’t find it.

2.Madesh called his friend, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ answered the phone.

3.I didn’t go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the weekend, so I was really bored.

4.Let’s get\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat after our class.

5.Did you hear that? I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rang the doorbell.

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was on time. No one was late.

7.I didn’t eat\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for lunch, so I’m really hungry now.

8.Sri Vidhya understood\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that her teacher said.

9.I had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go because all the shops were closed.

10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came to school because it was a holiday.

11.Radha wants to go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interesting next summer.

12.Was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at home when you knocked on the door?

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**APPLICATION BASED WORKSHEET**

**Objective:** To enhance the logical thinking.

**Rearrange these words to form sentences.**

1.is / a / funny / he / man

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. quiet / he / is

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.is / very / he / mischievous

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.No/ one / face / has / ever / seen / his

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Take the describing words from the cloud and fill in the blanks.**

Beautiful Big Naughty Old Four

1. \_\_\_\_\_\_\_\_\_\_\_\_ man 4.\_\_\_\_\_\_\_\_\_\_\_\_ boy
2. \_\_\_\_\_\_\_\_\_\_\_\_ girl 5.\_\_\_\_\_\_\_\_\_\_\_\_ flowers
3. \_\_\_\_\_\_\_\_\_\_\_\_\_ house

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**PAPER PENCIL TEST**

**Objective:** To develop the Vocabulary**.**

**Circle all the words that rhyme with the first word.**

|  |  |
| --- | --- |
| Face | Place Nose Race |
| Boat | Fold Coat Float |
| Cave | Gave Gate Share Save |
| Jump | Happy Bump Lump |
| Neat | Meet Seat Heat |
| Cone | Bone Tune Tone |
| Grows | Blows Tiny Follows |
| Pine | Tin Mine Line |
| Glove | Love Moon Dove |
| Skip | Lip Drip Drop |
| Map | Lap Mop Sap |
| Great | Wonder Plate Slate |

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**APPLICATION BASED WORKSHEET**

**Objective:** To enhance the creative skill.

**Draw a picture of the Bear family with Papa Bear , Mama Bear and Baby Bear.**

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**READING COMPREHENSION**

**Objective:**To improve their reading skills.

***Read the following passage. Answer the following questions in one word or one sentence.***

**The Robin’s Nest**

The Robin wanted to build a nest.

First,she found some grass and straw.

Then she took the grass and straw to a tree.

Next,she put the grass and straw together to make a nest.

Finally, she laid her eggs in the nest.

**1.What did Robin do first?**

a. She took the grass and straw to a tree.

b. She put the grass and straw together.

c. She found some grass and straw.

**2. What did Robin do at last?**

a. She laid her eggs.

b. She found some grass and straw.

c. She looked for food.

**3.In the story, the word finally means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

a. First b. Last c. Next.

**4.What is robin?**

a.An animal b. A Bird c. Insects

**5.What is the title of this passage?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**UNIT -7**

**CONCEPT BASED WORKSHEET**

**Objective : To add “s” to nouns –s , -es , -ies , - ves .**

* + Just add “s”
  + If the noun ends in a ‘ sss/sh/ch/x/zz’ sound [ add es]
  + If the noun ends in a ‘-y’ drop the ‘y’ and add ‘ ies’
  + If the noun ends in – f or – fe drop the –f , -fe and add ‘ves’.

|  |  |  |  |
| --- | --- | --- | --- |
| **Noun** | **Plurals** | **Noun** | **Plurals** |
| Baby |  | Berry |  |
| Beach |  | Fox |  |
| Leaf |  | Knife |  |
| Donkey |  | Wolf |  |
| Match |  | Life |  |
| Dress |  | Class |  |
| Fish |  | Country |  |
| Peach |  | Toy |  |
| Story |  | Friend |  |
| Brush |  | Day |  |

**Note:** Vowel + Y = add -s , Consonant + Y = add –ies .

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**CONCEPT BASED WORKSHEET**

**Objective : To form degrees of comparison:**

For example:

|  |  |  |
| --- | --- | --- |
| tall | taller | tallest |

Of the two boys, James is taller.

Of the three boys, James is the tallest**.**

Degrees of Comparison by adding ‘er’ and ‘est’

|  |  |  |
| --- | --- | --- |
| **Positive** | **Comparative** | **Superlative** |
| Bright |  |  |
| Cold |  |  |
| High |  |  |
| Strong |  |  |
| Young |  |  |
| Great |  |  |
| Clever |  |  |
| Sweet |  |  |
| Fast |  |  |
| Bold |  |  |
| Long |  |  |
| Smell |  |  |

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**PAPER PENCIL TEST**

**Objective :** To learn Vocabulary

**Rearrange the letters in the correct order to make a word.**

|  |  |
| --- | --- |
| 1.aellvy |  |
| 2.ailp |  |
| 3.dilw |  |
| 4.tars |  |
| 5.alpy |  |
| 6.omatot |  |
| 7.mbrelalu |  |
| 8.anorge |  |
| 9.ubn |  |
| 10.nwos |  |

**What would you draw on your blackboard? Draw it below.**

|  |
| --- |
|  |

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**READING COMPREHENSION**

**Objectives:** To improve their reading skills.

***Read the following passage. Answer the following questions in one word or one sentence.***

Sonu loved the little butterfly. It was so pretty. It had brown spots on its yellow wings. But it looked sad in Sonu’s hand. Sonu wanted it to be happy. “Go,” said Sonu, “fly away!”.

He let the butterfly go.It sat on the red rose. It flew to the peach tree and then sailed on a lotus leaf. It flew merrily from flower to flower.

**Questions:**

1. i)Who loved the little butterfly?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Who was so pretty?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Which colour spots did the butterfly have?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Who was having yellow colour wings?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Who looked sad in Sonu’s hand?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vi) Which flower mentioned in the passage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vii) What is the name of the tree in the passage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

viii) Butterfly sailed on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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