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**GRADE II**

**MATHEMATICS**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**8.TENS AND ONES**

**CONCEPT BASED WORKSHEET**

**Objective : To know the concept of tens and ones.**

**Write ones and tens in the correct place:**

|  |  |  |
| --- | --- | --- |
|  | Tens | Ones |
|  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

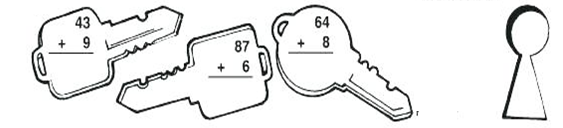
**DATE TEACHER’S SIGN**

**CRITICAL THINKING**

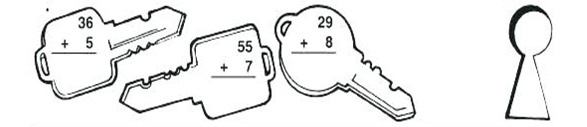
**Objective: To think and solve the problems.**

**Add . Then follow the clue to find the right key. Write the *Answer* in the key hole.**

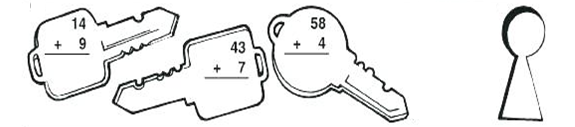
1. Find the key with the greatest number in the tens place.



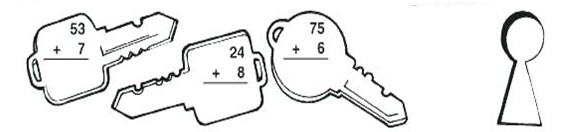
1. Find the key with the greatest number in the ones place.

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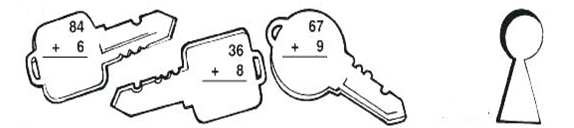
1. Find the key with even numbers in the ones and tens place.

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1. Find the key with zero in the ones place.

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1. Find the key with the same number in the ones and tens place.

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**Numerical ability**

**Objectives : To develop their numerical ability.**

**Write the number names and ones and tens:**

|  |  |  |  |
| --- | --- | --- | --- |
| **NUMBERS** | **NUMBER NAME** | **TENS AND ONES** | **DRAW** |
| **12** | **Twelve** | 1. **tens**   **2 ones** |  |
| **28** |  | **\_\_\_\_\_\_\_ tens**  **\_\_\_\_\_\_\_ones** |  |
| **57** |  | **\_\_\_\_\_\_\_ tens**  **\_\_\_\_\_\_\_one** |  |
| **94** |  | **\_\_\_\_\_\_\_ tens**  **\_\_\_\_\_\_\_ones** |  |
| **42** |  | **\_\_\_\_\_\_\_ tens**  **\_\_\_\_\_\_\_ones** |  |
| **60** |  | **\_\_\_\_\_\_\_ tens**  **\_\_\_\_\_\_\_ones** |  |

**PLACE VALUE**

**98 = tens + ones**

**87 = tens + ones**

**11 = ten + one**

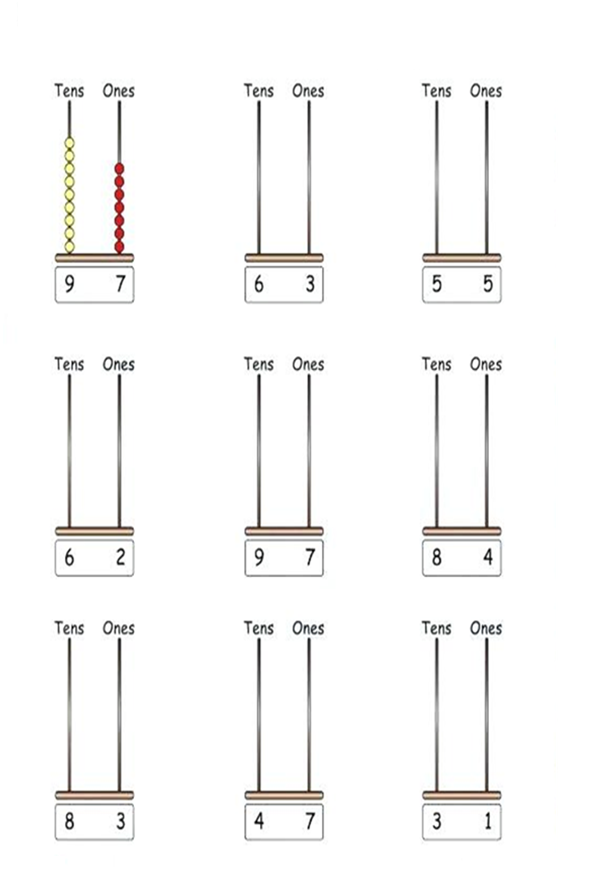
**60 = tens + ones**

**56 = tens + ones**

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**APPLICATION BASED WORKSHEET**

**APPLICATION BASED WORKSHEET**

**Draw beads on the Abacus for the given numbers .First one has been drawn for you. **

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**PEN PAPER TEST**

**Objectives: To apply the concept**

**Find the *Place Value***

73 = + tens + ones

95 = tens + ones

23 = tens + ones

48 = tens + ones

54 = te tens + ones

**Fill in the blanks:**

a) 1 ten and 9 ones is \_\_\_\_\_\_\_\_\_\_\_\_

b) 2 tens and 6 ones is \_\_\_\_\_\_\_\_\_\_\_\_

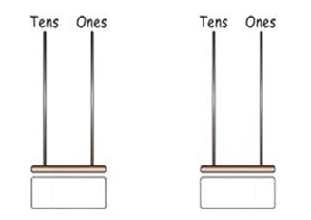
c) 3 tens and 5 ones is \_\_\_\_\_\_\_\_\_\_\_\_

d) 4 tens and 4 ones is \_\_\_\_\_\_\_\_\_\_\_\_

e) 5 tens and 3 ones is \_\_\_\_\_\_\_\_\_\_\_\_\_

**Draw beads on the abacus for the given numbers**:

i) 45 ii)35



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**9. MY FUNDAY**

**CONCEPT BASED WORKSHEET**

**DAYS OF THE WEEK:**

**Write the unscramble words:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **UNASYD** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | |
| **NOMYAD** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | |
| **ESUTADY** | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | |
| **DWESENAYD** | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  | |
| **SRTHDYUA** | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | |
| **IRDFYA** | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | |
| **YASARUDT** | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | |

**DATE TEACHER’S SIGN**

**LOGICAL THINKING**

**Objective: To know the Months of the year**

**i)Fill in the blanks :**

|  |  |  |
| --- | --- | --- |
| **Last Month** | **This Month** | **Next Month** |
|  | **November** |  |
|  | **February** |  |
|  | **June** |  |
|  | **January** |  |
|  | **August** |  |
|  | **October** |  |
|  | **December** |  |
|  | **July** |  |

**Write missing letters:**

1. **M \_\_\_\_ R \_\_\_\_ H**
2. **A \_\_\_\_R \_\_\_\_ \_\_\_\_**
3. **S \_\_\_\_P T \_\_\_\_ MB \_\_\_\_R**
4. **M \_\_\_\_Y**

**e) J \_\_\_\_ \_\_\_\_ E**

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**UNDERSTANDING BASED WORKSHEET**

**Write the months in the appropriate column:**

|  |
| --- |
| **January , February , March , April , May , June, July , August , September , October , November, December.** |

|  |  |
| --- | --- |
| **30 Days** | **31 Days** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**February has 28 days. Four year once it has 29 days so that year is a leap year.**

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**APPLICATION BASED WORKSHEET**

**Objective : To think and write**

**Answer the questions according to the calendar:**

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1.What is the date of the last Monday of October? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.How many Thursdays are there in October? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Which day of the week is October 29th ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Which day of the week is October 6th? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How many days are there in October? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PEN PAPER TEST**

**Objectives: To apply the concept.**

**I.Fill in the blanks:**

1.Write the month in which your birthday falls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.How many days are in a week? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.How many months are in a year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write the next leap year. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Write the name of the 5th month. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write the name of the months:**

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**III. Write days of the week:**

|  |
| --- |
| 1) |
| 2) |
| 3) |
| 4) |
| 5) |
| 6) |
| 7) |

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**10. ADD OUR POINTS**

**KNOWLEDGE BASED WORKSHEET**

**ADDITION**

|  |  |
| --- | --- |
| **T** | **O** |
| 1 | 6 |
|  | 2 |
|  |  |

|  |  |
| --- | --- |
| **T** | **O** |
| 2 | 5 |
| 3 | 2 |
|  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| 1 | 2 | 2 |
|  | 0 | 5 |
|  |  |  |

**+**

**+**

+

|  |  |
| --- | --- |
| **T** | **O** |
|  |  |
| 0 | 6 |
| 7 | 6 |
|  |  |

|  |  |
| --- | --- |
| **T** | **O** |
|  |  |
| 3 | 5 |
| 1 | 9 |
|  |  |

|  |  |
| --- | --- |
| **T** | **O** |
|  |  |
| 1 | 6 |
| 4 | 6 |
|  |  |

**+**

**+**

**+**

|  |  |
| --- | --- |
| **T** | **O** |
|  |  |
| 5 | 6 |
| 2 | 8 |
|  |  |

|  |  |
| --- | --- |
| **T** | **O** |
|  |  |
| 6 | 7 |
| 1 | 9 |
|  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
|  |  |  |
| 1 | 7 | 9 |
|  | 7 | 5 |
|  |  |  |

**+**

**+**

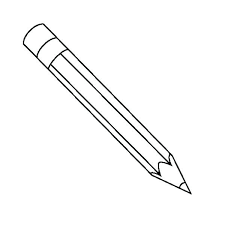
**+**

**DATE TEACHER’S SIGN**

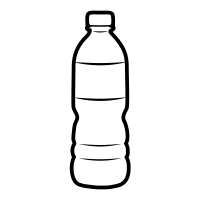
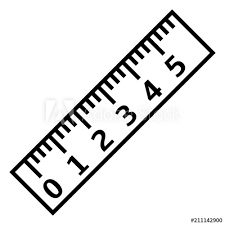
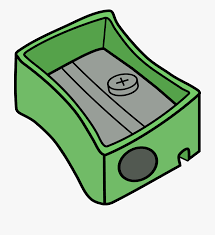
**APPLICATION BASED WORKSHEET**

**Objectives:To Think And Write.**

**Money calculation**

3 2 5

10 6 4

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FILL IN THE BLANKS**

1.To buy a pencil and eraser I need \_\_\_\_\_\_\_\_\_\_\_\_

2.To buy a scale and sharpener I need  \_\_\_\_\_\_\_\_

3.With Rs.9 I can buy a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Scale + Pen =  \_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** Total cost of all things  \_\_\_\_\_\_\_\_

6.To buy a water bottle and pen I need  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**MATHEMATICAL ABILITY**

**Objectives: To develop their numerical ability.**

**Write the answer:**

1.10 + 34 = 2. + 12 = 22

3. 15 + = 30 4. 13 + 24 =

5. + 15 = 30 6. 20 + = 50

7.23 + 7 = 8. + 8 = 20

9.5+ = 40 10. 15 + 15 =

**Objectives:To improve their thinking skills**

**State whether the following statements are true or false.**

1. If Indhu had 5 toys and her aunt gave her 7 more , then the total number of toys with her is 12.
2. Divya had 6 balloons of green colour and 9 balloons of yellow colour

in total she had 13 balloons.

1. Swara bought 5 pockets of biscuits and 5 pockets of chocolates .Finally

She had 11 pockets of snacks.

1. Iniya had 3 dog toys , 4 vehicle toys and 5 bird toys. The total number

of toys she had is 12.

1. Gayathri invited 8 friends from school and 9 friends from her

neighbourhood to her birthday party. The number of guests invited

the birthday party is 17.

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**PEN PAPER TEST**

**Objective : To apply the concept**

**Fill in the boxes using 1-digit numbers:**

**a)**

**+ + = 7**

**b)**

**b)**

+ + + = 8

**c)**

+ + + = 12

**Match the following:**

|  |  |  |  |
| --- | --- | --- | --- |
| a) | 8 | i) | 1+3 |
| b) | 9 | ii) | 2+4 |
| c) | 4 | iii) | 4+1 |
| d) | 6 | iv) | 6+2 |
| e) | 5 | v) | 8+1 |

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**12. LINES AND LINES**

**CONCEPT BASED WORKSHEET**

**Objective : To improve the Creative thinking.**

**Draw pictures using lines and curves**

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**SKILL BASED WORKSHEET**

**Objectives: To improve thinking skill.**

**Write any 2 alphabets and 2 numbers by using match sticks.**

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**DRAWING SKILL**

**Objectives:To improve innovative thinking.**

**I.Join the dots with curved or straight lines. Make a own designs:**

**. . . . . . . . . . .**

**. . . . . . . . . . .**

**. . . . . . . . . . .**

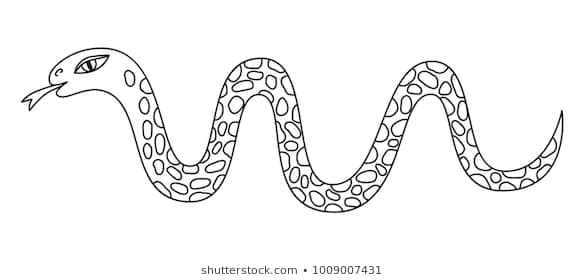
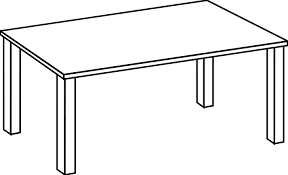
. **. . . . . . . . . .**

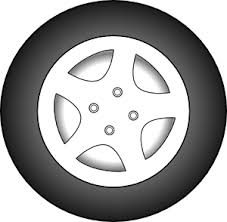
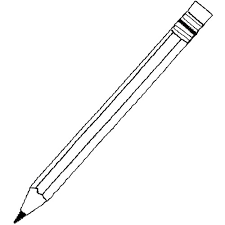
**. . . . . . . . . . .**

**. . . . . . . . . . .**

.

**Tick (**✓**) those that have curved lines in them and cross (x) those that do not have curved lines in them.**

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**DRAWING SKILL**

**Objectives:To initiate innovative thinking.**

**In the box given, draw any 1 activity by using slanting line and sleeping line:**

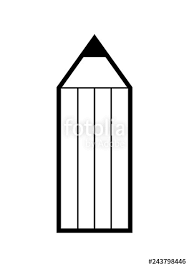
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**PEN PAPER TEST**

**Objectives: To apply the concept.**

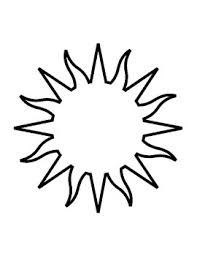
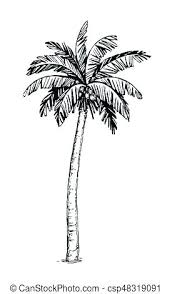
**Tick in the yes box, if the figure has straight lines and tick in the No box if the figure has no straight lines.**

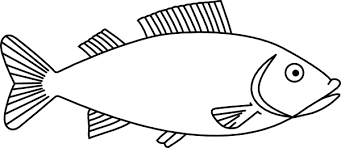
|  |  |
| --- | --- |
| Yes | No |
|  |  |



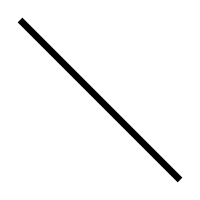
|  |  |
| --- | --- |
| Yes | No |
|  |  |

|  |  |
| --- | --- |
| Yes | No |
|  |  |





**Name the following lines:**

a)= \_\_\_\_\_\_\_\_\_\_\_\_ b) = \_\_\_\_\_\_\_\_\_\_

**Subtract:**

|  |  |
| --- | --- |
| **T** | **O** |
| **6** | **4**  **\_** |
| **2** | **3** |
|  |  |

|  |  |
| --- | --- |
| **T** | **O** |
| **5** | **6** |
| **2** | **1** |
|  |  |

**\_**

|  |  |
| --- | --- |
| **T** | **O** |
| **7** | **9** |
| **5** | **3**  **\_** |
|  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| **6** | **9** | **7** |
| **3** | **1** | **4** |
|  |  |  |

**\_**

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| **5** | **9** | **7** |
| **0** | **4** | **6**  **\_** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **H** | **T** | **O** |
| **4** | **8** | **7** |
| **3** | **0** | **0**  **\_** |
|  |  |  |

**Write 4th , 5th and 6th tables:**

|  |  |  |
| --- | --- | --- |
| **4th table** | **5th table** | **6th table** |
|  |  |  |
|  |  |  |
|  |  |  |
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