****

**GRADE III**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**UNIT V**

**POEM: THE BALLOON MAN**

**APPLICATION BASED WORKSHEET**

**Objective: To arrange the letters to make a meaningful word.**

**Unjumble the letters to form words.**

1. NUSNY – 6.IWND –
2. GIHH – 7.EISHN –
3. GNIRTS – 8.RETTYP –
4. EENRG - 9.DSTAN –
5. MALLS – 10.PPLEUR –

**PAPER PENCIL TEST**

**Objective: To make sentences for the given words.**

**Make sentences by using the following words**.

1. Balloon - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Market - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Wind - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. High - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Lunch - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PICTURE DESCRIPTION**

**Objective: To see and write few sentences about the picture.**

**Write five sentences to describe the picture and give a suitable title.**



**Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PROSE: THE YELLOW BUTTERFLY**

**PAPER PENCIL TEST**

**Objective: Able to write two words.**

**Make two words from the given word.**

1. Anyone – \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_
2. Everyday – \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_
3. Sometime – \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
4. Dragonfly – \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
5. Moonlight – \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
6. Newspaper – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
7. Outpatient – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
8. Grasshopper – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
9. Photocopy – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
10. Cowboy – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_
11. Birthday – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_
12. Friendship – \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

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**APPLICATION BASED WORKSHEET**

**Objective: To find the meanings.**

**Find the meanings of the following words, by using dictionary**

1. Escape –
2. Flutter –
3. Chase –
4. Twist –
5. Sail –
6. Catch –
7. Middle –
8. Float –

**Draw and color a beautiful butterfly.**

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**PARAGRAPH COMPREHENSION**

**Objective: To read the passage and answer the following questions.**

**THE ANT AND THE DOVE**

**Read the given story and answer the following questions.**

 There was an Ant who was very thirsty, and she went down to the brook to drink, but the current carried her away down the stream. A Dove pulled a leaf from the bush nearby and dropped it into the water. The Ant, climbing upon the leaf, floated down the stream and she landed safely. Not long after, a man who was out in the woods tried to catch the Dove and just as the man was about to catch the Dove the Ant bit him on his heel. So, the Dove flew away safely.

**Answer the following questions:**

1. Was the Ant thirsty?

b) Yes b) No

 2. Why did she go down to the brook?

 a) To drink b) To swim

 3. What did Dove do?

 a) Pulled a leaf b) Pushed a leaf

 4. Where did the Ant bite a man?

 a) On his Heel b) On his Nose

 5. What is the title of the story?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT VI**

**POEM: TRAINS**

**APPLICATION BASED WORKSHEET**

**Objective: To write the related rhyming pairs for the given word.**

**Write the pair of rhyming words for the words given below**.

1. Plains – 6.Mail –
2. On – 7.Dusk –
3. Cars – 8.River –
4. In – 9.Loads –
5. Carry – 10.Bring –

**Draw and color your favorite means of transport.**

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**POEM COMPREHENSION**

**Objective: To read the stanza and find the answer.**

**Read the given stanza and answer the following questions.**

**SPOT CAN TROT**

Spot is a horse.

Spot can run.

Spot can run fast.

Spot can trot.

Spot can trot fast.

Spot wins a lot.

He is a hot shot!

**Answer the following questions.**

1. Spot is a \_\_\_\_\_\_\_.
2. Dog b) Horse
3. Spot can trot \_\_\_\_\_\_\_\_\_.
4. Away b) Fast
5. Spot wins \_\_\_\_\_\_\_\_\_.
6. A pot b) A lot
7. What is the name of the horse?
8. Spot b) Foot
9. What is the title of the poem?
10. Spot can Trot b) Spot run Fast

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**ROSE: THE STORY OF THE ROAD**

**PENCIL PAPER TEST**

**Objective: To write the correct plural form of the noun.**

**Write the plural of the words given in the bracket.**

1. Both the \_\_\_\_\_\_\_\_\_\_\_\_\_(girl) enjoy fishing.
2. How many\_\_\_\_\_\_\_\_\_\_\_\_\_(horse) can fit in the stable?
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Cherry) are on sale at the grocery store.
4. How many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(brush) do you need for art class?
5. There are two \_\_\_\_\_\_\_\_\_\_\_\_\_\_(fox) in the cave.
6. I have two \_\_\_\_\_\_\_\_\_\_\_\_\_ (brother).
7. She has many \_\_\_\_\_\_\_\_\_\_\_\_(fruit).
8. In our garden, my father planted many \_\_\_\_\_\_\_\_\_\_(tree).
9. Dhanush has two \_\_\_\_\_\_\_\_\_\_\_\_\_\_(box) of crackers.
10. I have many \_\_\_\_\_\_\_\_\_\_\_\_\_\_(friend).

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**APPLICATION BASED WORKSHEET**

**Objective: Able to write the correct verb.**

**Fill in the blanks with the correct verb from the bracket.**

1. The crayons \_\_\_\_\_\_\_\_\_\_ (is / are) on the floor.
2. Tara \_\_\_\_\_\_\_\_\_\_\_\_ (draws / draw) a painting every day.
3. Madhu \_\_\_\_\_\_\_\_\_\_\_\_\_ (pick / picks) flowers from the garden.
4. The flowers\_\_\_\_\_\_\_\_\_\_\_\_\_ (is / are) in a vase.
5. Liya and Riya \_\_\_\_\_\_\_\_\_\_\_\_ (plays / play) together.
6. I \_\_\_\_\_\_\_\_\_\_\_\_ (like / likes) music.
7. Water \_\_\_\_\_\_\_\_\_\_\_\_ (flows / flow) in the river.
8. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep / sleeps) at 10 PM.
9. They \_\_\_\_\_\_\_\_\_\_\_\_ (are / is) going to shopping.
10. We \_\_\_\_\_\_\_\_\_\_\_\_ (works / work) in a hospital.

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**PARAGRAPH COMPREHENSION**

**Objective: Able to read the given passage and answer the following questions.**

**PICKING APPLES**

**Read the passage and answer the following questions.**

 Jonas is going to apple picking with his sister Maria. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard Jonas picked nine apples and Maria picked three. They had a great day together. Now they can’t wait to enjoy their pie.

**Answer the following questions:**

1. Where is Jonas going?
2. To school b) To the apple orchard
3. Who is he going with?
4. Mother b) Maria
5. How many apples do they need?
6. Ten b) Twelve
7. What will their mother do with the apples?
8. Make a pie b) Make apple juice
9. How many apples were picked by Maria?
10. Three b) Thirteen

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**UNIT VII POEM: PUPPY AND I**

**APPLICATION BASED WORKSHEET**

**Objective: To apply his/her knowledge.**

**Write down the past tense of the verbs given below.**

1. Move - \_\_\_\_\_\_\_\_\_\_\_\_ Push - \_\_\_\_\_\_\_\_\_\_\_
2. Care - \_\_\_\_\_\_\_\_\_\_\_ Walk - \_\_\_\_\_\_\_\_\_\_
3. Go - \_\_\_\_\_\_\_\_\_\_\_ Bake - \_\_\_\_\_\_\_\_\_\_\_
4. Come - \_\_\_\_\_\_\_\_\_\_ Use - \_\_\_\_\_\_\_\_\_\_\_\_
5. Meet - \_\_\_\_\_\_\_\_\_\_ Wait - \_\_\_\_\_\_\_\_\_\_

**Give the opposite words by adding ‘-in’ or ‘-im’ or ‘un’.**

1. Happy x \_\_\_\_\_\_\_\_\_\_\_ Safe x \_\_\_\_\_\_\_\_\_\_\_\_
2. Pure x \_\_\_\_\_\_\_\_\_\_\_ Patient x \_\_\_\_\_\_\_\_\_\_\_\_
3. Polite x \_\_\_\_\_\_\_\_\_\_\_ Seen x \_\_\_\_\_\_\_\_\_\_\_\_
4. possible x \_\_\_\_\_\_\_\_\_\_\_ Complete x \_\_\_\_\_\_\_\_\_\_\_
5. Proper x \_\_\_\_\_\_\_\_\_\_ Mortal x \_\_\_\_\_\_\_\_\_\_\_

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**POEM COMPREHENSION**

**Objective: To read the stanza and find answer.**

**Read the given stanza and answer the following questions.**

**JAKE BAKES**

Jake likes to bake.

He will make yummy cake.

“Can I help you bake?” asks Maya.

“Sure”, says Jake. “You can help me

Bake the cake.”

Jake takes out the bowls.

Maya takes out the sugar and flour.

Together, they bake the cake.

After the cake cools, Maya puts on some icing.

Jake shakes sprinkles on top of the cake.

“Look!” says Jake. “We baked a great cake!”

**Answer the following questions:**

1. Jake likes to \_\_\_\_\_\_\_\_\_.
2. Bake b) Make things
3. Jake takes out \_\_\_\_\_\_\_\_\_.
4. Plates b) Bowls
5. Who helps Jake?
6. Maya b) Father
7. Maya puts on \_\_\_\_\_\_\_\_\_\_.
8. Some icing b) Candles
9. The cake was made by \_\_\_\_\_\_\_\_.
10. Jake and Maya b) Maya and Father

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**PROSE: LITTLE TIGER, BIG TIGER**

**APPLICATION BASED WORKSHEET**

**Objective: To know about prepositions.**

**Fill in the blanks with correct prepositions.**

1. The cat is \_\_\_\_\_\_\_\_\_\_\_\_ (on / in) the table.
2. The river flows \_\_\_\_\_\_\_\_\_\_\_\_ (over / under) the bridge.
3. We do not work \_\_\_\_\_\_\_\_\_\_\_\_ (during / at) holidays.
4. The stars’ shine \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (over / by) the night.
5. The house is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (in / on) fire.
6. He sat \_\_\_\_\_\_\_\_\_\_\_\_\_ (on / with) the chair.
7. She lost her ring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (on / at) the beach.
8. The sun is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (above / below) the clouds.
9. I got a gift \_\_\_\_\_\_\_\_\_\_\_\_ (from / to) my friend.
10. She drew a picture \_\_\_\_\_\_\_\_\_\_\_\_\_ (with / on) crayons.

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**TELL ME MORE**

**Objective: To identify the correct animals with their young ones.**

**Match the animals with their young ones.**

 **Animals Young one**

1. Frog – Caterpillar
2. Butterfly – Tadpole
3. Buffalo – Chick
4. Hen – Calf
5. Owl – Joey
6. Kangaroo – Owlet
7. Rabbit – fawn
8. Deer – Kit
9. Donkey – Infant
10. Monkey – Foal

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**PICTURE COMPREHENSION**

**Objective: Able to describe the picture.**

 **Write five sentences to describe the picture and give a suitable title.**



**TITLE:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**CONJUCTION**

**Objective: Able to write the linking words:**

**I.Fill in the blanks with appropriate linking words:**

[and or but so]

1.Mohan went to the supermarket \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bought some fruits.

2.My father is not in home now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I cannot go out.

3.I went to Hari’s house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he wasn’t there.

4.We must leave now \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we will miss the plane.

5.What would you like to drink? Tea \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coffee?

**II.Use ‘Some’ or ‘any’ to complete the sentences:**

1.There is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk in the fridge.

2.She bought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flowers for her mother.

3.May I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water, please?

4.I haven’t got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ money.

5.Are there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ toffees left.

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**PARAGRAPH COMPREHENSION**

**Objective: Able to read the given passage and answer the following questions.**

**Read the following passage. Answer the following questions in one word or one sentence.**

Father: Salim, why are you wearing sherwani to school today?

 Salim : We are doing a play on Chacha Nehru,today. Today is 14th November and we are going to stage a play on Chacha Nehru. Nehru was fond of children. So, we celebrate this day as Children’s day. We call him as Chacha.

Ahmed: I am going to play the role of Gandhi. Gandhi was called ‘Bapu’. The father of Nation.

**Questions:**

1. Who is going to play the role of Nehru? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ii) Who is going to play the role of Gandhi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) Who is wearing Sherwani? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Who are going to stage a play? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Where they are playing a stage? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vi) Whose birthday is going to be celebrated? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vii) On which day we celebrate Chacha’s birthday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

viii) Who is known as Chacha?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ix) Who was fond of children? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

x) Who is known as father of Nation?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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