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**GRADE III**

**EVS**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**PRE-MID TERM**

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**CHAPTER:1**

**POONAM’S DAY OUT**

**CHECK YOUR PRIOR KNOWLEDGE**

**Objective: Able to understand about the animals.**

**I. Give an Example for**

(a) a beautiful bird with blue green long feather: \_\_\_\_\_\_\_\_\_\_\_

(b) an animal which gives us wool: \_\_\_\_\_\_\_\_\_\_\_

(c) an animal which gives us milk: \_\_\_\_\_\_\_\_\_\_\_

(d) an animal with four legs: \_\_\_\_\_\_\_\_\_\_\_

(e) an animal with no legs: \_\_\_\_\_\_\_\_\_\_\_

**Objective: Able to understand the sound of animals.**

**II. Tick the correct answers:**

(a) A bird : croaks/chirps

(b) A cat : moos/mews

(C) A dog : neighs/ barks

(d) A frog : croaks/chirps

(e) A lion : roars/bray

**DATE: TEACHER’S SIGN:**

**CONCEPT BASED WORKSHEET**

**Objective: Able to differentiate living places of animals.**

**I. Arrange the following animals according to the place where they live:**

CROW , LION, TIGER, FISH, PARROT, CROCODILE, OCTOPUS, BEES, SPARROW, ZEBRA, DOG, TORTOISE.

|  |  |  |
| --- | --- | --- |
| **LAND** | **WATER** | **TREE** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Objective: Able to understand different habitat of animals**.

**II. Answer the following questions:**

(a) Name two animals that eat grass: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

(b) Name two animals that eat flesh: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

(c) Name two animals that live in water: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

(d) Name two animals that have wings: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

(e) Name two animals that can hop: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**DIAGRAM BASED WORKSHEET**

**Objective: Able to know the name of the animals.**

**I.Identify the following animals. Write their name and colour the pictures:**



**Objective: Able to find the names of animals.**

**II.Find out the names from the given grid:**

**Monkey Frog Owl Snail Spider**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S** | **P** | **I** | **D** | **E** | **R** | **S** |
| **Q** | **W** | **E** | **R** | **T** | **Y** | **U** |
| **M** | **F** | **A** | **S** | **Z** | **X** | **C** |
| **O** | **R** | **S** | **N** | **A** | **I** | **L** |
| **N** | **O** | **A** | **S** | **D** | **F** | **G** |
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**DATE: TEACHER’S SIGN:**

**APPLICATION BASED WORKSHEET**

**Objective: Able to identify the movement of animals.**

**I.How does these animals move?**

**[run, hop, crawl, fly, swim]**

1. Sparrow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. snake - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(c) A frog - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(d) A fish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(e) A horse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Where will you find these animals?**

**[river or sea or pond, Park or garden, forest and zoo, tree, near our house]**

1. Grasshopper, wasp, butterfly, ladybird - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Cow, buffalo, goat, sheep - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Lion, elephant, zebra, wolf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Fish, tadpoles, Water-snake - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Squirrel, Monkey, crow, sparrow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**CHAPTER:2**

**THE PLANT FAIRY**

**DIAGRAM BASED WORKSHEET**

**Objectives: Able to identify the parts of a plant.**

**I. Name the parts of the plant:**



**Objective: Able to draw the patterns of flowers or leaves.**

**II.Draw, name and colour four objects that have patterns of flowers or leaves on them:**





**DATE: TEACHER’S SIGN:**

**CHECK YOUR KNOWLEDGE**

**Objective: Able to write the different types of plants**

**I. Name the following;**

a) Two big trees \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

b) Two plants whose flowers you like \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

c) Two plants whose leaves are eaten: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

d) Two plants whose roots are eaten: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

e) Two plants with soft stem: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**Objectives: Able to understand the uses of plants**

**II. Name any two trees or plants which give us:**

1. Medicine: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
2. Perfume: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
3. Fruit: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
4. Vegetable: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
5. Oil: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**CHAPTER 3**

**WATER O’ WATER!**

**QUICK CHECK**

**Objective: Able to write about water**

**I. Write two sources of water:**

1. \_\_\_\_\_\_\_\_\_\_\_ b) \_\_\_\_\_\_\_\_\_\_\_\_

**2. Name the three forms of water:**

a)\_\_\_\_\_\_\_\_\_\_\_ b) \_\_\_\_\_\_\_\_\_\_\_ c)\_\_\_\_\_\_\_\_\_\_\_

**3. Name two rivers:**

a) \_\_\_\_\_\_\_\_\_\_\_ b) \_\_\_\_\_\_\_\_\_\_\_

**4.Write two uses of water:**

a) \_\_\_\_\_\_\_\_\_\_\_ b) \_\_\_\_\_\_\_\_\_\_\_

**Objective: Able to draw the sources of drinking water.**

**II. Draw, name and colour two sources of drinking water:**



**DATE: TEACHER’S SIGN:**

**ACTIVITY BASED WORKSHEET**

**Objective: Able to demonstrate the activities with the help of water.**

**I.** Name five activities which you cannot do without water:

 a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objective: Able to demonstrate the activities which can be done without water.**

**II. Write five activities which you can do without water:**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**TEST YOURSELVES**

**Objective: Able to know the different forms of water.**

**I. Fill in the blanks:**

a) \_\_\_\_\_\_\_\_ is the solid form of water.

b) \_\_\_\_\_\_\_\_ is the gaseous form of water.

c) \_\_\_\_\_\_\_\_ is a huge source of salty water.

d)\_\_\_\_\_\_\_\_ is the purest form of water.

e)Always \_\_\_\_\_\_\_\_ your hands before eating food.

**DIAGRAM BASED WORKSHEET**

**Objective: Able to draw the containers.**

**II. Draw name any two containers which you use for storing water:**

|  |  |
| --- | --- |
| a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**DATE: TEACHER’S SIGN:**

**CHAPTER 4**

**OUR FIRST SCHOOL**

**EXPERIMENT BASED WORKSHEET**

**Objective: Able to know the family members and their relationship**

**I. Name five members of your family and their relationship with you:**

|  |  |
| --- | --- |
| **Name of the family member** | **Relationship with you** |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |

**ANALYSE AND EVALUATE**

**Objective: Able to identify the family relations.**

**II. Match the following relationship:**

Father - Wife

Husband - Aunt

Grandfather - Sister

Uncle - Grandmother

Brother - Mother

**DATE: TEACHER’S SIGN:**

**DIAGRAM BASED WORKSHEET**

**Objective: Able to draw the family members and their names.**

**I. Draw a family tree and write the names of your family members:**

|  |
| --- |
|  |

**QUIZ BASED WORKSHEET**

**Objective: Able to identify the family relations**.

**I. How do you address these relations.**

a) Father’s father: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Father’s sister: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Mother’s mother: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Mother’s brother: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Mother’s sister: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**CHAPTER 5**

**THE CHHOTU’S HOUSE**

**PICTURE MYSTERY**

**Objective: Able to draw the house.**

**I. Draw the picture of your room and colour it:**

|  |
| --- |
|  |

**DATE: TEACHER’S SIGN:**

**CHECK YOUR KNOWLEDGE**

**Objective: Able to know the different houses name.**

**I. Name the types of houses:**

 \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Objective: Able to write the decorating things of house.**

**II. Name the things with which you decorate your house:**

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Objective: Able to identify the rooms of house.**

**III. Name the rooms t of this house :**



**REASON BASED WORKSHEET**

**Objective: Able to find the odd one out.**

**I. Encircle the odd one out:**

a) Bathroom-

 Bucket Tub Bed soap

b) Bedroom-

 Bed Almirah Bucket Dressing table

c) Drawing Room-

 Sofa Table Television Sink

d) Kitchen

 Gas Stove Shower Utensils Fridge

**Objective: Able to draw the animals:**

**II. Name, draw and colour the picture of two animals that enter your house un-invited:**

|  |  |
| --- | --- |
| a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**DATE: TEACHER’S SIGN:**