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**GRADE V**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**UNIT-5**

**The Lazy Frog**

**Rip Van Winkle**

**Objective: To enrich the Vocabulary**

**I. Give one word for the following : [clue : words are from Lesson 5]**

1. the lower part of a mountain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. with grey hair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. to rub gently \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. to be surprised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. a friend or companion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. forever or always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. a wooden container for storing oil etc.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. to climb down \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. to stare \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. lines or folds on skin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. wild unwanted plants \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. to understand something at the end \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. repetition of sound \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. idle away thinking or dreaming \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. to shake and shiver out of fear \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. to go in the wrong path and get spoilt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. the boundary of a field or garden \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Creative Writing**

**Objective: To stimulate creative writing**

**Use the following words and write a few sentences about your friend/parents/teacher :**

 [ often, never, rarely, sometimes, frequently, always ]

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**I.Match the words in the boxes to make describing words. Make sentences using any five.**

|  |
| --- |
| grey, brightly, soft, faced, looking, spottedwrinkle, good, red, sweet, haired, spoken, colored, voiced |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**II.Write the appropriate word using the clues :**

a] Hilly land on the lower slopes of mountains. f \_\_\_ \_\_\_ \_\_\_ h \_\_\_ \_\_\_ \_\_\_ \_\_\_

b] Away from the right path or direction. \_\_\_ s \_\_\_ \_\_\_ a \_\_\_

c] Any plant that crowds out cultivated plants. w \_\_\_ \_\_\_ d \_\_\_

d] A person who is frequently in the company of another. c \_\_\_ \_\_\_ \_\_\_ a \_\_\_ \_\_\_ \_\_\_ n

e] Dreaming while awake. d \_\_\_ \_\_\_ d \_\_\_ \_\_\_ \_\_\_ m

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**READING COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the following passage and answer the questions below:**

Even this wish of Neha comes true. The next morning there is not only no alarm clock, there are no birds either. But there is someone else who does not want her to miss the school bus. Can you guess, who it is ? The big bright sun! He fills Neha’s room with warm smile.

**Questions:**

i) What is the name of the girl? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Was there any alarm clock next morning? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii)Who does not want her to miss the school bus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) Who fills Neha’s room with warm smile? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) Write past tense of: want - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vi) Write plurals of :- a) girl - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) room - \_\_\_\_\_\_\_\_\_\_\_\_\_

vii) Add 'ing': a) smile - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) warm - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

viii) Find out two action words from the paragraph: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ix) Write opposite of - a) morning x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) true x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

x) Fill in the blanks: But there is \_\_\_\_\_\_\_\_\_\_ else who does not want her to miss the \_\_\_\_\_\_\_\_\_\_\_\_ bus.

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**Unit-6**

**Class Discussion**

**Objective: To read the given notice and answer the following questions.**

**N O T I C E**

The Fancy Dress Competition for Classes I – V will be held on 18.11.2010, in the Basketball Court during the CCA periods. The students who are interested to take part may give their names to Ms. Sanya Singh. Original and innovative costumes will be preferred over hired or readymade costumes.

**Questions:**

1. Which competition was announced in the Notice?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When was the competition to be held?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Where would it be held?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. To whom were the interested students to give the names?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. What kind of costumes were preferred?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Objective: To increase the observation skill** In your class V std, there are \_\_\_\_\_\_ students. All of them are unique and special. But select one student from your class who would suit the description given below.

Who suits the description ?
Bold :
cheerful :
friendly :
helpful :
generous :
talkative :
noisy :
studious :
naughty :
Describe yourself :

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**The Talkative Barber**

**Objective: To make antonyms using the given prefixes.**

**Make pairs of words opposite in meaning using prefix : un-, im-, dis-**

Prefix un – Prefix im – Prefix dis

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**Objective: To initiate the usage of dictionary and enrich the vocabulary**

Refer to your dictionary and match the words with their meanings :

1. quit - tired out completely ( )
2. exhausted - without hope ( )
3. Mercy - leave [a place] ( )
4. Desperate - freely giving, kind ( )
5. generous - pity or forgiveness ( )

**READING COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the following passage and answer the questions below:**

One day Alice was lying under a tree, listening to her sister reading a story. Suddenly, she saw a white rabbit scamper by. He had pink eyes, and was wearing a blue coat. He took out a big watch from his waist coat pocket and as he hurried away, he said, “Oh dear, I will be too late!”

i) What is the name of the girl? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) What did she see ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii)Where was she lying? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iv) What was she doing ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

v) What was the color of rabbit ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vi) What was the color of rabbit’s eyes ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vii) Write rhyming word from the passage : free - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

viii) Write the masculine gender of: a) girl - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) sister - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ix) Write opposite of - a) day x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) big x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

x) Add ‘ing ’ at the end of the words – a) wear - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) listen- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT-7**

**Topsy-turvy Land**

**Objective: To find the rhyming words**

**Write some words which rhyme with these words:-**1. Street …………………… ……………………..
2. treasure …………………… ……………………..
3. land …………………… ……………………..
4. pay …………………… ……………………..
5. boat …………………… ……………………..
6. sand …………………… ……………………..
**Objective: To make them find the correct answer.**

**Choose the correct answer among these:-**

 **( life, lives, live)**

1. Three \_\_\_\_\_\_\_\_\_\_ were lost in the fire. 2. Do you like to \_\_\_\_\_\_\_\_\_ in the North?
3. Did you watch the \_\_\_\_\_\_\_\_\_\_ cricket match? 4. Where do you \_\_\_\_\_\_\_\_\_\_\_\_?
5. Peter still \_\_\_\_\_\_\_\_\_\_\_\_\_ with his parents. 6. Have you ever seen a real \_\_\_\_\_\_\_\_\_\_ scorpion?
7. My father’s words have lived with me all my \_\_\_\_\_\_. 8. Who \_\_\_\_\_\_\_\_\_ in near Seema’s house?
9. My grandfather lost his \_\_\_\_\_\_\_\_\_ in World War II. 10. I \_\_\_\_\_\_\_\_\_\_\_\_ with my aunt.

**Choose the correct answer among these:-**

**[ listen/hear ]**

1. Hey John! Can you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ me?

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,I like to have a word with you.
 3. Do you like to \_\_\_\_\_\_\_\_\_\_\_\_\_ to the music?
 4. The children \_\_\_\_\_\_\_\_\_\_\_\_\_ to the teacher carefully.
 5. Can’t you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the baby’s crying?
 6. Can you speak a little louder? I can’t \_\_\_\_\_\_\_\_\_ you.

**Add the correct prefix to the words given in the bracket and complete the following :-**

1. Jack \_\_\_\_\_\_\_\_\_\_\_\_ the gifts. (wrapped)
2. Asha had to \_\_\_\_\_\_\_\_\_\_\_her Home-work.(write)
3. The man \_\_\_\_\_\_\_\_\_\_\_\_\_ the truck. (loaded)
4. Ashok \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his books. (arranged)
5. We should not drink \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water. (pure)
6. Ram\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eating fruits. (likes)
7. Teachers are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to students. (partial)
8. Arun’s mother was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with his work. (satisfied)

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**Gullivers Travels**

**Objective: To find the correct degree of comparison**

**Write the correct degree of comparison in the blank :**

1. This food is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .[delicious, more delicious, the most delicious]

2. The black bear is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ among all the other bears. [fat ,fatter, the fattest]

3. Jane is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Peter.[ friendly, friendlier, friendliest]

4. Rover is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of Mr. Lee’s four dogs. [Smaller, the smallest, small]

5. The coconut tree is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the oil palm. [Taller, tall, tallest]

6. The princess is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [pretty , prettier, prettiest]

**READING COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the passage given below and answer the questions that follow.**

The horse is a very useful animal. It is found in almost every country. It feeds on grass or gram. It is therefore, used for riding over long distances. It is used in the cities for carrying luggage by cart. An Arabian horse is world famous. It is used by the military to carry soldiers. It is also used in sports. Horse racing and polo are very popular sports in which horse plays a part.

**Questions:**

1. What does the horse feed on ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How is the horse used in cities ? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Which horse is used in military? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write your own sentence with Popular - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Name two games where horses play a part? a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Pick out the opposites from the passage. a. weak \_\_\_\_\_\_\_\_\_\_\_\_\_ b. short \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Rearrange the words to make a correct sentence

has strong it a body \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. Write the past tense of the following by picking up from the passage.

a. Use - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. find - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Complete the sentence: The horse is very \_\_\_\_\_\_\_\_\_\_\_\_\_ animal.

10. Add ' ing' a. carry- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b. Race- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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 **GRAMMAR**

**ADVERB**

**Objective: To find the correct adverb**

### ****I. Fill in the Gap**** . Complete the sentences with the best adverb.

**Hint**: Not every adverb is needed.

[slowly, carefully ,beautifully ,well, loudly, carelessly, easily, excitedly ,finally, suddenly ,quickly ,quietly ]

1. Come here \_\_\_\_\_\_\_\_\_\_\_\_. You have to see this!
2. We knew that she had got the job when we saw her \_\_\_\_\_\_\_\_\_ talking on the phone.
3. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ put the vase on the table. It fell to the floor.
4. Sharon is throwing a party on Saturday. She \_\_\_\_\_\_\_\_\_\_\_ finished her PhD.
5. Let's walk \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I don't want to be the first one at the meeting.
6. Alex \_\_\_\_\_\_\_\_\_\_\_\_\_ put up the bookshelves. It was too difficult for me to do on my own.
7. Every thing happened so \_\_\_\_\_\_\_\_\_\_\_\_\_\_. We had to move to California in less than a month.
8. Why does he always have to talk so \_\_\_\_\_\_\_\_\_\_\_\_. You can hear him in the next room!
9. Although she speaks five languages, she did not do \_\_\_\_\_\_\_\_\_\_\_ on the translation exam.
10. I was so surprised. His new apartment was \_\_\_\_\_\_\_\_\_\_\_\_\_ decorated.

**II.Underline the adverbs in the following sentences and state their kind.**

1. I went to the market in the morning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The dog sat lazily in the shade of the tree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The man grumbled loudly while cleaning the table. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. I often visit my grandparents. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. It is extremely hot today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Please wait patiently. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. The technician fixed the problem easily. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. They serve hot pan cakes there. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. I am waiting here for my daughter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. He laughed merrily. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. We will leave today. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. She is standing outside. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**III.Fill in the blanks with a suitable adverb.**

#### 1. I ............................... go to bed at 10 o’clock.

 a)once b)ever c)usually

#### 2. I have …………………. been to the USA.

 a)never b)ever

#### 3. I have been to Australia just …………………..

 a)one b)once c)ones

#### 4. I ………………….. take a bath before I go to bed.

 a)once b)always c)ever

#### 5. My grandparents live in Kerala. I visit them.......................................

 a)once b)often

#### 6. My friends are ............................................. non-smokers.

 a)most b)mostly

#### 7. I was ....................................... impressed with her performance.

 a)too b)such c)very

#### 8. I ....................................... go for a walk in the park.

 a)some time b)sometime c)sometimes

#### 9. I watch English films....................................

 a)once b)always c)occasionally

#### 10. They...................................... go out.

 a)rare b)once c)rarely

**PREPOSITION**

 **Objective: To find the correct preposition**

**I.Complete the following sentences using appropriate prepositions.**

1. Is your brother …………………. home?

a) in b) at c) on

2. There is no unity ………………… the leaders.

a) among b) between c) within

3. He is a man ………………….. humble origin.

a) of b) with c) from

4. The village is 5 miles ………………… the highway.

a) off b) across c) of

5. He is …………………. to Mumbai.

a) off b) out c) over

6. The boy was beaten ………………… a stick.

a) by b) with c) Either could be used here

7. He discussed the problem …………………. his parents.

a) with b) to c) for

8. John was punished ……………….. his father.

a) with b) for c) by

9. Can you finish the work ………………….. tomorrow?

a) by b) in c) within

10. He has been absent ………………….. last week.

a) since b) for

**II.Complete the following sentences using an appropriate preposition.**

#### 1. What are you thinking .......................?

a)about b)at c)with d)for

#### 2. You are the person I was looking ………………..

a)on b)at c)for

3. She is not very easy to work …………………

a)to b)about c)with

#### 4. She is not very easy to talk …………………

a)to b)at c)for

#### 5. I am not certain ………………. what I am supposed to do.

a)of b)to c)off

#### 6. She enjoys being looked ………………….

a)to b)at c)on

#### 7. I hate being shouted …………………

a)to b)at c)with

#### 8. She saved money ………………. giving up smoking.

a)by b)for c)with

#### 9. She rang me ………………..

a)up b)in c)on

#### 10. I half believe ……………….. life after death.

a)at b)in c)about

#### 11. My parents never showed if they were disappointed ……………….. me.

a)on b)at c)with

#### 12. I would like to see a big increase ………………. productivity.

a)in b)on c)with

#### 13. I am very impressed …………….. your work.

a)with b)by c)on

**III.Fill in the blanks:**

1. Compare your answers \_\_\_\_\_\_\_\_\_\_your partner.
2. This key holder is very special \_\_\_\_\_\_\_\_\_\_me.
3. Apple and pears are\_\_\_\_\_\_\_\_\_\_the same box.
4. Write \_\_\_\_\_\_\_\_\_\_ me soon.
5. Have you got a piece \_\_\_\_\_\_\_\_\_\_ paper?
6. What’s the calculator for? It is \_\_\_\_\_\_\_\_\_\_ my exams.
7. I’m tall \_\_\_\_\_\_\_\_\_\_ black hair and brown eyes.
8. We have a house \_\_\_\_\_\_\_\_\_\_a big garden.
9. I come \_\_\_\_\_\_\_\_\_\_ a big family.
10. Match the pictures \_\_\_\_\_\_\_\_\_\_ the names.
11. Is your house\_\_\_\_\_\_\_\_\_\_the country?
12. Guess what I have \_\_\_\_\_\_\_\_\_\_ my hand?
13. I have two color pens. What \_\_\_\_\_\_\_\_\_\_ you?

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**CONJUCTION**

 **Objective: To find the correct conjunction.**

**I.Complete the following sentences using an appropriate conjunction.**

#### 1. We brought the food ………………. they supplied the drink.

a)but b)and c)for

#### 2. She was poor ………………. she was honest.

a)but b)or c)so

#### 3. We can go jogging ………………….. we can stay here.

a)and b)but c)or

#### 4. People liked her ………………… she was honest.

a)so b)because c)but

#### 5. I will phone you ………………… I arrive.

a)as b)while c)when

#### 6. He told me ………………… he loved me ………………. it was a lie.

a)what, and b)that, but c)that, and

#### 7. It is a problem …………………. solution has baffled even the experts.

a)that b)whom c)whose

#### 8. It is a question ...................... nobody can answer.

a)that b)which c)Either could be used here

#### 9. I stayed an extra night …………….. I could see more of Mumbai.

a)so b)so that c)Either could be used here

#### 10. ………………. you need help, just let me know.

a)If b)Unless c)Whether

**II.Fill in the blanks with appropriate conjunctions.**

#### 1. We started early …...................... we might not miss the show.

a)because b)so that c)on condition that

#### 2. I can help you....................... you tell me the truth.

a)so b)provided c)unless

#### 3. He is both scholarly...................... Cultured.

a)also b)as well c)and

#### 4. He looks....................... he is ill.

a)like b)as c)though

#### 5. You must apologize; …..................... . you will be punished.

a)unless b)whether c)otherwise

#### 6. He tiptoed into the class ............... he should disturb the students.

a)if b)unless c)lest

#### 7. .................... she was angry, she said nothing.

a)Though b)If c)Even if

#### 8. We were tired ................ we had been running for hours.

a)so b)because c)while

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**INTERJECTION**

**Objective: To find the correct Interjection**

**I.Fill the blanks with the appropriate interjection.**

1. \_\_\_\_\_\_\_\_ what are you doing there?
2. \_\_\_\_\_\_\_\_ He is dead.
3. \_\_\_\_\_\_\_\_ We have won the game.
4. \_\_\_\_\_\_\_\_ Have they gone?
5. \_\_\_\_\_\_\_\_ I got such a fright.
6. \_\_\_\_\_\_\_\_ Don’t make noise.
7. \_\_\_\_\_\_\_\_ you’ve stepped on my toes.
8. \_\_\_\_\_\_\_\_ I’ve got a toothache.
9. What do you think of that, \_\_\_\_\_\_\_\_
10. Kathmandu is the capital of \_\_\_\_\_\_\_\_\_ ,Nepal.
11. \_\_\_\_\_\_\_\_ that seems nice.
12. "It's hot today." "\_\_\_\_\_\_\_\_?" "I said its hot today."
13. \_\_\_\_\_\_\_\_ What a great idea!
14. \_\_\_\_\_\_\_\_ please say 'yes'!
15. \_\_\_\_\_\_\_\_ look at that!

**II.In the following sentences, choose the most appropriate interjection from the selection below and write it in the space provided.**

**Choose from: Wow, Seriously, Goodness, Dang, Yippee, Incredible, Bingo, Geez, Yay, Darn**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, why didn't you hold the door for me?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, I'm so happy that you decided to visit this summer.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, it's not every day that you see a dog riding a skateboard.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_! How can you possibly agree with that point of view?
5. He just cost us the game with that error, \_\_\_\_\_\_\_\_\_\_\_\_\_\_!
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_! You just gave me a great idea.
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, that's a very large dog at the end of that leash.
8. I can't believe that I finally got an A on a project, \_\_\_\_\_\_\_\_\_\_\_\_!
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_, my favorite author is doing a reading at the local library.
10. This is my first new car,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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**ADJECTIVE**

**I.Fill the blanks with the appropriate Adjective.**

1. There I met a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman.

2. The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hostess made sure that everyone was happy.

3. He was wearing a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  shirt.

4. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman is known for her generosity.

5. In spite of being rich and famous, she leads a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  life.

6. Her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  nature made her very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

7. He wants to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  lawyer.

8. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mother waited for a call from her son.

9. The old man has seen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days.

10. Iron is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  metal.

11. The offer was so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  that I could not refuse it.

**II.Which of the given words are adjectives?**

#### 1. He went to the shop to buy a new coat for himself.

 a)went b)shop c)new

#### 2. He was an honest man.

a)he b)honest c)man

#### 3. They took active part in all the ceremonies.

a)took b)active c)part

#### 4. Students and parents are invited to the inaugural function.

a)and b)invited c)inaugural

#### 5. This shop sells bronze and wooden articles.

a)shop b)wooden c)articles

#### 6. She was in a cheerful mood.

a)she b)cheerful c)mood

#### 7. We live among respectable people.

a)live b)among c)respectable

#### 8. She was nice to me.

a)was b)nice c)me

#### 9. We learnt a terrible thing today.

a)learnt b)terrible c)today

#### 10. The sun in our solar system will eventually become a red giant.

a)solar b)system c)giant

#### 11. Kabir wrote couplets and short poems.

a)wrote b)couplets c)short

#### 12. The camel’s back was puffing up into a great big curved hump.

a)back b)puffing c)great

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**PRONOUN**

**I.Complete the following sentences using the correct form of the pronoun given in the brackets.**

1. The girls are playing in the garden. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_look very happy.

a)They b)She c)We

2. The boys are making a lot of noise. Please ask \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to be quiet.

a)they b)them c)him

3. Where is Rohan? I haven’t seen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in several days.

a)he b)him c)them

4. Raju complained to the teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bicycle had been stolen.

a)His b)He c)Him

5. My neighbors are some students. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are very noisy.

a)They b)Their c)Them

6. I had invited all of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_friends but none of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_turned up.

a)my, them b)me, they c)my, they

7. I have never met James and I don’t know \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)he b)him c)his

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are going to the movies. Do you want to come with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

a)We, us b)We, we c)We, them

9. Susie is a nice girl. Everyone likes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)him b)her c)he

10. My daughters enjoy watching cartoon films. This CD is for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)she b)her c)them

**VERB**

**II.Complete the following sentences using appropriate verb forms.**

1. The teach**er \_\_\_\_\_\_\_\_\_\_\_\_** the lesson yesterday. (teaches, taught, has taught)

2. Now he **\_\_\_\_\_\_\_\_\_\_\_\_** questions to see if the students have understood the lesson. (asks, is asking, asked)

3. As he **\_\_\_\_\_\_\_\_\_\_\_\_** not satisfied with the answers, he **\_\_\_\_\_\_\_\_\_\_\_\_** the lesson tomorrow. (is, will repeat / was, would repeat / is, repeated)

4. John**\_\_\_\_\_\_\_\_\_\_\_\_** in hospital for two weeks. (is lying/lies/has been lying)

5. We **\_\_\_\_\_\_\_\_\_\_\_\_** him yesterday. (were visiting/visited/have visited)

6. He **\_\_\_\_\_\_\_\_\_\_\_\_** completely.(recovers/recovered/has recovered)

7. Most probably he **\_\_\_\_\_\_\_\_\_\_\_\_** to school next week.(will come/would come/has come)

8. Mark **\_\_\_\_\_\_\_\_\_\_\_\_** for jobs ever since he passed his examination in March. (has applied/has been applying/applied)

9. Last month he **\_\_\_\_\_\_\_\_\_\_\_\_** for an interview. (has appeared/appeared/was appearing)

10. He **\_\_\_\_\_\_\_\_\_\_\_\_** for the results. (waits/is waiting/waited)

11. I **\_\_\_\_\_\_\_\_\_\_\_\_** to my friend a fortnight ago inviting her to spend the holidays with me. (have written/wrote/was writing)

12. Yesterday, I**\_\_\_\_\_\_\_\_\_\_\_\_** her reply. (was receiving/received/have received)

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**NOUNS**

**I.Fill in the blanks with the correct forms of the given nouns for the following exercise. Use each noun only one time.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| chair | job | experience | information | hair |
| luggage | progress | furniture | permission | work |

1. Top of Form

1. I don't have much \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Just two small bags.
2. They are going to tell you all you want to know. They are going to give you a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. There is room for everybody to sit down. There are a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. We have no \_\_\_\_\_\_\_\_\_\_\_\_\_\_, not even a bed or a table.
5. 'What does Alan look like?' He's got a long beard and very short\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Carla's English is very bad. She must make \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. George is unemployed. He's looking for a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. If you want to leave work early, you have to ask for \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. I don't think Ann will get the job. She hasn't got enough\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. Shakespeare’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_are wonderful.

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**SENETNCES**

**1.Identify and write the kind of sentences in the space provided.**

a)Akbar was a great Mughal king. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)What is your father’s name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)Shut up. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)Please be quiet. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)He has a good memory. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Change the kind of sentence as directed:**

a)can you please get me a glass of water?(Imperative)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)Is this a nice dress?(Exclamatory)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)You should brush your teeth everyday.(Imperative)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)The puppy is not weak.(Negative)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)She found an old book in the library.(Exclamatory)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Match the following sentences with their kind:**

**Sentence** **Kind of Sentence**

1.We should count our blessings - a)Command

2.Please keep quiet - b)Negative

3.This is not your bag - c)Request

4.Where is the cap? - d) Affirmative

5.What a beautiful sight! - e) Interrogative

6.Don’t keep sitting - f)Exclamatory

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**4.Correct the order of words to form meaningful sentences:**

a)loses/her/temper/she/easily.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)missed/his/flight/Anil.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)He/born/in/1980/was.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)Discuss/let’s/ plan/of action/our.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)falls/from the /rain/clouds.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f)sister/my/never/drinks/coffee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g)teacher/never/comes/our/late.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h)they/go/will/cinema/to/tomorrow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i)the/we/energy/the sun/is/called/get /solar energy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j)plants/it/for/use/photosynthesis.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

k)it/used/is/cook/to/food/a/in solar cooker.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

l)Solar energy/also/used / is/heat to/water.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.Underline the subject and encircle the predicate in the following sentences:**

a)The teacher tell a story in the class everyday.

b)The class did well in exams.

c)The earth revolves around the sun.

d)Rama shot an arrow in the air.

e)We should learn from our mistakes.

f)Graham Bell invented the telephone.

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**6.Complete the following sentences by supplying suitable predicates of your choice.**

a)The teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)Kutub-ud-din-Aibek \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)The Red Fort in Delhi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)The rose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)His courage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f)Akbar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.Add subject to the given predicates**.

a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visited our family yesterday.

b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can speak French fluently.

c)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have lost all their leaves.

d)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the first meal of the day.

e)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ barked at me very loudly in the street.

f)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of these children is a window.

g)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a holy river.

**8.Encircle the verb and underline the adverb in the sentences given below.**

a)The thief opened the gate quietly.

b)Neha sang beautifully at the party.

c)Hari swept the floor carefully.

d)The soldiers fought bravely in the war.

e)They will go for the movie today.

**9.Circle the interjections , draw one line under the prepositions and two lines under the conjuctions in the following sentences.**

a)Wow! Such lovely flowers in the garden.

b)I know that she’s fond of eating

c)Please wait for Sakshi until she comes back.

d)Bravo! You won the competition and made us proud.

e)If the question is easy, do it on your own.

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**10.What part of speech are the encircled words?**

a) My head is aching. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)Everyone appreciated her paintings . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)Gandhi ji never told a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)Did you watch the dance show \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)Ashish will for you after the show. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f)Arrange all these clothes the almirah. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g)Blue is favourite colour. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h)Dev did not attend the party he was ill. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i)The has asked her to take the medicine on time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j) stubborn she is ! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A collective noun is the name of a group of persons, animals or a collection of similar things, e.g. a herd of cattle.

**11.Match the collective nouns:**

a)A collection of soldiers - Colony

b)A collection of poems - Mob

c)A collection of ants - Choir

d) A group of singers - Army/regiment/battalion

e)A group of angry people - Anthology

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**12.Fill in the blanks with collective nouns. Take words from the help box.**

 [bunch team bouquet committee heap]

a)They presented us a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of flowers when we entered.

b)There was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of stones lying in the middle of the road.

c)The elephant ate the entire \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of bananas.

d)The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could not come to any decision in the last meeting

e)The farmer had a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of oxen to plough the field.

**13.Fill in the correct words:**

 [students islands flowers paper sheep]

a)A wreath of \_\_\_\_\_\_\_\_\_\_\_\_.

b)A class of \_\_\_\_\_\_\_\_\_\_\_\_\_.

c)A sheaf of \_\_\_\_\_\_\_\_\_\_\_\_\_.

d)An archipelago is a group of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the sea surrounding them.

e)A flock of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It refers to a quality , concept or state of a person, place or thing. One cannot see or touch an abstract noun. It can only be felt.

For example: Honesty, Childhood, Intelligence, Freedom, Discovery, laughter.

**14.Fill in the blanks with suitable Abstract Nouns from the help box:**

 [silence courage anger speech bravery brightness pain laughter beauty discipline joys]

a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is silver but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is golden.

b)Share your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and make others happy.

c)Surf Excel brings \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the clothes.

d)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is bad for health.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ should be a part of our life.

f)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the best medicine.

g)He is afraid of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

h)Prashant was given a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ award.

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**15.Match the adjectives of List A with abstract nouns in List B.**

|  |
| --- |
| (A)Adjectives |
|  1.long |
|  2.dark |
|  3.proud |
|  4.brave |
|  5.vacant |
|  6.wide |
|  7.young |
|  8.high |

|  |
| --- |
| (B)Abstract Nouns |
|  (a)width |
|  (b)youth |
|  (c)length |
|  (d)darkness |
|  (e)pride |
|  (f)vacancy |
|  (g)height |
|  (h)bravery |

**16.Rewrite the following sentences by changing the gender of the nouns and making other necessary changes**.

a)His father took him to the Zoo where he saw ducks, elephants and lions.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)The Duke was killed in the battle.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)The Sorcerer tried to frighten the prince, but a monk helped him.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)The story was about a milkmaid and her cow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)The Mayor signed the official papers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**17.Find the opposite gender of the given nouns in the grid.**

a)wife b)nun c)lady d) tigress e)authoress f)wizard g)horse h)sir i)daughter j)queen

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| G | E | N | T | L | E | M | A | N | X |
| A | B | W | I | T | C | H | U | O | M |
| M | K | C | G | D | J | W | T | S | A |
| A | I | F | E | E | K | N | H | Z | D |
| R | N | G | R | P | M | A | O | T | A |
| E | G | H | I | S | O | N | R | D | M |
| H | U | S | B | A | N | D | C | P | Y |
| Q | B | C | U | V | K | M | R | E | F |

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**18.Rewrite the following sentences by changing the nouns in bold into their plural form.**

a)**The woman** took out the handkerchief from the purse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)**The bird** made a nest in the tree.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)**Grandma** showed a photo and told a story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)Put the **notebook** on the shelf.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e)**The child** got afraid of the goose and ran away.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Complete the crossword using the hints given below:**

**Across:**

**1.C**

**b.L**

**N**

**3.C**

**N**

**2.W**

**a.C**

**W**

**S**

**d.O**

**c.F**

**4.**

a)Singular of ‘Cows’

b)Plural of ‘Louse’

c)Plural of ‘Finger’

d)Plural of ‘Ox’

**E**

**Down o**

1.Plural of ‘Child’

2.Plural of ‘Woman’

3.Plural of ‘Commando’

4.Plural of ‘Fox’

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