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**GRADE V**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**PRE-MID TERM**

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**UNIT 1**

1. **Ice – Cream Man**

**APLLICATION BASED WORKSHEET**

**Objective: Able to apply the suitable articles in the sentences.**

**Fill in the blanks with ‘is’, ‘am’ (or) ‘are’**

1. I ------ a girl.
2. My father -------- at work.
3. Trixi and Susi ------- my cats.
4. The Hamster --------- in the cage.
5. I --------- a painter.
6. My green pencil ---------- on the floor.
7. Emma and Betty ---------- good friends.
8. ------------ you from Scotland?
9. His sister ---------- seven years old.
10. We --------- children.

**DATE: TEACHER’S SIGN:**

**CREATIVE WRITING**

**Objective: Able to make sentences on their own.**

**Write a small paragraph answering the questions asked below.**

Which is your favourite ice-cream flavour? How often do you eat ice-creams? Do you know how to make ice-creams at home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**UNDERSTANDING PUNCTUATIONS**

**Objective: Able to use appropriate punctuation marks.**

**Rewrite the sentences with capital letters and proper punctuation marks :**

1. theres some cheese in the fridge

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. whats the matter with janes brother

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. sallys mother speaks Japanese

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. are going to france next Friday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. his mothers english and his fathers swiss

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. shes always wanted to drive a Mercedes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. the swimming pool closes from november to april

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. mrs baker is giving us a history test on Wednesday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. andys cousin arrived in march

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

1. **Wonderful waste!**

**IDENTIFYING SUBJECT AND PREDICATE**

**Objective: Able to find the subject and predicate in the sentences.**

**Circle the subject and underline the predicate in the following sentences:**

1. My best friend and I want new shoes.

2. My friend hates to ski or snowboard.

3. My brother drank all the orange juice.

4. We love to sing and dance together.

5. I want to go to soccer camp next year.

6. Joshua cleaned his room.

7. Sam broke his arm and his leg last night.

8. She parked across the street yesterday.

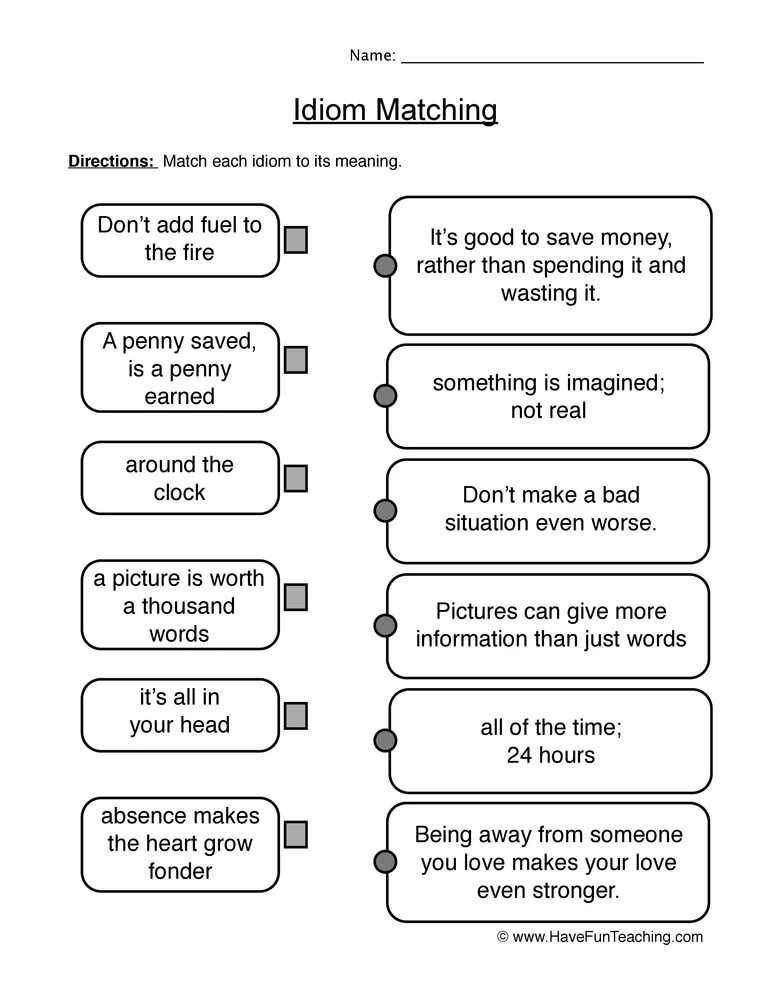
9. We loved the trip to the museum and science center.

10. Jane jumped and skipped across the street.

**DATE: TEACHER’S SIGN:**

**IDIOMS AND PHRASES**

**Objective: Able to understand the meanings of Idioms by matching the suitable phrases.**



**DATE: TEACHER’S SIGN:**

**PARAGRAPH COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the paragraph given below and answer the questions that follow.**

**THE KIND DOVE**

Once there was a white dove. She used to fly about in search of food for her babies. One day she came down to the banks of a stream to rest. At that moment a little ant fell from a shrub into the water.

The stream was by no means deep, but to the tiny ant, it was like a huge ocean! As the ant struggled to save himself from drowning, the dove noticed him. She quickly picked a blade of grass from the bank and held it out to the struggling insect. The ant held on tightly to the tip of the blade of grass and the dove pulled the blade out of the water. The ant thanked the dove for saving his life and the two soon became good friends.

**A. Answer these questions**

1. What was the dove doing near the stream?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How did the stream look for the ant?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What did the dove do to save the ant?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Complete these sentences.**

1. The ant fell from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the water.

2. The stream seemed like a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the ant.

3. When the ant fell in, it started struggling to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Tick the correct answers from within the brackets.**

1. The ant fell into a ( pot / stream )

2. The dove ( noticed / did not notice ) the ant.

3. She used a blade of ( grass / hay ) to save the ant.

**D. Match these words with their opposites.**

1. tiny - a. loosely

2. quickly - b. huge

3. tightly - c. shallow

4. deep - d. slowly

**DATE: TEACHER’S SIGN:**

**UNIT 2**

1. **Teamwork**

**VOCABULARY BUILDING**

**Objective: Able to make the compound words.**

**JOIN THE WORDS AND MAKE A COMPOUND WORD:**

1. sun + shine = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. camp + fire = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. back + pack = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. base + ball = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. sun + flower = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. rattle + snake = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. horse + back = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. skate + board = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. butter + fly = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. some + thing = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. pepper + mint = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. foot + prints = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. water + melon = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. cheese + burger = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. blue + berry = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**UNDERSTANDING SENTENCES**

**Objective: Able to identify the types of sentences.**

**Write the type of sentence**

* Please, give me your pen.
* How beautiful the rose is!
* Did you complete the assignment?
* Open the window.
* The boys are swimming .
* Peter, shut the window.
* Can you me a glass of water?
* How foolish I have been!
* Birds fly.
* What is your father?

**DATE: TEACHER’S SIGN:**

**POEM COMPREHENSION**

**Objective: Able to read the poem and answer the questions.**

**Read the poem and answer the following questions.**

**A Child’s Thought**

At seven, when I go to bed,

I find such pictures in my head;

Castles and dragons prowling round,

Gardens where magic fruits are found;

Fair ladies prisoned in a tower,

Or lost in an enchanted bower;

While gallant horsemen ride by streams,

That border all this land of dreams;

I find, so clearly in my head,

At seven, when I go to bed.

**A. Answer these questions.**

1. What happens when the child goes to bed?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Where does the child picture the fair ladies?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where do the horsemen ride?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Suggest another title for the poem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Match these words with their meanings.**

1. dragon - a. a tall, narrow building

2. prowling - b. leafy shelter

3. tower - c. moving quietly like an animal

4. enchanted - d. filled with delight and wonder

5. bower - e. brave

6. gallant - f. a large imaginary animal that has

wings, a tail can breathe out fire

**C. Find rhyming words in the poem and write them here.**

1. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

1. **Flying Together**

**MCQ BASED WORKSHEET**

**Objective: Able to choose the suitable prepositions.**

**Complete the following sentences using an appropriate preposition.**

**1. What are you thinking.......................?**

about

at

with

for

**2. You are the person I was looking ………………..**

on

at

for

**3. She is not very easy to work …………………**

to

about

with

**4. She is not very easy to talk …………………**

to

at

for

**5. I am not certain ………………. what I am supposed to do.**

of

to

off

**6. She enjoys being looked ………………….**

to

at

on

**7. I hate being shouted …………………**

to

at

with

**8. She saved money ………………. giving up smoking.**

by

for

with

**9. She rang me ………………..**

up

in

on

**10. I half believe ……………….. life after death.**

at

in

about

**11. My parents never showed if they were disappointed ……………….. me.**

on

at

with

**12. I would like to see a big increase ………………. productivity.**

in

on

with

**13. I am very impressed …………….. your work.**

Please select 2 correct answers

with

by

on

**DATE: TEACHER’S SIGN:**

**APPLICATION BASED WORKSHEET**

**Objective: Able to learn various collective nouns.**

**Complete the following sentences using appropriate collective nouns.**

1. A …………………………. of locusts attacked a ……………………….. of cattle.

2. A …………………………….. of birds is always a beautiful sight.

3. They welcomed the chief guest with a ………………………. of flowers.

4. As we drove down the country side, we saw a …………………………………. of sheep grazing in the fields.

5. The ………………………..of thieves has been arrested by the police.

6. There we saw a man carrying a …………………………….. of clothes on his head.

7. A ………………………………. of musicians was hired to perform at the party.

8. My friend has a fine ………………………….. of old stamps.

**DATE: TEACHER’S SIGN:**