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| **CRT-II-JUL-2019** |
| **NAME:** | **DATE:** |
| **CLASS** | **IV** | **SUB** | **MATHS** |
| **2 – Long and Short****10 – Play with Patterns** | **MARKS: /25** |

**I. Which is a better unit to measure these? (cm, m or km). 4x ½ = 2**

a) Length of a pen \_\_\_\_\_\_\_\_\_\_\_\_\_

b) Distance from school to your house \_\_\_\_\_\_\_\_\_\_\_\_\_

c) Height of Qutub Minar \_\_\_\_\_\_\_\_\_\_\_\_\_

d) Length of a park \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Construct the line segments of the following lengths. 2x1=2**

a) 5 cm b) 8 cm

**III. Find the measures: 2x2=4**

1. 15 cm less than 6m 75cm

b) 9 km more than 7 km 500m

**IV. Convert as directed: 8x1=8**

a) 8m 50cm = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cm

b) 15m = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cm

c) 20km = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_m

d) 7km 500m = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_m

e) 7500cm = \_\_\_\_\_\_\_m \_\_\_\_\_\_\_\_cm

f) 150cm = \_\_\_\_\_\_\_m \_\_\_\_\_\_\_\_cm

g) 9700m = \_\_\_\_\_\_\_km \_\_\_\_\_\_\_\_m

h) 10050m = \_\_\_\_\_\_\_km \_\_\_\_\_\_\_\_m

**V. Complete the patterns: 6x1=6**

a) 4111, 5111, 6111, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

b) 2345 , 2355, 2365, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

c) AB CD EF \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

d) 101, 202, 303, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

e) 500 A , 450 B , 400 C, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

f) 900, 800, 700, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

**VI. Find the hidden secret message: 2x1 ½ = 3**

a) ZFT, XF BSF GSJFOET.

b) Use the same rule to decode the given message.

 HOW ARE YOU?

***&&&&&& ALL THE BEST &&&&&&***