****

**GRADE I**

**ENGLISH**

**DAILY PRACTICE PAPER**

**2019-2020**

**PRE-MID TERM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.NO** | **DATE** | **CONTENT** | **REMARKS** | **TEACHER****SIGNATURE** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |
| **11** |  |  |  |  |
| **12** |  |  |  |  |

**CONCEPT BASED WORKSHEET**

**Objective: Identify the sounds:**

**Q1.Complete the following words:**

1. r\_\_d 6. d\_\_\_y
2. p\_\_ay 7. P\_\_\_n
3. c\_\_y 8. gr\_\_ \_\_n
4. tr\_\_ \_\_ 9. ha\_\_ \_\_y
5. s\_\_ n 10.S\_\_\_t

**Q2.Now read and spell out the words loud:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| PLAY | DANCE | WRITE | SING | SWIM | CLIMB | EAT | READ |
| PLAY | DANCE | WRITE | SING | SWIM | CLIMB | EAT | READ |
| PLAY | DANCE | WRITE | SING | SWIM | CLIMB | EAT | READ |
| PLAY | DANCE | WRITE | SING | SWIM | CLIMB | EAT | READ |

**DATE: TEACHER’S SIGN:**

**CREATE AND INNOVATE**

**Objective:** To improve the vocabulary

**Q1.Make small words using the letters of given word ‘caterpillar’**

E.g., : cat

1.

................................ ................................

2.

................................ ................................

3.

................................................................

4.

................................................................

5.

................................................................

**Q2.Rearrange the letters in correct order to make a word:**

1.der \_\_\_\_\_\_\_\_\_\_

2.nsu \_\_\_\_\_\_\_\_\_\_

3.yrc\_\_\_\_\_\_\_\_\_\_\_

4.yad\_\_\_\_\_\_\_\_\_\_\_

5.eert\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

 **HEARING AND LISTENING**

**Objective: Identify the sounds and the reaction**

**Rhyming words with the same end sound.**

**Eg.cat and bat**

**Q1.Underline the word on the right that rhymes with the word on the left**:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | red | bed | bad | mat |
|  | Sun | ten | men | gun |
|  | Cry | bay | dry | Toy |
|  | tree | free | ghee | flee |
|  | sit | ten | bit | tin |

**Q2. Make a faces for the following questions:**

**For example**: I buy a bicycle **-**

**1.**My mom bake me a cake -

2.Ram fell down in the park -

3.I won the game-

4.Ragu scold Banu -

**DATE: TEACHER’S SIGN:**

**VISUAL STIMULUS BASED**

**Objective: To improve the visual and reading vocabulary**

**Q1. See the pictures and read the names:**

|  |
| --- |
|    **TREE HOUSE PLAY**  **Related image** **CHILD LAUGH** |

Q2. **Now read and spell out of these words loud:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Cry** | **happy** | **red** | **green** | **house** |

**DATE: TEACHER’S SIGN:**

**CONCEPT BASED WORKSHEET**

**Objective: To improve visual skill and writing skill**

**I. MATHCH THE OPPOSITES:**

1. Day × cry
2. Laugh × short
3. Happy × night
4. Long × stand
5. Sit × sad

**II. CHOOSE IT:**

1. I have a tree\_\_\_\_\_\_\_\_\_\_ (green/ red).
2. My house is\_\_\_\_\_\_\_\_\_\_(blue/red).
3. A \_\_\_\_\_\_\_ child am I (sad/happy).
4. I hardly ever\_\_\_\_\_\_(laugh/cry).
5. When all my\_\_\_\_\_\_\_ is done (sleep/play).

**III.MATCH THE FOLLOWING:**

1.  Happy
2.
3.  Cry



1. Tree
2.  Sun

**DATE: TEACHER’S SIGN:**

**CREATIVE BASED WORKSHEET**

**Objective: To improve small hand development**

**COLOUR THE PICTURE DAY TIME:**



House - Red

Sun - Yellow

Tree - green

**DATE: TEACHER’S SIGN:**

**CONCEPT BASED WORKSHEET**

**Objective: To improve the witting skill**

**I.WRITE THE ANSWER:**

1. Name the three little pigs?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who lived in a straw house?

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who lived in a sticks house?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who lived in a bricks house?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which animal blow the pigs house?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whose house was very strong?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**VISUAL BASED WORKSHEET**

**Objective: Thinking skill**

**I.MATCH THE ANIMALS:**

1. Dog - 
2. Rabbit - 
3. Monkey - 
4. Cow - 
5. Pig - ****
6. Horse - 

 7) Wolf - 

**DATE: TEACHER’S SIGN:**

**VISUAL STIMULUS BASED**

**Objective: To improve the thinking skill by way of matching animals and their babies**

**MATCH THE FOLLOWING:**

1]  

2]  

3]  

4]  

5]  

**DATE: TEACHER’S SIGN:**

**NOUN FINDER**

**Objective: To know about noun**

**Circle each noun:-**

 the big Tom bus door

cat stick ate win this

on child apple mom pen

rug go is one how

dog bike sun desk room

find are it red me

goat eat boy lamp parrot

lion tree moon star was

girl monkey box up at

make fast water pencil sky

dance snow bottle John Ram

**DATE: TEACHER’S SIGN:**

**APPLICATION BASED WORKSHEET**

**Objective:To improve the grammar skill**

**A.Circle the noun(s) in each sentence.**

Nouns are a person, a place or a thing.

1. An apple a day keeps the doctor away.

2. Nick plays with his little brother.

3. The sun rises in the east.

4. Billy went to the store to buy candy.

5. Drinking milk is good for you.

B.Complete the word grids given below. Take help from the pictures.

1. Across Down

  

|  |  |  |
| --- | --- | --- |
|  B |  |  S |
|   |  |  |
|   |  |
|  T |  |  P |

2.Across

 

|  |  |  |
| --- | --- | --- |
| D |  | G |
|  |  |  |
|  |  |
| R |  | T |

Down

 

**DATE: TEACHER’S SIGN:**

**APPLICATION BASED WORKSHEET**

**Objective: To improve the communication skill**

I.Think and write - Write the naming words.

Things mango \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Places river \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Persons beggar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Animals tiger \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Birds pigeon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

II. Circle the correct answers.

1. banana – fruit/animal

2. actor – thing/person

3. cow – thing/animal

4. school – place/person

5. pen – thing/place

III. Circle the animals and birds with blue. Circle the things with red.

Goat parrot pencil bed

Bear soap board duck

Shirt doll fan fish

Lion monkey lamp toy

**DATE: TEACHER’S SIGN:**

**CREATIVE BASED WORKSHEET**

**Objective: Free-hand Drawing**

**** 

**DATE: TEACHER’S SIGN:**