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**GRADE I**

**MATHEMATICS**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

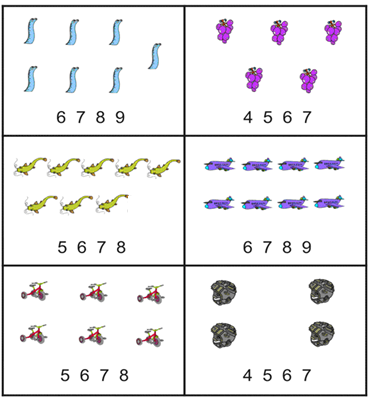
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| **S.NO** | **DATE** | **CONTENT** | **REMARKS** | **TEACHER**  **SIGNATURE** |
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| **2** |  | **Application Based Worksheet** |  |  |
| **3** |  | **Mathematical Ability** |  |  |
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**CONCEPT BASED WORKSHEET**

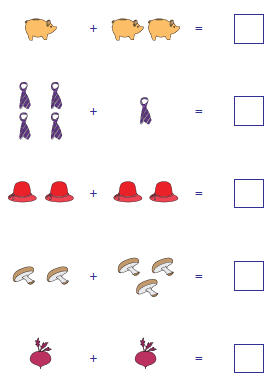
**ADDITION**

**Objective:** To apply the numerics.

1. **Count and circle the correct answer.**

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1. **Count and write.**

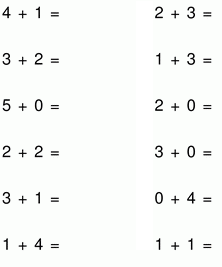
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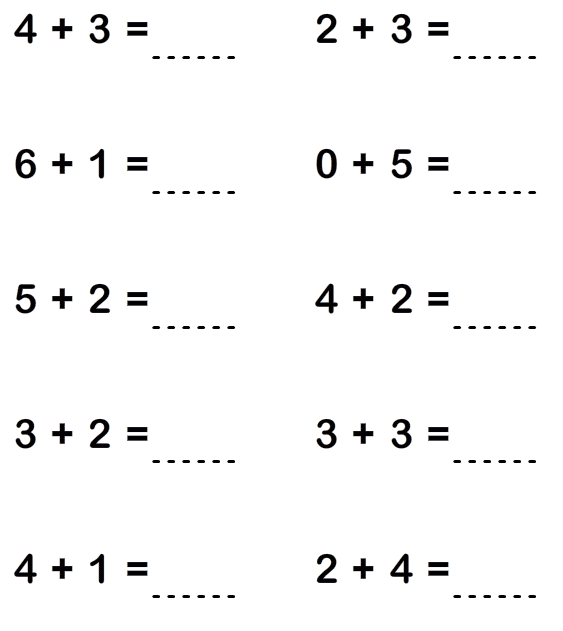
**APPLICATION BASED WORKSHEET**

**Objective: To check their Numerical ability.**

1. **Count and write the numbers.**



1. **Count and write.**

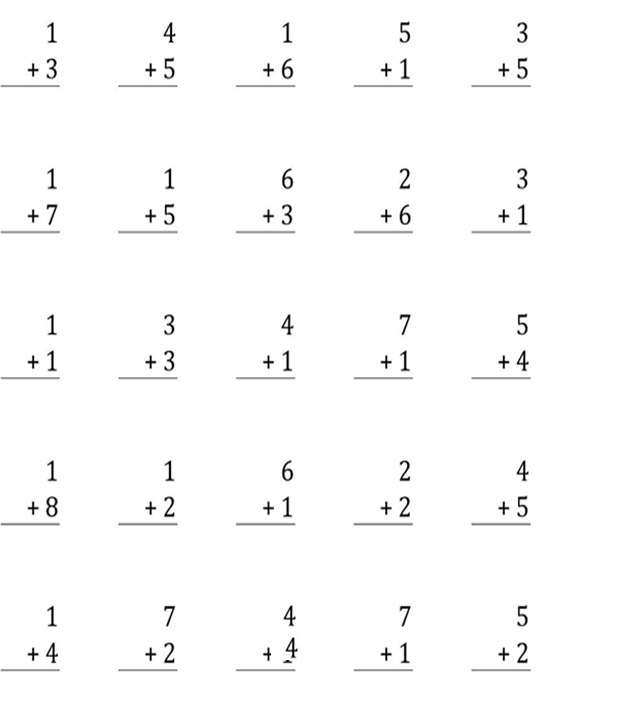


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**MATHEMATICAL ABILITY**

**Objective:To check their Numerical ability.**

1. **Add the numbers and write down the correct answer.**

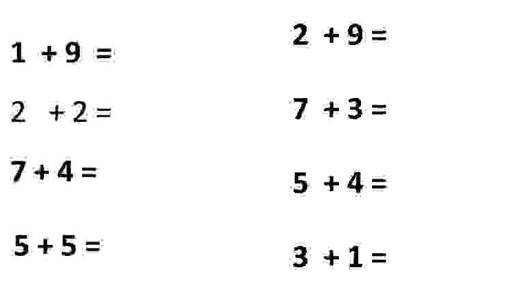
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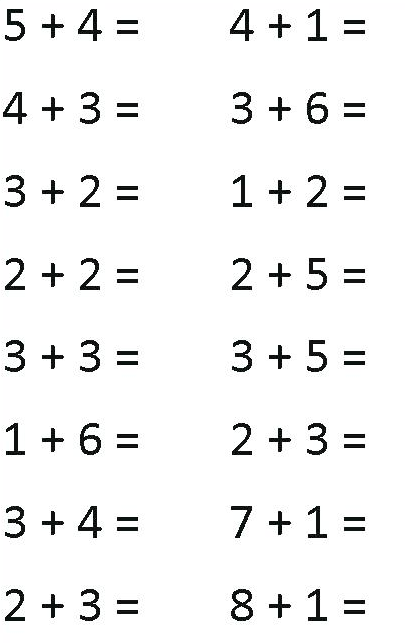
**CHECK POINT**

**Objective:** To apply the numerics.

1. **Count and write the numbers.**

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1. **Add the two numbers.**



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**APPLICATION BASED WORKSHEET**

**Objective:** To think and solve the word problem.

1.Sam has 5 pens.

Dan has 3 pens.

How many pens in all ?

2.Jen has 3 cats.

Max has 2 cats.

How many cats in all ?

3.He saw 2 bugs.

We saw 4 more.

How many bugs in all ?

4.I have 4 hats.

Mom has 1 hat.

How many hats in all ?

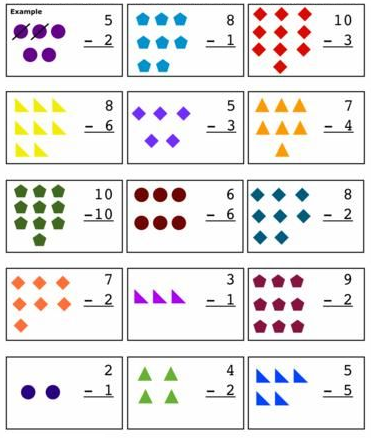
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**SUBTRACTION**

**CONCEPT BASED WORKSHEET**

**Objective:** To solve simple equations involving subtraction.

1. **Subtract the following and find the remainder using vertical method. Cross out the objects taken away.**



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**NUMERICAL ABILITY**

**Objective:** To apply the numerics.

1. **With the help of subtraction facts given for each object, cross out the flowers and write the remaining number of things.**



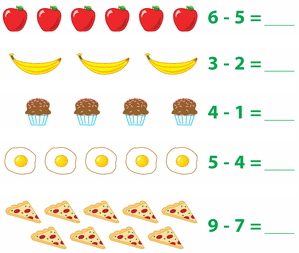








1. **Count the pieces of food, then cross out the number of pieces you need to subtract. How many do you have left ?**



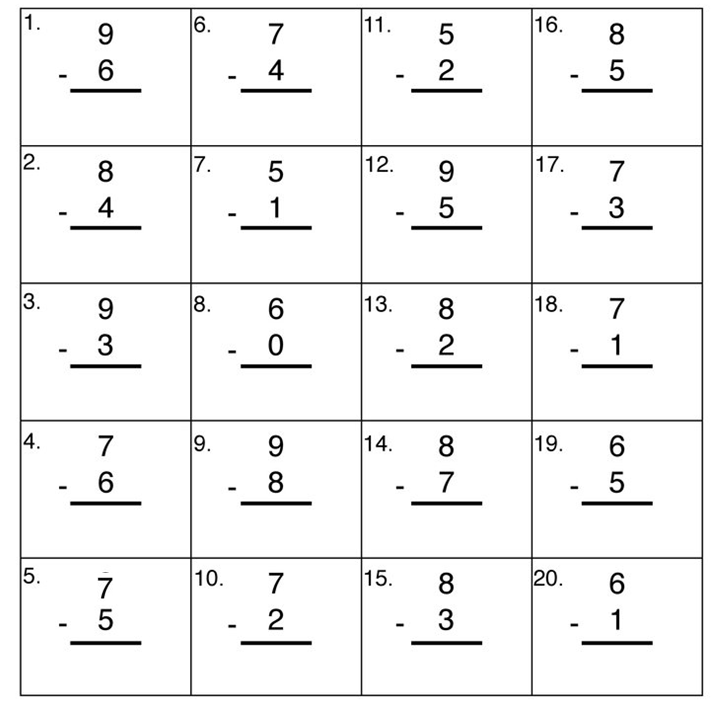
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**CHECK POINT**

**Objective:** To check their Numerical ability.

1. **Subtract the numbers and write down the correct answer.**

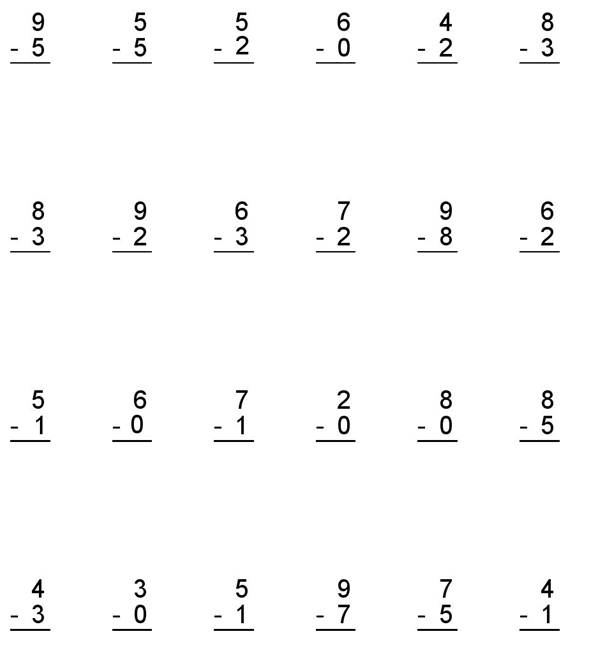
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**APPLICATION BASED WORKSHEET**

**Objective:** To develop their numerical ability.

1. **Subtract the numbers and write down the correct answer.**

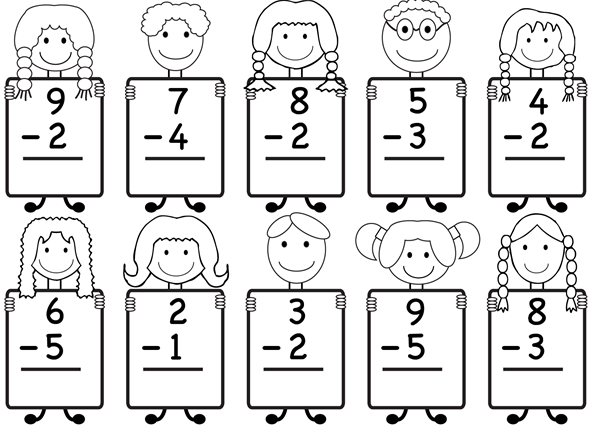
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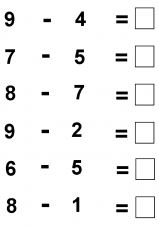
**PEN PAPER TEST**

By this they can develop their Numerical ability.

1. **Subtract the numbers and write down the correct answer.**



1. **Subtract the two numbers.**



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**6. FOOTPRINTS**

**APPLICATION BASED WORKSHEET**

**Objective:** To know how to do story based sums.

1. I see 6 rabbits.

3 rabbits hop away.

How many rabbit are left?

1. I pick 9 carrots.

I ate 2 of them.

How many carrots are left?

1. I see 7 birds.

5 birds fly away.

How many birds are left?

1. I have 9 bananas.

I eat 6 bananas.

How many bananas are left?

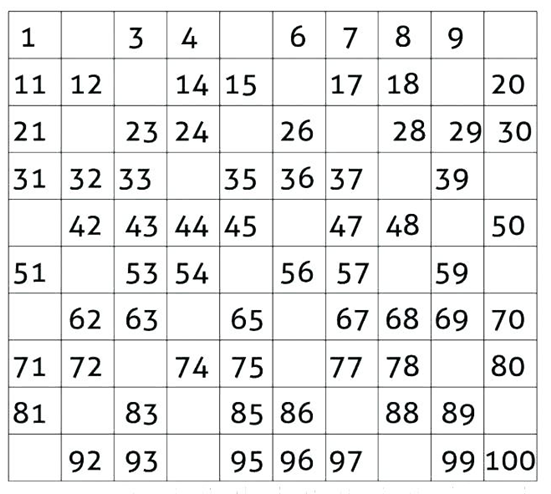
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**5.NUMBERS FROM TEN TO TWENTY**

**THINK AND WRITE**

**Objective: By this they can develop their Numerical ability.**

1. **Fill in the numbers that are missing in the table.**

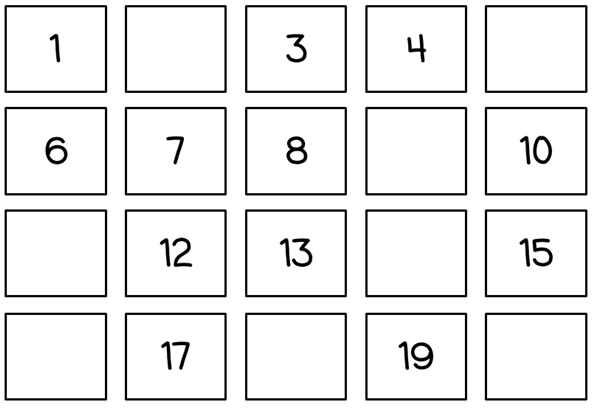


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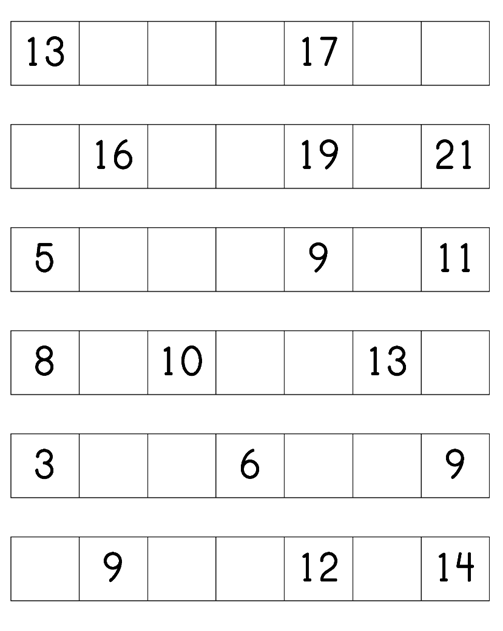
**MATHEMATICAL ABILITY**

**Objective:**To improve their numerical ability.

1. **Find the missing numbers.**



1. **Write the missing numbers(1-20).**

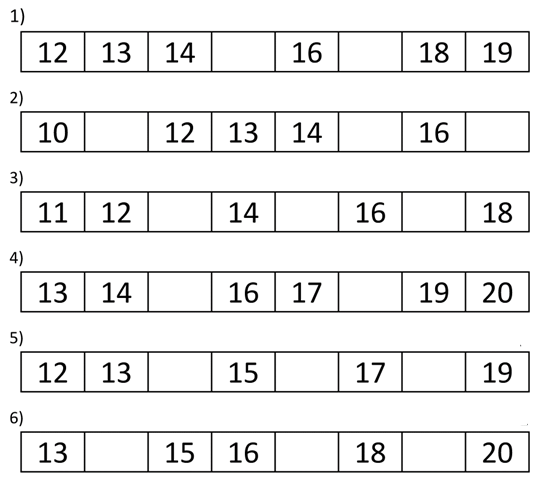


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**CONCEPT BASED WORKSHEET**

**Objective:** To think and write.

1. **Fill in the missing numbers by counting on in ones.**



1. **Write the missing numbers.**







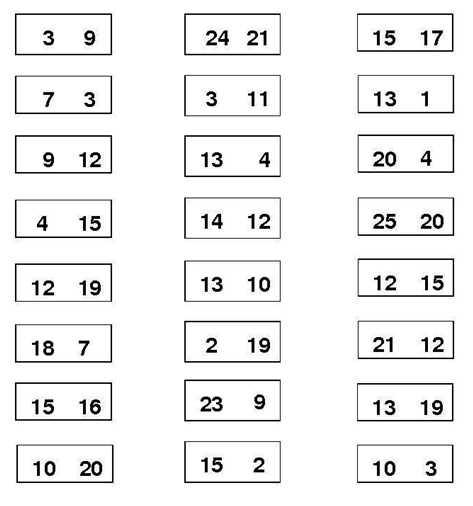


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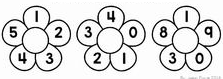
**PEN PAPER TEST**

**Objective:**To develop logical thinking with the help of numeric.

1. **Find and circle the smallest number.**



1. **Colour the smallest number in each flower.**

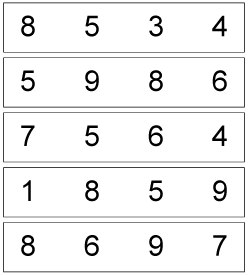


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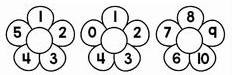
**CHECK POINT**

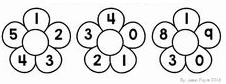
**Objective:**To develop logical thinking with the help of numeric.

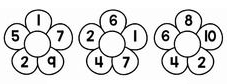
1. **Circle the biggest number in the row.**

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1. **Colour the number that is greater.**

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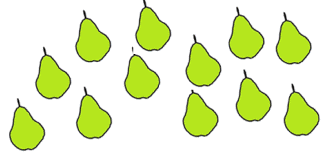
**APPLICATION BASED WORKSHEET**

**Objective: To identify the place values**

1. Make the group of ten and write the total number of objects. Also fill in the number of tens and ones in the space provided:

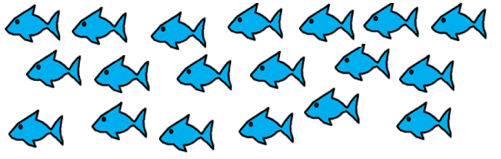
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| --- | --- |
| Tens | Ones |
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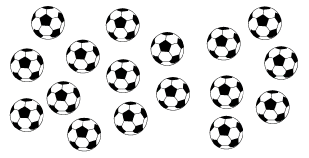
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| Tens | Ones |
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| Tens | Ones |
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|  |  |
| --- | --- |
| Tens | Ones |
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**PEN PAPER TEST**

**Objective: To apply the concept.**

1. **Write the numbers 151 to 200.**

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**THINK AND WRITE**

**Objective: To know the numbers.**

1. **Write the addition tables 1 and 2.**

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**MATHEMATICAL ABILITY**

**Objective: To check their writing skill**

1. **Write number names from 11 to 20.**

11 - \_\_\_\_\_\_\_\_\_\_\_\_

12 - \_\_\_\_\_\_\_\_\_\_\_\_\_

13 - \_\_\_\_\_\_\_\_\_\_\_\_\_

14 - \_\_\_\_\_\_\_\_\_\_\_\_\_

15 - \_\_\_\_\_\_\_\_\_\_\_\_\_

16 - \_\_\_\_\_\_\_\_\_\_\_\_\_

17 - \_\_\_\_\_\_\_\_\_\_\_\_\_

18 - \_\_\_\_\_\_\_\_\_\_\_\_\_

19 - \_\_\_\_\_\_\_\_\_\_\_\_\_

20 - \_\_\_\_\_\_\_\_\_\_\_\_\_

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