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**GRADE II**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

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**UNIT-3**

**APPLICATION BASED**

**Objective : To identify singular and plural and form the sentence.**

**I.Fill in the blanks with the correct form of noun. Given in the bracket are in the singular form and plural form of the noun to be filled in.**

1.My mother bought a new \_\_\_\_\_\_\_\_\_\_\_\_. (car/ cars)

2.The \_\_\_\_\_\_\_\_\_\_ is kept on the table.(pen/pens)

3.Ram loves to read \_\_\_\_\_\_\_\_\_. (book/ books)

4.We saw a \_\_\_\_\_\_\_\_\_\_last night at the theatre.(movie/movies)

5.Suman has five \_\_\_\_\_\_\_\_\_. (apple/ apples)

6.There were two \_\_\_\_\_\_\_ on the lake at the sunset. (boat/boats)

7.How many \_\_\_\_\_\_\_\_\_\_ are there is your purse?(thing/things)

8.The \_\_\_\_\_\_\_\_\_is sitting on the table. (cat / cats)

9.There are countless \_\_\_\_\_\_\_\_\_\_\_ in the sky. (star/stars)

10.How many \_\_\_\_\_\_\_\_ arethere in your class?(student/ students).

11. A rainbow has seven \_\_\_\_\_\_\_\_. (colour / colours)

12.Sita has a \_\_\_\_\_\_\_. (dog / dogs).

13. I helped my dad to wash the \_\_\_\_\_ this morning.( car/cars)

14. I checked out some \_\_\_\_\_\_ from the library. (book/books)

15.My mom read a \_\_\_\_\_ to me before bedtime.(book/books)

**DATE TEACHER’S SIGN**

**CONCEPT BASED**

**Objective : Enhances the logical and relative thinking**

**I.Riddles**

1. What has hands but doesn’t clap? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What has to be broken before you can use it? \_\_\_\_\_\_\_\_\_
3. What goes up but never comes back down? \_\_\_\_\_\_\_\_\_\_\_
4. I’m tall when I’m young, and I’m short when I’m old, what am I?\_\_\_\_\_\_\_\_\_
5. What word is spelled wrong in every dictionary?\_\_\_\_\_\_\_\_\_
6. What begins with an E but only has one letter?\_\_\_\_\_\_\_\_\_\_
7. What is full of holes but still holds water? \_\_\_\_\_\_\_\_\_\_\_
8. Where can you find cities, towns, shops, and streets but no people? \_\_\_\_\_\_\_\_\_\_
9. I have four legs but no tail usually I heard only at night. Who am I ? \_\_\_\_\_\_\_\_\_\_

10.What jumps when it walks and sits when it stand ? \_\_\_\_\_\_\_\_

11.Born of water.I drown in water. A blood thirsty beastyou can barely see.Who am I?\_\_\_\_\_\_\_\_\_\_\_\_\_

12.What word in the English language still sounds the same after the consecutive removal of 4 of its letters?\_\_\_\_\_\_\_\_\_

13.They come out at night without being called, and are lost in the day without being stolen. what are they? \_\_\_\_\_\_\_\_

14.What has neither flesh, bone nornail yet has four fingers and a thumb?\_\_\_\_\_\_\_\_

15.Which letter of the alphabet has the most water? \_\_\_\_\_\_\_\_

**DATE TEACHER’S SIGN**

**APPLICATION BASED**

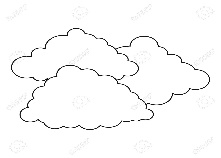
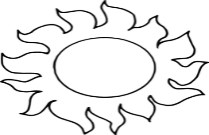
**I.Puzzles Time**

**Fill in the puzzle by using the pictures as clues. Find the correct spellings of words in the word bank.**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** |  |  |  |
|  |
| **2** |  |  |  |  |
|  |
| **4** |  |  |
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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **3** |  | | |  |
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|  | 5 | |  |  |  |
|  |  | |  |  |
| **6** |  |  | |
|  |
| **7** |  | |  |  |  |

**Down**

**1. It’s \_\_\_\_\_\_\_\_\_\_.** **2. It’s \_\_\_\_\_\_\_\_\_\_.**

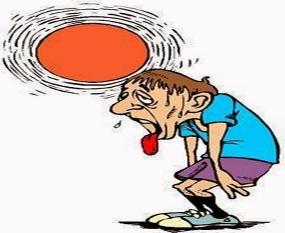
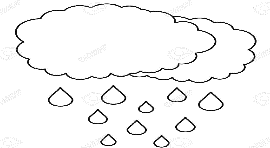
**3. What’s the \_\_\_\_\_\_\_\_\_\_\_\_ like ? 5. It’s \_\_\_\_\_\_\_\_\_\_.**

**Across**

**1.It’s \_\_\_\_\_\_\_\_\_\_** **2.It’s \_\_\_\_\_\_\_\_\_\_**

**4.It’s \_\_\_\_\_\_\_\_\_\_  5. It’s \_\_\_\_\_\_\_\_\_\_.** 

**Weather Word Bank**

**6.It’s \_\_\_\_\_\_\_\_\_\_\_.** **7.It’s \_\_\_\_\_\_\_\_\_\_\_. **

|  |  |
| --- | --- |
| • Cloudy | • Snowy |
| • Cold | • Sunny |
| • Dry | • Weather |
| • Hot | • Wet |
| • Rainy | • Windy |

**DATE TEACHER’S SIGN**

**CONCEPT BASED**

**Objective :Enhances the linguistic skills**

**Write the opposites of the following.**

1.Cheap **× \_\_\_\_\_\_\_\_\_**

2.Clean **× \_\_\_\_\_\_\_\_\_**

3.Deep **× \_\_\_\_\_\_\_\_\_**

4.Early **× \_\_\_\_\_\_\_\_\_**

5.Far **× \_\_\_\_\_\_\_\_\_**

6.Wide **× \_\_\_\_\_\_\_\_\_**

7.Heavy **× \_\_\_\_\_\_\_\_\_**

8.Here **× \_\_\_\_\_\_\_\_\_**

9.Interesting **× \_\_\_\_\_\_\_\_\_**

10.Warm **× \_\_\_\_\_\_\_\_\_**

**Match the following**

1. Soft - Rough

2.Young - Dangerous

3.Tight - Few

4. Many - Hard

5. Safe - Old

6.Smooth - Loose

7.Long - Hard

8.High - Rough

**DATE TEACHER’S SIGN**

**PAPER PENCIL TEST**

**UNIT 4**

**Objective:**

Read the paragraph and fill in the missing words from theword list.

|  |
| --- |
| play taking friends drops places sit |

It had been raining all day. I could hear the \_\_\_\_\_\_\_\_\_\_ beat against the glass. I felt sad because I could not \_\_\_\_\_\_\_\_\_\_ with my friends outside. My dad said I could go \_\_\_\_\_\_\_\_\_\_ in his lap since I was in a bad mood. He said, “I get mad too when I can’t play with my \_\_\_\_\_\_\_\_\_\_. Let’s look at a map and pretend we’re \_\_\_\_\_\_\_\_\_\_ a trip to all of the different \_\_\_\_\_\_\_\_\_\_ we see on it!” It ended up being a fun afternoon!

|  |
| --- |
| Slowly Pulled Fast Spinning Stop |

1.Claire \_\_\_\_\_\_\_\_\_ the door closed.

2.Tom was \_\_\_\_\_\_\_\_\_ round and round.

3.The car \_\_\_\_\_\_\_\_ to avoid a dog.

4.A train can move very \_\_\_\_\_\_\_.

5.A snail moves very \_\_\_\_\_\_\_.

**DATE TEACHER’S SIGN**

**APPLICATION BASED**

**Objective: Learn the prepositions at the place.**

**Prepositions**

|  |
| --- |
| About in under from untilup onbetween near beside |

1.The dog was hidden \_\_\_\_\_\_\_\_\_ the table.

2.Nimai climbed \_\_\_\_\_\_\_\_\_ the tree.

3. The book was \_\_\_\_\_\_\_\_ frogs.

4.My mom is going to pick me \_\_\_\_\_\_\_ school.

5.We walked home \_\_\_\_\_\_\_ the store.

6.The fruits are \_\_\_\_\_\_\_ the bowl.



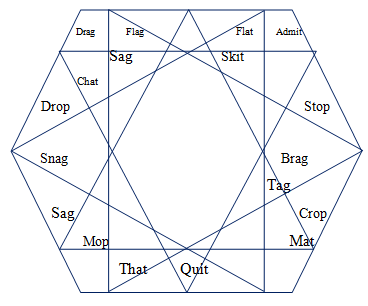
1. The clock is \_\_\_\_\_\_\_\_\_\_\_\_ the wall.
2. The ball is \_\_\_\_\_\_\_\_\_\_\_\_ the table.
3. The cat is \_\_\_\_\_\_\_\_ the armchair.
4. The table is \_\_\_\_\_\_\_ the armchair.
5. The carpet is \_\_\_\_\_\_\_ the floor.
6. The lamp is \_\_\_\_\_\_\_ the table.
7. The flowers are \_\_\_\_\_\_\_\_ the vase.
8. The table is \_\_\_\_\_\_\_\_\_ the chair and the armchair.

**DATE TEACHER’S SIGN**

**RHYME WITH COLOURS**

**Objective: Learn words ending with same sound.**

**Rhyming words of similar sounds**

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|  |
| --- |
| * Colour in blue for the words ending in “ag” * Colour in green for the words ending in “at” * Colour in yellow for the words ending in “op” * Colour in pink for the words ending in “it” |

**DATE TEACHER’S SIGN**

**UNIT 4**

**CONCEPT BASED**

**Objective**: Improve the logical thinking and sentence formation.

Rearrange these words to form the sentences.

1.Very is hot it?

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Can you blue the ride bike?

Ans :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Dress i new have a.

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.Play will you me with?

Ans :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.At the look peacocks!

Ans :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.Honey a makes bee sweet.

Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.where apple is the?

Ans : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.Eat i like banana to a.

Ans :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE TEACHER’S SIGN**

**CONCEPT BASED**

**Objective**: Improve the logical thinking and sentence formation.

Draw a line connecting the group of words that make a complete sentence.

1.The big boat a. barks at the mailman.

2.The busy farmer b. is to take out the trash.

3.Many bright stars c.needs to be fixed.

4.A brown horse d. rattles her toy

5.My new dog e. taste delicious

6.The old house f. feeds the chickens

7.My brother’s job g. shine at night.

8.Many beautiful flowers h. sailed in strong winds

9.The cute baby i. bloom in the spring.

10. The juicy plums j. eats hay.

**DATE TEACHER’S SIGN**

**VERB**

**Objective : Improves knowledge about tense forms.**

Has, Had and Have

1. I \_\_\_\_\_\_\_\_\_\_\_ homework today. Present tense
2. Sita \_\_\_\_\_\_\_\_\_\_\_ to wake up early. Past tense
3. We \_\_\_\_\_\_\_\_\_ to work together in math class Past tense
4. Nitai \_\_\_\_\_\_\_\_\_\_\_ a good idea Present tense
5. You \_\_\_\_\_\_\_\_\_\_\_ to help walk the dog. Present tense
6. He\_\_\_\_\_\_\_\_ to set the table before dinner. Past tense.
7. Ram and Lakshmana \_\_\_\_\_\_\_\_hot lunch today. Present tense
8. I \_\_\_\_\_\_\_\_ fun playing with my cousins. Past tense
9. You \_\_\_\_\_\_\_\_\_\_ a pencil under your desk. Past tense

10.Cheetahs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ spots. Present tense

11.My sister and I \_\_\_\_\_\_\_\_ a pet dog named Daisy.

12.An elephant \_\_\_\_ a long trunk.

13.Madhu \_\_\_\_ to go to practice after school.

14.I \_\_\_\_\_ a book about animals in my desk.

15.We \_\_\_\_\_ idly for dinner last night.

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