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**GRADE III**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

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| --- | --- | --- | --- | --- |
| **S.NO** | **DATE** | **CONTENT** | **REMARKS** | **TEACHER**  **SIGNATURE** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **11** |  |  |  |  |
| **12** |  |  |  |  |

**UNIT III**

**POEM: LITTLE BY LITTLE**

**PAPER PENCIL TEST**

**Objectives: Able to rearrange the words to make a meaningful sentence.**

**Rearrange the words to form meaningful sentences.**

1. Like / fruits / I / and / vegetables

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Soldiers / fought / The / bravely

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. wrote / a / letter / He

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. day / new / Everyday / is / a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Neha / music / likes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. with/ I / playing / my /dog / enjoy

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. mother / cook / my / great / is/ a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. letter / I / to / post / the / forgot

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**NOUN FINDER**

**Objectives: Able to find the countable and uncountable noun**

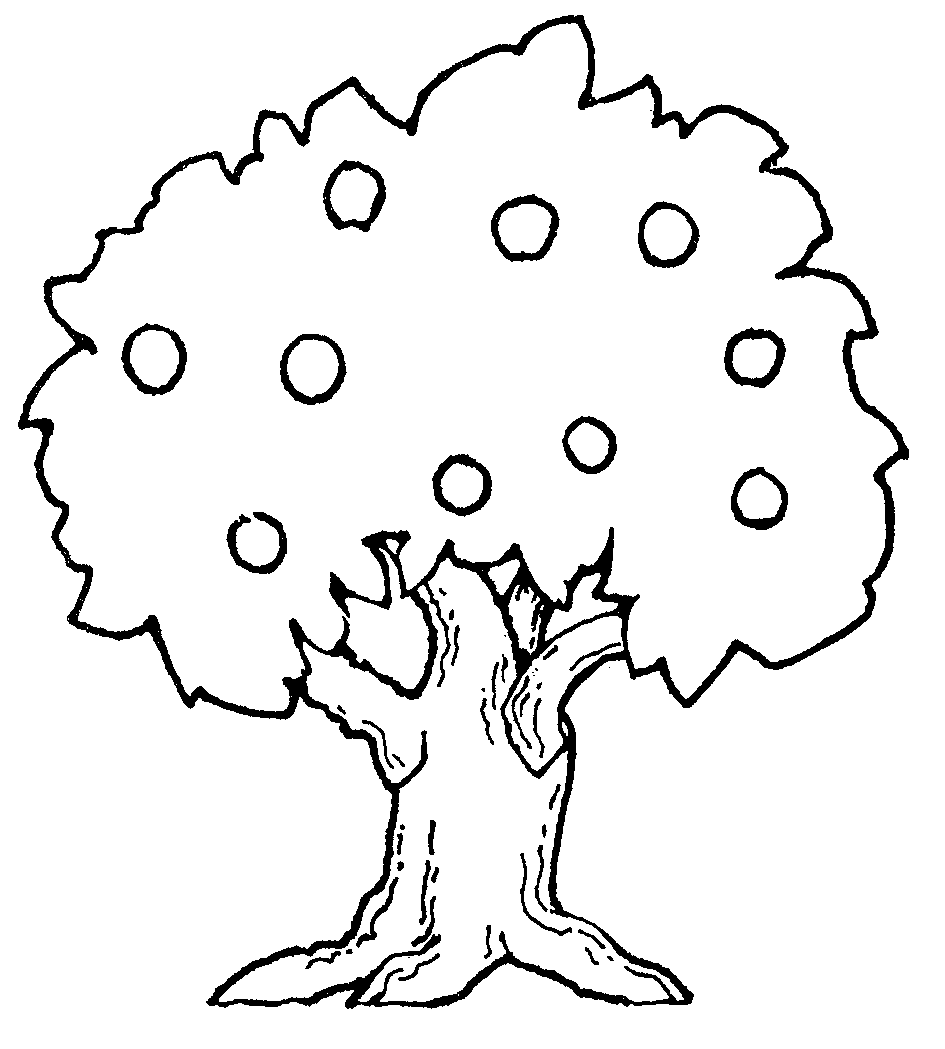
**Categorize Countable (C) and Uncountable (UC) nouns.**

1. Room -
2. News -
3. Books -
4. Money -
5. Smoke -
6. Cotton -
7. Pencil -
8. Shop -
9. Birds -
10. Milk -

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**PICTURE COMPREHENSION**

**Objectives: Able to see the picture and write few sentences about it.**

**Write five sentences to describe the picture and give a suitable title.**

TITLE:

1.

2.

3.

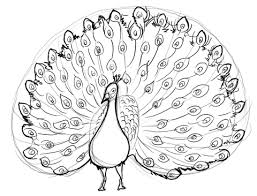
4.

5.

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**PICTURE COMPREHENSION**

**Objectives: Able to see the picture and write few sentences about it.**

**Write five sentences to describe the picture and give a suitable title.**

TITLE:

1.

2.

3.

4.

5.

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**PROSE: THE ENORMOUS TURNIP**

**SPOT THE CORRECT ANSWER**

**Objectives: Able to find the correct answer.**

**Circle the odd one out.**

1. Potato Brinjal Onion Apple
2. Banana Orange Carrot Mango
3. Enormous Big Large Tiny
4. Black White Table Pink
5. Rose Rabbit Lion Elephant
6. Parrot Peacock Purple Crow
7. Daisy Daffodil Sheep Diascia
8. King Prince God Duchess
9. Doctor Teacher Postman Priest
10. Monkey Dog Fish Cat
11. Man Phone Fridge Piano
12. Read Write Play Bench
13. I He She They

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**PAPER PENCIL TEST**

**Objectives: To write the plural form of the noun**.

**Write the plural form of the singular noun.**

1. Child -
2. Fish -
3. Foot -
4. Man -
5. Leaf -
6. Person -
7. Mouse -
8. Woman -
9. Tooth -
10. Deer -
11. News -
12. Day -
13. Goose -
14. Box -
15. Friend -

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**PARAGRAPH COMPREHENSION**

**Objectives: Able to read the passage and answer the following questions.**

**Read the given passage and answer the questions below:**

**Pushing and Pulling**

We move things by pushing them or by pulling them. Heavy things are hard to move. Sometimes when we want to move things we push them. When we push things, we move them away from us. Wheels make it easier to push heavy thing. Engines help to push big and heavy things. Sometimes when we want to move things we pull them. When we pull things, we move them towards us.

**ANSWER THE FOLLOWING QUESTIONS:**

1. How do we move things?
2. Push b) Pull c) both a and b
3. When we push things, we move them away from us.

a)True b) False

1. What make it easier to push heavy things?

a) Wheels b) hands

4.What does happen when we pull things?

a)we move them towards usb)we move them backward us

5.**\_\_\_\_\_\_\_\_\_\_\_\_** helps to pull big and heavy things.

a) Wheels b) Engines

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**UNIT IV**

**POEM: SEA SONG**

**Tell Me More**

**Objectives: To identify the correct masculine form of the following noun.**

**Match the correct Feminine and Masculine forms of the following nouns:**

**Masculine Feminine**

1. Actor - Mare
2. Prince - Actress
3. God - duchess
4. Horse - Cow
5. Tiger - Hen
6. Rooster - Witch
7. Bull - Aunt
8. Uncle - Princess
9. Wizard - Tigress
10. Duke - Goddess

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**SPOT THE CORRECT RHYMING WORDS**

**Objectives: To find the correct rhyming word.**

**Pick the rhyming words from this box and pair them in the spaces below.**

Cab Lace Pack Clad Bale

Dare Flare Compare Flake Snail

1. Snake -
2. Prepare -
3. Glare -
4. Blare -
5. Trail -
6. Male -
7. Sad -
8. Black -
9. Race -
10. Tab -

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**POEM COMPREHENSION**

**Objectives: To read the stanza and answer the following questions.**

**Read the given stanza and answer the following questions.**

**YUM! I LIKE GUM!**

Yum! I like gum!

I like to chew gum.

I like to chew gum and hum.

My mum has gum.

She gives me some.

Yum! Yum!

I like to chew gum.

**Answer the following questions:**

1. I like \_\_\_\_\_\_\_\_\_
2. Plums b) gum c) buns
3. I like to chew and \_\_\_\_\_\_\_\_
4. Play b) hum c) run
5. Mum gives me \_\_\_\_\_\_\_\_\_\_\_
6. Some b) plums c) jam
7. Who has gum?
8. Mum b) dad c) aunt
9. What is the title of this poem?
10. Yum! I like gum b) Yum! I like plum

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**PROSE: A LITTLE FISH STORY**

**APPLICATION BASED WORKSHEET**

**Objectives: To write the past form of the action word.**

**Write the past form of the action word:**

1. Look -
2. Pick -
3. Move -
4. Push -
5. Walk -
6. Learn -
7. Work -
8. Play -
9. Love -
10. Form -
11. Bark -
12. Shout -
13. Collect -
14. Add -
15. Call -

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**DEGREES OF COMPARISON**

**Objectives: To write the correct form of the degree for given adjectives.**

**Complete the table with comparative and superlative degrees of the following adjectives.**

|  |  |  |
| --- | --- | --- |
| **Adjectives** | **-er** | **-est** |
| Big | Bigger | Biggest |
| Fat |  |  |
| Tiny |  |  |
| Small |  |  |
| Heavy |  |  |
| Deep |  |  |
| Tall |  |  |
| Near |  |  |
| Old |  |  |
| Long |  |  |
| Rich |  |  |
| Cold |  |  |
| Slow |  |  |
| Light |  |  |
| Fast |  |  |

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**PARAGRAPH COMPREHENSON**

**Objectives: To read the passage and answer the following questions.**

**Read the given passage and answer the questions below:**

**The Ant and the Grasshopper**

In a field one summer's day a Grasshopper was hopping and singing. An Ant passed by, bearing along with great toil an ear of corn. "Why not come and chat with me," said the Grasshopper. "I am helping to lay up food for the winter," said the Ant. "Why bother about winter?" said the Grasshopper. But the Ant went on its way and continued its toil. When the winter came the Grasshopper had no food and found itself dying of hunger while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew: It is best to prepare for days of need.

**Answer each question.**

1. What was the Grasshopper doing?

a) playing b) hopping and singing

2. “Why not come and chat with me.” These words were said by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)Cat b)Dog c)Grasshopper

3. What did the Ant reply to the Grasshopper? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What happen when the winter came? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How did the Ant spend the winter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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