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**GRADE III**

**EVS**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

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| **S.NO** | **DATE** | **CONTENT** | **REMARKS** | **TEACHER**  **SIGNATURE** |
| **1** |  | **APPLICATION BASED WORKSHEET** |  |  |
| **2** |  | **CHECK YOUR PRIOR KNOWLEDGE** |  |  |
| **3** |  | **CONCEPT BASED WORKSHEET** |  |  |
| **4** |  | **DIAGRAM BASED WORKSHEET** |  |  |
| **5** |  | **DIAGRAM BASED WORKSHEET** |  |  |
| **6** |  | **CHECK YOUR KNOWLEDGE** |  |  |
| **7** |  | **DIAGRAM BASED WORKSHEET** |  |  |
| **8** |  | **APLLICATION BASED WORKSHHET** |  |  |
| **9** |  | **DIAGRAM BASED WORKSHEET** |  |  |
| **10** |  | **APPLICATION BASED WORKSHEET** |  |  |
| **11** |  | **QUICK QUIZ** |  |  |

**CHAPER – 6**

**FOODS WE EAT**

**APPLICATION BASED WORKSHEET**

**Objective: To know the different type of food items which is made of rice and wheat**

**I.Group the following food items :**

Bread Idli Upma Chappathi Dosa

Biriyani Appam Poori Pulav Puttu

|  |  |
| --- | --- |
| **RICE** | **WHEAT** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**II.** Write the things that are used to make the following:

1. Omelette - 6.Panner -

2. Jam - 7. Chips -

3. Jaggery - 8. Bread -

4. Puri - 9. Cornflakes -

5. Idli - 10. Lassi -

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**CHAPTER – 7**

**SAYING WITHOUT SPEAKING**

**CHECK YOUR PRIOR KNOWLEDGE**

**Objective: To understand the different type of sense organs**

**I.Match the following**

a) Eye - taste

b) Nose - smell

c) Ear - vision

d) Tongue - feeling / tough

e) Skin - hearing

**II. Which sense organ is used for the following:**

**(eyes, ears, nose, skin, tongue)**

**a.**There is a gas leak in the kitchen

**b.**Neem leaf is bitter

**c.**Touching the hot plate

**d.**The moon and the stars are in the sky

**e.**The door bell rings

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**OUT OF THE BOX**

**Objective: To know about physically challenged people**

**III. Match the following:**

1. People who cannot see - Deaf
2. People who cannot hear - Dumb
3. People who cannot speak - Blind

**IV. Match the following**

 - Angry

 - Afraid

 - Happy

 - Sad

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**PROSE: THE ENORMOUS TURNIP**

**CHAPTER – 8**

**FLYING HIGH**

**CONCEPT BASED WORKSHEET**

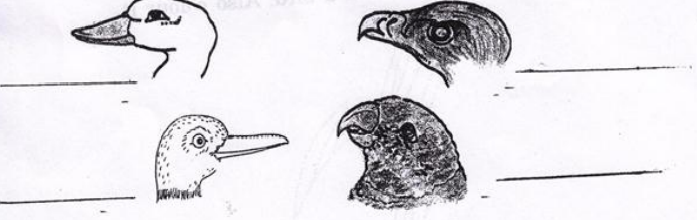
**Objective: To understand the features of birds**

**I. True or false**

1. Owls cannot see at night. \_\_\_\_\_\_\_\_\_\_
2. Birds use their beaks to feed their young ones. \_\_\_\_\_\_\_\_\_\_
3. Hens scratch the ground in search of insects. \_\_\_\_\_\_\_\_\_\_
4. Weaver birds weave nests from grass, twigs etc. \_\_\_\_\_\_\_\_\_\_
5. Sparrows have a crown on their head. \_\_\_\_\_\_\_\_\_\_

**DIAGRAM BASED WORKSHEET**

**II.Look at the beaks and name the bird:**

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**CHAPTER – 9**

**IT’S RAINING**

**DIAGRAM BASED WORKSHEET**

**Objective: To draw the diagram of water cycle**

**I.Draw the water cycle and label it.**

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| --- |
|  |

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**CHECK YOUR KNOWLEDGE**

**Objective: To admire the nature.**

**II.Draw 2 different shapes of clouds**

|  |  |
| --- | --- |
|  |  |

**III. Name five things which we see on the rainy day.**



1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Name any five animals which live in water.**

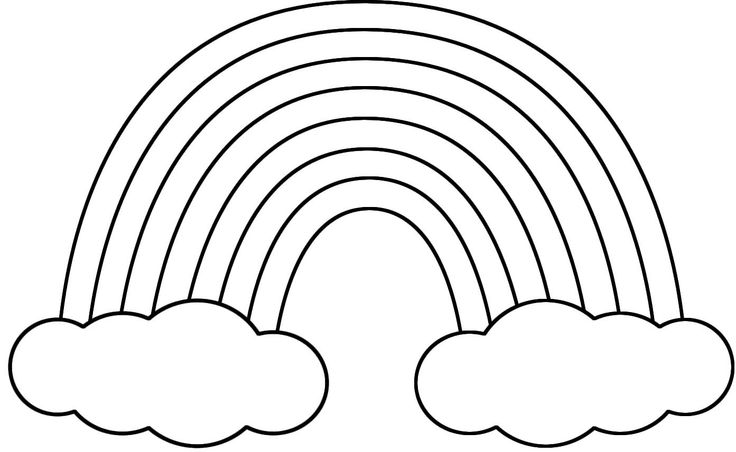
1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**DIAGRAM BASED WORKSHEET**

**Objective: To know the different colours of rainbow**

**IV. Colour the rainbow**



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**CHAPTER – 10**

**WHAT IS COOKING**

**APLLICATION BASED WORKSHEET**

**Objective: To identify the name of the utensils and different cooking methods:**

**I.Write the name of the utensils**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write any two things cooked by each method:**

|  |  |
| --- | --- |
| **Cooking method** | **Name of the things** |
| Cooking |  |
| Roasting |  |
| Frying |  |
| Baking |  |
| Steaming |  |

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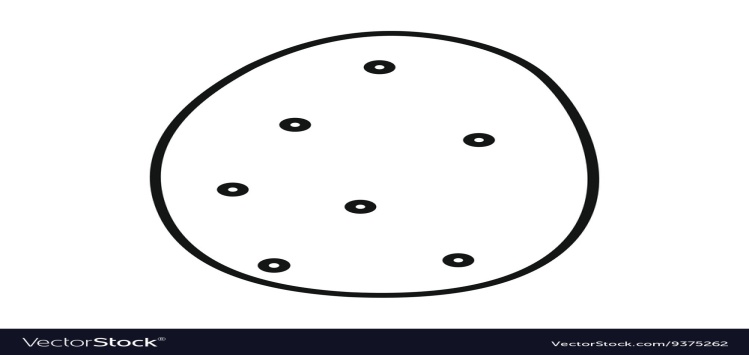
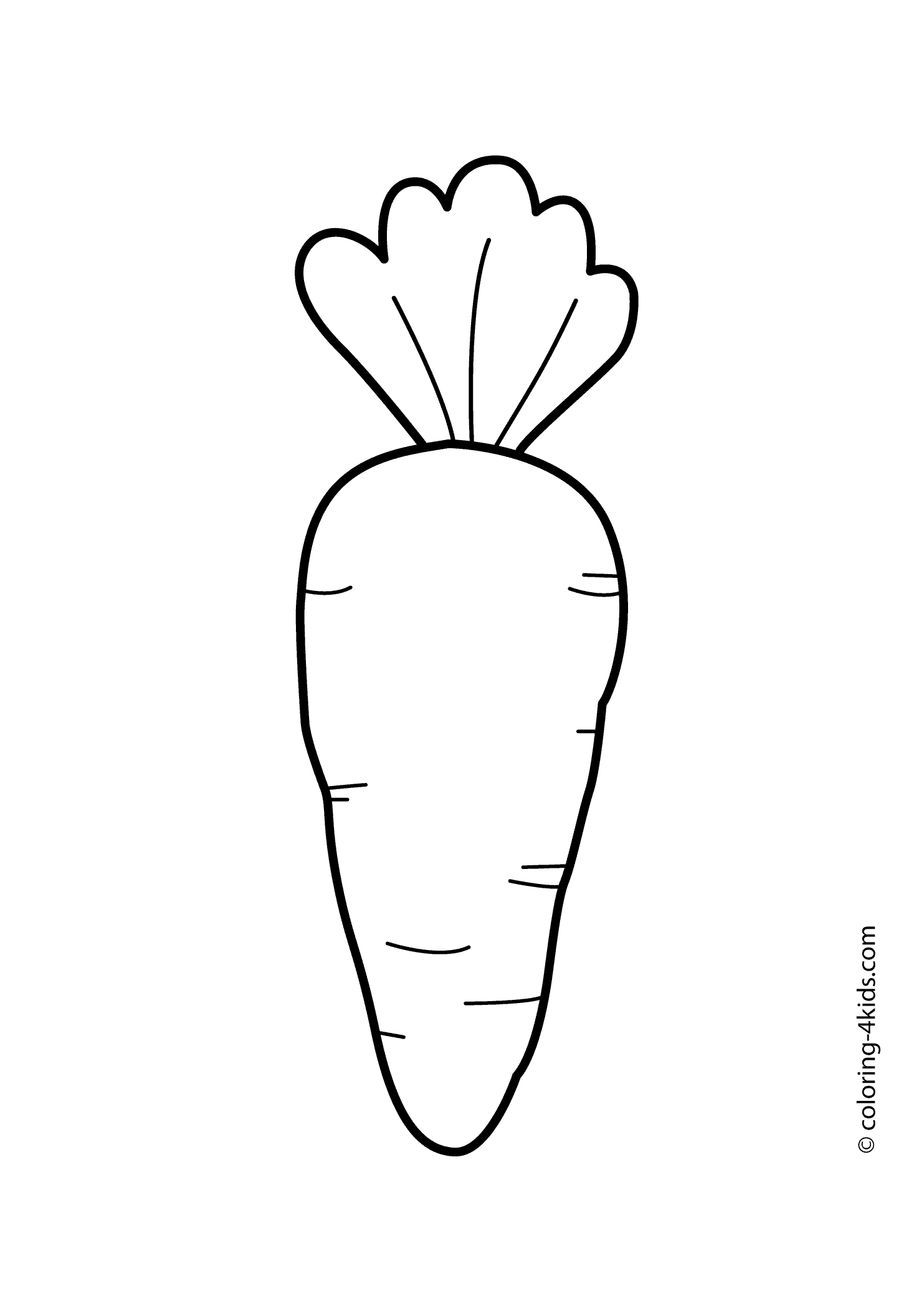
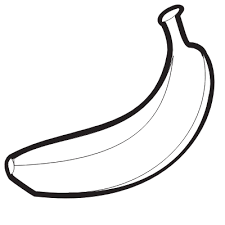
**DIAGRAM BASED WORKSHEET**

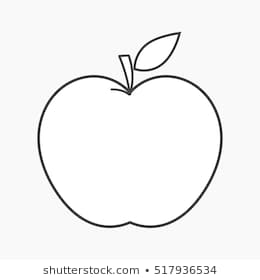
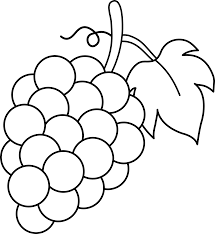
**Objective: To know the difference between raw and cooking food**

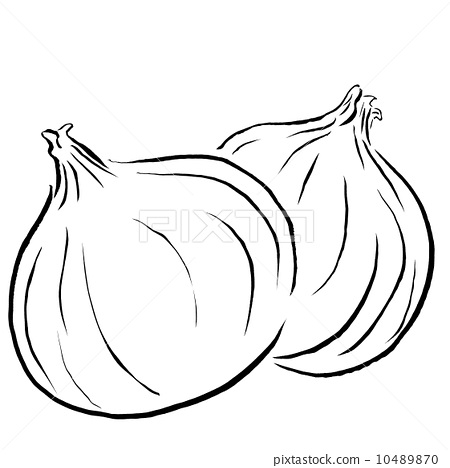
**III. Colour the following:**

**Raw-green**

**Cooked food-red**



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**CHAPTER -11**

**FROM HERE TO THERE**

**APPLICATION BASED WORKSHEET**

**Objective: To know the name of the vehicle , mode of moving and Number of wheels**

|  |  |  |
| --- | --- | --- |
| **Name of the vehicle** | **Moves on land, in water or in air** | **Number of wheels** |
| Image result for bike outline images |  |  |
|  |  |  |
| Image result for train outline images |  |  |
| Image result for boat outline images |  |  |
| Image result for bus outline images |  |  |
| Related image |  |  |
| Image result for car outline images |  |  |
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**QUICK QUIZ**

**Objective: To write the uses of vehicles**

**I. Fill in the blanks:**

**( bus, aeroplane, train, car, helicopter)**

1.Carries passengers on the road \_\_\_\_\_\_\_\_\_\_\_

2. Runs on road \_\_\_\_\_\_\_\_\_\_\_

3. Has a fan and it flies \_\_\_\_\_\_\_\_\_\_\_

4.Runs on rails \_\_\_\_\_\_\_\_\_\_\_

5.Flies very fast \_\_\_\_\_\_\_\_\_\_\_

**II. Give examples:**

a.Run on petrol ,gas ,diesel \_\_\_\_\_\_\_\_\_\_\_

b.Run by electricity \_\_\_\_\_\_\_\_\_\_\_

c.Driven by human beings \_\_\_\_\_\_\_\_\_\_\_

d.Driven by animals \_\_\_\_\_\_\_\_\_\_\_

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