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**GRADE IV**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**PRE-MID TERM**

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**UNIT 1**

**1. Wake Up!**

**PAPER PENCIL TEST**

**Objective: Able to make sentences by their own**

**Frame sentences using the words given below.**

* Play :
* Chicken :
* Dress :
* Sleepy :
* Trees :

**DATE: TEACHER’S SIGN:**

**MCQ BASED WORKSHEET**

**Objective: Able to write the degrees of comparison.**

**Fill in the blanks using the best degree of comparison.**

**1. She is ………………… than her sister.**

a.pretty b.prettier c.prettiest

**2. Martha is a ………………….. girl.**

a.nice b.nicer c.nicest

**3. Supriya is the …………………… girl in the class.**

a.intelligent b.more intelligent c.most intelligent

**4. Martin speaks English …………………..**

a.well b.better c.best

**5. Russia is the …………………. country in the world.**

a.big b.bigger c.biggest

**6. China is a ……………….. country.**

a.big b.bigger c.biggest

**7. China is ………………… than India.**

a.big b.bigger c.biggest

**8. This is the ………………… book I have ever read.**

a.interesting b.more interesting c.most interesting

**9. I am …………………. than you.**

a.smart b.smarter c.smartest

**10. Take the ………………….. of the two routes.**

a.short b.shorter c.shortest

**DATE: TEACHER’S SIGN:**

**POETRY COMPREHENSION**

**Objective: Able to read and understand the poem.**

**Read the poem and answer the following questions**

**THE RAINBOW**

Boats sail on the rivers,

And ships sail on the seas;

But clouds that sail across the sky

Are prettier far than these.

There are bridges on the rivers,

As pretty as you please;

But the bow that bridges Heaven,

And overtops the trees,

And builds a road from earth to sky,

Is prettier far than these.

**A. What has the rainbow been compared with?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**B. Match the columns to complete the sentences.**

1. A rainbow a. sail across the sky.

2. Clouds b. sail in the sea.

3. Ships c. is a road joining the earth to

the sky.

**C. Find words in the poem that rhyme with**

Seas\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**UNDERSTANDING ALPHABETICAL ORDER**

**Objective: Able to understand the alphabetical order**

**Arrange the words in alphabetical order:**

|  |  |  |
| --- | --- | --- |
| **Fish** | **Red** | **Purple** |
| **One** | **Duck** | **Nine** |
| **Pig** | **Five** | **Green** |
| **Blue** | **Cat** | **Six** |
| **Ten** | **Yellow** | **Rat** |
| **Figure** | **eleven** | **orange** |

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 15.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 16.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: TEACHER’S SIGN:**

**2. NEHA’S ALARM CLOCK**

**UNDERSTANDING SINGULAR AND PLURAL**

**Objective: Able to use appropriate words for singular and plural.**

**Fill in the blanks using was/were:**

**1. I ………………. hungry.**

a.was b.were

**2. The boy ………………… sleeping.**

a.was b.were

**3. We …………………. waiting for them.**

a.was b.were

**4. The girls ……………….. singing.**

a.was b.were

**5. The peacock ………………… dancing.**

a.was b.were

**6. It ………………… getting dark.**

a.was b.were

**7. She ……………….. upset.**

a.was b.were

**8. You ..................... playing with your friends.**

a.was b.were

**9. They …………………. working on an important project.**

a.was b.were

**10. Samuel …………………. anxious to leave.**

a.was b.were

**11. James and John ..................... playing chess.**

a.was b.were

**12. Maria ………………… listening to a song.**

a.was b.were

**13. The princess …………………. beautiful but the frog ……………… ugly.**

a.was, were b.were, were c.was, was

**14. The dogs ……………… barking.**

a.was b.were

**15. I …………………. reading a detective novel.**

a.was b.were

**16. Yamuna …………….. playing with her daughter.**

a.was b.were

**DATE: TEACHER’S SIGN:**

**SPOT THE CORRECT ANSWER**

**Objective: Able to select the suitable preposition.**

**Tick the suitable preposition in the following sentences:**

**1.** John is ***in front of / next to*** Hannah.

**2.** Hannah is ***above / between*** John and Susie.

**3.** Susie is ***among / beside*** Hannah.

**4.** The woman is sitting ***on / under*** the stool.

**5.** The stool is ***on / under*** the woman.

**6.** The cotton reel is ***inside / near*** the needle.

**7.** The interviewer is sitting ***behind / above / beside*** a desk.

**8.** She is holding some papers ***on / in / above*** her hands.

**9.** There are some papers ***on /in / above*** her desk.

**10. *Behind / above / beside*** the interviewee is the open door.

**11.** The interviewee is sitting ***on / under / above*** a chair.

**12.** She is holding her hands ***under / above / in*** her lap.

**13.** She is sitting ***near / above / behind*** the interviewer.

**14.**There is a certificate ***on / above / under*** the wall.

**DATE: TEACHER’S SIGN:**

**CREATIVE WRITING**

**Objective: Able to make sentences.**

**Describe the given in five sentences.**



**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DATE: TEACHER’S SIGN:**

**UNIT 2**

**3.Noses**

**TELL ME MORE**

**Objective: Able to learn the meanings of certain words.**

**Match the words with their meaning**

Injured - put in prison

Banned - let out of prison

Arrested - not allowed

Released - chosen by voting

Imprisoned - including people from different races

Apartheid - planned activities to get a political result hurt.

Democratically elected - stopped by the police and taken to a police station

Multi racial - a system where black people lived

Campaign - Separately from white people

**DATE: TEACHER’S SIGN:**

**SPOT THE RHYMING WORDS**

**Objective: Able to identify the rhyming words.**

Rhyming Words:

**Circle the word on each row that rhymes with the word on the left.**

|  |
| --- |
| **traded** |
| **great** |
| **bear** |
| **bounce** |
| **grows** |
| **throw** |
| **speak** |
| **sale** |

|  |  |  |
| --- | --- | --- |
| foot | behind | Skated |
| life | plate | Wonder |
| share | square | Perfect |
| true | enjoy | Announce |
| blows | follow | Tiny |
| alive | giant | low |
| girl | leak | drawing |
| cell | look | whale |

**DATE: TEACHER’S SIGN:**

**COMIC STRIP**

**Objective: Able to draw different shapes of Nose**

**DRAW SOME FUNNY NOSES IN DIFFERENT SHAPES:**

**DATE: TEACHER’S SIGN:**

1. **The Little Fir Tree**

**APPLICATION BASED WORKSHEET**

**Objective: Able to arrange the words which are jumbled**

**Rearrange the jumbled words to form meaningful sentences**

1. I / to / forgot / post / the / letter.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. wait / let’s / till / he / comes.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. eat/goats/green/leaves.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. bus / goes / Raj / to / office / by

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. love / eating / I / vegetables

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE: TEACHER’S SIGN:**

**PARAGRAPH COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the paragraph given below and answer the questions that follow.**

**A LOVEABLE FRIEND**

There are different breeds of dogs. One of them is the cocker spaniel. Have you seen a cocker spaniel? It has a beautiful, hairy coat that may be golden, jet black or black and white in colour. It is a lovely dog with long, drooping ears and it makes wonderful, friendly pet.

An animal kept as pet must be cared for. Unlike a wild animal, a pet cannot go and find food, drink and shelter on its own.

A spaniel pup is about eight weeks old when it leaves its mother for a new home. A pet pup needs three meals of milk and soft food like soaked biscuits or porridge in a day. It gradually gets used to solid food. A large bone to chew on is good for growing puppy.

To keep healthy, a pup needs plenty of exercise. Like all puppies, a spaniel pup too is naughty and playful. However, it is so loveable that even when it runs away with your pencil or shoe, you cannot get angry with it!

**A. Answer these questions.**

1. How locker spaniels look different from other dogs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why must we care for our pets?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Complete these sentences.**

1. The ears of a cocker spaniel are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. A spaniel pup is usually eight weeks old when\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. A bone to chew on is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. It is impossible to get angry with a spaniel puppy because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Tick the correct answers.**

1. A cocker spaniel makes a

a. good watchdog. b. wonderful pet.

2. A spaniel pup must stay with its mother for

a. eight weeks. b. one month.

3. A cocker spaniel needs

a. plenty of exercise b. children to play with

**D. Find words in the passage which mean the opposite of these words.**

1. same -

2. ugly -

3. short -

4. unhealthy -

**DATE: TEACHER’S SIGN:**

**NOUN BASED WORKSHEET**

**Objective: Able to understand the proper nouns in sentences.**

**Encircle the proper nouns in the following sentences**

1. Mr. Jack is a doctor.
2. Solomon was famous for his wisdom.
3. The last month of the year is December.
4. The Ramayana was written by Tulusidas.
5. The tallest girl in my class is Tanya.

**DATE: TEACHER’S SIGN:**

**PICTURE STRIP**

**Objective: Able to collect the pictures of different trees.**

**Paste or draw the pictures of different types of trees and name them.**

**DATE: TEACHER’S SIGN:**