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**GRADE IV**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**POST MID TERM**

**UNIT-5 - DON’T BE AFRAID OF THE DARK**

**NOUN FINDER**

**Objective:** To identify the nouns.

**Underline the nouns (naming words) in the below sentences.**

1. I love red cars.

2. John and Mary went to the supermarket and bought eggs and cheese.

3. We had pizza for dinner.

4. We get medicine from plants.

5. Give me a cup of tea.

6. I have a pet dog.

7. Camel is the ship of the desert.

8. I left my pencil in school.

9. I decided to catch the bus because I was late.

10. London is very expensive to live in.

**Pick out the names of the persons, places, birds, animals and things from the following sentences and put them in the box below. A name under each head is already given.**

1. Parrots like nuts.

2. Cow gives us milk.

3. Tiger lives in jungles.

4. My native is Chennai.

5. The teacher is writing on the blackboard.

6. Rehaan is a naughty boy.

7. Manya studies in my school.

8. The tortoise defeated the hare.

9. The boys are playing in the garden.

10. This pen has no ink.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Persons** | **Places** | **Birds** | **Animals** | **Things** |
| boy | Chennai | parrots | cow | milk |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Colour the word which is not a noun in each group.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. sun | see | sky | star | moon |
| 2. tree | bird | fly | grass | leaf |
| 3. board | chair | table | write | book |
| 4. girls | sing | boys | school | music |
| 5. park | players | play | football | cricket |
| 6. goat | mouse | cow | dog | run |

**Look around in your classroom. Write ten nouns that you can see.**

1. ------------------------- 2. -------------------------

3. ------------------------- 4. -------------------------

5. ------------------------- 6. -------------------------

7. ------------------------- 8. -------------------------

9. ------------------------- 10. -------------------------

**Underline the nouns in the following story.**

There were two best friends – an ant and a grasshopper. The grasshopper liked to relax the whole day and play his guitar. The ant, however, would work hard all day. He would collect food from all corners of the garden while the grasshopper relaxed, or played his guitar, or slept. The grasshopper would tell the ant to take a break every day, but the ant would refuse and continue his work. Soon, winter came. The days and nights became cold and very few creatures went out. The grasshopper couldn’t find any food and was hungry all the time. However, the ant had enough food for him to last through the winter without any worries at all.

**DATE TEACHER’S SIGN**

**SHORT FORMS**

**Objective: To write the short forms of the given words.**

**Put ‘apostrophe’ to make the short forms of the following. One has been done for you as an**

**example :**

did not didn’t cannot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

was not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

has not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

will not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

let us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

we are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ she is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

they have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

we have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Match the words with their short forms.**

1. I am - he’ll

2. we are - he’s

3. you are - they’re

4. he will - we’re

5. they will - I’m

6. they are - you’re

7. he is - they’ll

8. can not - I’ll

9. I will - can’t

10. I had - I’d

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**HOMOPHONES**

**Objective:** Understand the difference in spelling of words which are very closely spelt and apply them in proper context.

Example: Please try not to **waste** (waste, waist) paper.

1. Can I go to the party\_\_\_\_\_\_\_\_\_\_\_\_\_ (to, too, two)?

2. This is my favourite\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pare, pair, pear) of jeans.

3. I \_\_\_\_\_\_\_\_\_\_\_\_\_(sent, scent, cent) a letter to my aunt in Vietnam.

4. The children got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bored, board) during the lecture.

5. Mr. and Mrs. Rodriguez like to work in \_\_\_\_\_\_\_\_\_\_\_(there, they’re, their) garden.

6. Alec is going to\_\_\_\_\_\_\_\_\_\_\_\_ (wear, ware) his work boots today.

7. Do you think it is going to\_\_\_\_\_\_\_\_\_\_\_\_ (rein, rain, reign) this afternoon?

8. I saw a restaurant just off the \_\_\_\_\_\_\_\_\_\_\_\_\_\_(rode, road) about a mile back.

9. David’s brother is in a \_\_\_\_\_\_\_\_\_\_\_\_\_(band, banned) which plays Russian music.

10. Juana wants her socks because her\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tows, toes) are cold.

**Circle the correct word.**

Example: Petrol, coal and gas can all be used as…

fewel fhewe

1. You can dry yourself with this

towel towwel trowel

2. We are staying at a wonderful…

hotell hottel hotel

3. They are taking photographs of a…

camel camell camel

4. My favourite sandwich contains…

fallafel falafel falafel

5. I like to visit new places and to…

travell trevel travel

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**PARAGRAPH COMPREHENSION**

**Objective:** To read the given passage and to answer the questions accordingly.

**The Earth**

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The sun is a huge star made of very hot gases. There are nine planets which revolve around the sun. These planets are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. We live on Earth. The Earth is the only planet that has life upon it. The Earth moves on its orbit around the sun. It takes a time period of one whole year to make one complete round around it. This movement of the Earth causes day and night. Those parts of the Earth facing the sun have day time and the other parts have night time. The Earth has big masses of land which are called continents and big masses of water which are called oceans. Our homes are part of a city which in turn is a part of a country. Our country is part of the continent. Whether you live in North or South America, Asia, Europe, Africa, Australia or Antarctica, you are part of this Earth.

**Answer the following questions.**

1. What is the sun made of?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. There are nine planets which are called

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
3. The Earth takes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The movement of the Earth causes

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What are the big masses of land and water called?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE TEACHER’S SIGN**

**HELLEN KELLER**

**ADJECTIVES**

**Objective:** To find the adjectives.

**Underline the adjective in the following sentences.**

1. The class was very noisy.

2. It is a warm afternoon.

3. The garden is beautiful.

4. The elephant is a huge animal.

5. I have two rabbits.

6. Rehaan is an intelligent child.

7. My uncle is very brave.

8. It is a rainy day.

9. I want two apples.

10. The child is happy.

**Fill in the blanks with suitable adjectives from the box:-**

|  |
| --- |
| **cotton black seven red large four one eleven rainy oldman** |

1. An elephant is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animal.

2. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ days in a week.

3. During summer we wear \_\_\_\_\_\_\_\_\_\_\_\_ clothes.

4. The tiger has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ stripes on its body.

5. Watermelon is green outside but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ inside.

6. A square has \_\_\_\_\_\_\_\_\_\_\_\_ sides.

7. There are many stars but only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moon in the sky.

8. There are \_\_\_\_\_\_\_\_\_\_\_\_ players in a cricket team.

9. Mr Prakash is an \_\_\_\_\_\_\_\_\_\_\_\_.

10. It is a \_\_\_\_\_\_\_\_\_\_\_\_ day.

**Match the adjectives with suitable nouns.**

**Adjectives Nouns**

1. red lion

2. woolen grass

3. chubby apple

4. hot hair

5. blue tree

6. twelve tea

7. curly months

8. tall clothes

9. green sea

10. angry cheeks

**DATE TEACHER’S SIGN**

**VERBS**

**Objective:** To identify the verbs.

**Circle the verb in each sentence.**

1. We went to Gram’s house.

2. My pal Mack fed my cat.

3. He walked my dog, too.

4. We came back on the plane.

5. The plane landed at 6 P.M.

6. I thanked Mack

7. I am hungry.

8. The boy is crying.

9. We are celebrating Rekha’s birthday.

10. We have a new computer.

**Fill in the blanks with the verbs.**

1. Devesh \_\_\_\_\_\_\_\_\_\_\_\_ the fish. (feed)  
2. Father \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the dog. (walk)

3. Shh! The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ now. (sleep)

4. He \_\_\_\_\_\_\_\_\_\_\_\_ his bike. (repair)

5. Amar \_\_\_\_\_\_\_\_\_\_\_\_ the piano now. (play)

**Adverbs**

**Circle the adverbs and underline the verbs that they describe:**

**Objective:** To identify the verbs and adverbs.

1. We finally got our grades from the test.

2. John walked his dog to the park quickly.

3. The balloon rose quickly in the sky.

4. We danced merrily around the school yard.

5. Linda watched the ball game closely.

6. The player boldly ran from base to base.

7. My mom cares deeply about me.

8. I almost ate a rotten apple.

9. Tom plays football outside.

10. I already finished my homework.

**Fill in the blanks with –ly forms of the words given.**

1. The teacher explained the lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (clear)

2. They found the way to the bank \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (easy)

3. The children behaved \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (nice)

4. The boys played \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (noisy)

5. Our dog barks \_\_\_\_\_\_\_\_\_\_\_\_\_\_. (loud)

**Circle the adverbs and underline the adjectives. Skip the verbs and nouns!**

baseball swiftly hungry yellow almost

today table sing happily warmly

bright rocket loudly teach madly

buffalo giant sister sandwich tightly

train dimly over towel fluffy

clearly rarely stringy yearly car

politely principal watch orange today

mountain fast openly outside sunny

tasty green island joyfully evenly

**Choose the best answer:-**

#### 1. I ............................... go to bed at 10 o’clock.

a. once b. ever c. usually

#### 2. I have …………………. been to the USA.

a. never b. ever c. one

3. I have been to Australia just …………………..

a. one b. once c. ones

#### 4. I ………………….. take a bath before I go to bed.

a. once b. always c. ever

#### 5. My grandparents live in Kerala. I visit them ................................

a. once b. often c. ever

6. She passed the exam **.......................................**

a. one b. ever c. easily

7. They walk **.......................................**to catch the train.

a. sometimes b. normally c. quickly

8. The dinner party went **.......................................**

a. correctly b. normally c. badly

9. John answered the question **.......................................**

a. usually b. ever c. correctly

10. We **.......................................**go to Paris in the springtime.

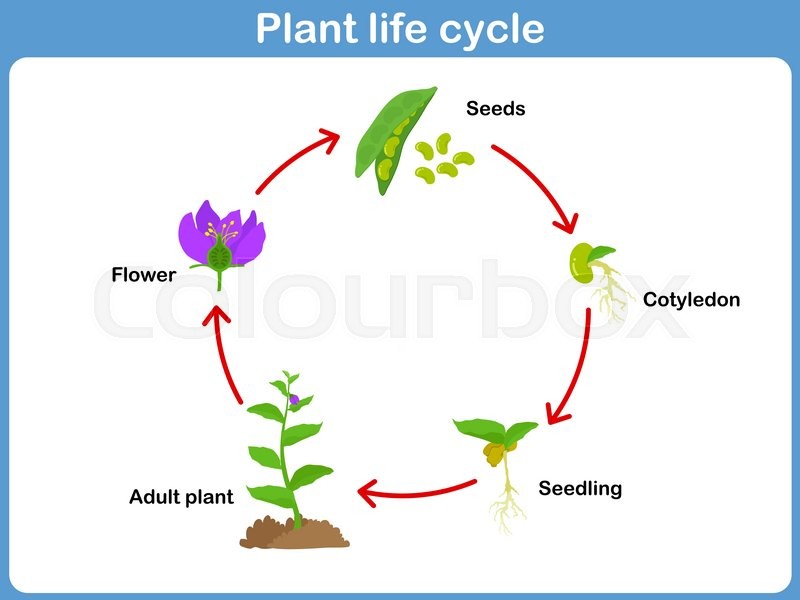
a. often b. badly c. easily

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**PARAGRAPH COMPREHENSION**

**Objective:** To read the passage and to answer the questions accordingly.

**The Life Cycle of a plant**

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**Read the explanation and answer the questions below:-**

1. A plant begins its life as a seed. Small changes happen inside the seed.

2. A tiny root grows downwards, and a tiny stem grows upwards. This small plant is called seedling. It has a small stem with a few small leaves.

3. A seedling needs sunlight and water to grow. Slowly, the stem grows longer and new leaves appear. It becomes a full-grown plant.

4. Soon, flowers grow on the plant. Flowers help to make new seeds.

a. How does the life cycle of a plant begin?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. What happens after small changes happen inside the

seed?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

c. What happens just before a seed becomes a full-grown

plant?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. How does the life cycle of a plant begin again?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT – 6 THE DONKEY**

**Objective:** To get familiar with animals.

**Match these animals with their living places :**

|  |  |
| --- | --- |
| **Animals** | **Living Places** |
| 1. pig | 1. stable |
| 1. horse | 1. nest |
| 1. dog | 1. burrow |
| 1. bird | 1. hole |
| 1. rat | 1. sty |
| 1. rabbit | 1. kennel |

**I. Answer the following questions:**

1. What is a baby frog called?    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is a baby goat called?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name two animals that lay eggs. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What is a baby cat called?   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Where does a cuckoo lay its eggs?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Match the following animals with their young ones:**

|  |  |
| --- | --- |
| 1. Sheep  2. Horse  3. Elephant  4. Rabbit  5. Fish | (a) calf  (b) kit  (c) lamb  (d) fry  (e) colt |

**Write the names of the animals.**

Example: This animal has two syllables. It lives in deserts and it has a hump. Camel

1. This animal has two syllables. It is black and orange. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. This animal has one syllable. It chases mice and rats. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. This animal has two syllables. It has a white tail and long ears. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. This animal has one syllable. It gives us wool and milk. It eats everything. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. This animal has one syllable. It is tiny and very busy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6 This animal has one syllable. This animal flies at night and eats fruit. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE TEACHER’S SIGN**

**SINGULAR-PLURAL**

**Objective:** To form the plural forms of words.

**Rewrite the sentences with the plural form of the words underlined.**

1. The man painted the walls.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The baby’s foot is very soft.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The story is about animals.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The puppet is beautiful.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. The child is drawing pictures.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. This shoe is polished.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. I cleaned the shelf in my room.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. The leaf has fallen from the tree.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. The branch of this tree is very strong.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. The match was cancelled due to rain.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CREATIVE WRITING**

**Objective:** To write few sentences on their own.

**Write five to six sentences about ‘A Rainy Day”. Use the clues given below.**

Weather cloudy use umbrellas, raincoats, warm clothes, room-heaters, eat

hot and spicy children paper boats.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DATE TEACHER’S SIGN**

**THE MILKMAN’S COW**

**ARTICLES**

**Objective:** To use the articles a, an and the correctly.

**Write a or an to complete each sentence.**

1. We saw \_\_\_\_\_\_\_\_\_\_\_\_ elephant at the zoo.

2. Sheela brought \_\_\_\_\_\_\_\_\_\_\_\_ apple to her teacher.

3. Our family stayed in \_\_\_\_\_\_\_\_\_\_\_\_ hotel on our vacation.

4. Yesterday I saw \_\_\_\_\_\_\_\_\_\_\_\_ ant hill.

5. Texas is \_\_\_\_\_\_\_\_\_\_\_\_ large state.

6. Please look that word up in \_\_\_\_\_\_\_\_\_\_\_\_ Spanish dictionary.

7. John will put on \_\_\_\_\_\_\_\_\_\_\_\_ old shirt before he begins to paint.

8. Jill will pull the toddler in \_\_\_\_\_\_\_\_\_\_\_\_ wagon.

9. I use \_\_\_\_\_\_\_\_\_\_\_\_ umbrella when it rains.

10. Mother placed the flowers in \_\_\_\_\_\_\_\_\_\_\_\_ vase.

11. They need \_\_\_\_\_\_\_\_\_\_\_\_ oven for their new house.

12. We landed on \_\_\_\_\_\_\_\_\_\_\_\_ island.

13. Dad will put \_\_\_\_\_\_\_\_\_\_\_\_ engine in the old car.

14. Sam will use \_\_\_\_\_\_\_\_\_\_\_\_ axe to chop firewood.

15. Martin has \_\_\_\_\_\_\_\_\_\_\_\_ blue and white tie.

16. Juile and Justin talked to \_\_\_\_\_\_\_\_\_\_\_\_ teacher about their project.

17. She went to get \_\_\_\_\_\_\_\_\_\_\_\_ open bottle of sunscreen.

18. Neal wrote \_\_\_\_\_\_\_\_\_\_\_\_ article for the school paper.

19. They saw \_\_\_\_\_\_\_\_\_\_\_\_ camel by the river.

20. We will wait no longer than \_\_\_\_\_\_\_\_\_\_\_\_ hour.

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**Complete the paragraph using ‘a’, ‘an’, ‘the’:**

**Objective:** To be able to use the articles a, an and the correctly.

Once \_\_\_\_\_\_\_\_ farmer was going to \_\_\_\_\_\_\_\_ market riding his horse. \_\_\_\_\_\_\_\_ old man stopped him on \_\_\_\_\_\_\_\_ way and requested him to given him \_\_\_\_\_\_\_\_ ride. \_\_\_\_\_\_\_\_ man agreed But, when they reached \_\_\_\_\_\_\_\_ market, \_\_\_\_\_\_\_\_ old man refused to get down and started shouting at \_\_\_\_\_\_\_\_ farmer \_\_\_\_\_\_\_\_ saying it is his horse. \_\_\_\_\_\_\_\_ man who heard him came near them and told them to stand at \_\_\_\_\_\_\_\_ distance holding \_\_\_\_\_\_\_\_ apple and call \_\_\_\_\_\_\_\_ horse. \_\_\_\_\_\_\_\_ old man called, but the horse did not respond. when \_\_\_\_\_\_\_\_ Farmer called him instantly he came running. \_\_\_\_\_\_\_\_ man who came to settle their dispute told the farmer to take his horse and go.

**Read the following sentences and complete the blanks using the following words :**

is

1. The weather \_\_\_\_\_\_\_\_\_\_\_\_ beautiful today.
2. All the children \_\_\_\_\_\_\_\_\_\_\_\_ in the playground.
3. Boys! You \_\_\_\_\_\_\_\_\_\_\_\_ always late for class.
4. \_\_\_\_\_\_\_\_\_\_\_\_ you in the basketball team, too ?
5. Nobody in my class \_\_\_\_\_\_\_\_\_\_\_\_ interested in football.

are

1. \_\_\_\_\_\_\_\_\_\_\_\_ this computer more expensive than that one ?
2. Sally \_\_\_\_\_\_\_\_\_\_\_\_ my best friend.
3. Mum and dad \_\_\_\_\_\_\_\_\_\_\_\_ downstairs watching television.
4. Poll and Henry \_\_\_\_\_\_\_\_\_\_\_\_ in the computer room.
5. The Eiffel tower \_\_\_\_\_\_\_\_\_\_\_\_ the tallest monument in Paris.

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**BASE FORM/PAST TENSE:**

**Objective:** To know and understand the past tense of the given words.

|  |  |
| --- | --- |
| **Base form** | **Past tense** |
| be | was/were |
| begin | began |
| break | broke |
| bring | brought |
| buy | bought |
| build | built |
| choose | chose |
| come | came |
| teach | taught |
| Stand | stood |
| Write | wrote |

|  |  |
| --- | --- |
| **Base form** | **Past tense** |
| do |  |
| drive |  |
| eat |  |
| feel |  |
| find |  |
| get |  |
| give |  |
| go |  |
| say |  |
| sit |  |
| sell |  |

|  |  |
| --- | --- |
| **Base form** | **Past tense** |
| have |  |
| keep |  |
| know |  |
| leave |  |
| lose |  |
| make |  |
| pay |  |
| run |  |
| speak |  |
| understand |  |
| win |  |

**Write the sentences in the simple past.**

Example: Arjun and Maanya catch some fish. Arjun and Maanya caught some fish.

1. Maanya makes a fire with some dry wood. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Arjun lights the fire. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Maanya puts the fish on the hot wood. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The fish goes black. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Arjun takes the fish off the fire. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**PARAGRAPH COMPREHENSION**

**Objective:** To observe the picture and answer the given questions.

**Look at the picture given below:**



**Now, read the questions and write suitable answers:**

1. Do you like the festival of Holi?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Do you know quite often dangerous chemicals are mixed in colours?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Do you know it is wrong to throw balloons filled with colour. If yes, why?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What kind of colours are considered safe?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Do you indulge in throwing colours at unsuspecting by-standers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Give one word for the following :**

1. A place where aeroplanes are kept \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. A place where coins are made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. A place where Hindus go to worship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. A place where you buy stamps, envelopes, etc. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A place in your house where your vehicles are kept \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. A place where leather goods are made \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. A place where you stay when you are on a vacation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. A place where scientific experiments are conducted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT 7: HIAWATHA**

**Fun time**

**Make eight words from the word ‘CARPENTER’.**

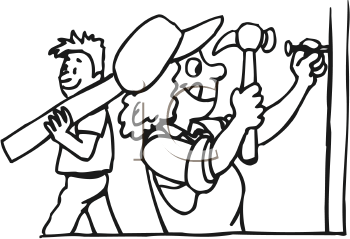
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

[](http://www.iclipart.com/search.php?x=97&y=9&keys=278681&andor=AND&cat=All&tl=clipart&id=111_10_3_17)

**SPOT THE DIFFERENCES !!**

****  ****

**PICTURE READING**

**Objective:** Make meaningful sentences by seeing the picture.

**Frame any four questions related to the given picture:-**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THE SCHOLAR’S MOTHER TONGUE**

**PRONOUNS**

**Objective: To write the short forms of the given words.**

**A. Fill in the blank with "I" or "me."**

1. Mom drove \_\_\_\_\_ to school today.
2. \_\_\_\_\_ really want that chocolate cake.
3. Mom bought a snack for \_\_\_\_\_.
4. \_\_\_\_\_went to the mall yesterday.
5. You drive much better than \_\_\_\_\_.

**B. Fill in the blank with "she" or "her."**

1. Harry wrote a love poem for \_\_\_\_\_.
2. Martha is certain of \_\_\_\_\_ facts.
3. Debbie had a headache, so \_\_\_\_\_ took medicine.
4. \_\_\_\_\_ loves playing basketball.
5. Ruth needed to take \_\_\_\_\_ dog to the vet.

**C. Fill in the blank with "he" or "him."**

1. Randy's sister refused to give \_\_\_\_\_ the paper.
2. When \_\_\_\_\_ fell out of the tree, he broke his arm.
3. Did Sam tell you why \_\_\_\_\_ did not come to the party?
4. Danny knows that Terry is better than \_\_\_\_\_.
5. I told \_\_\_\_\_ about the celebration.

**D. Fill in the blank with "we" or "us."**

1. She can not come with \_\_\_\_\_ today.
2. After \_\_\_\_\_ eat, let's see a movie.
3. Come in and tell \_\_\_\_\_ the news.
4. I know where \_\_\_\_\_ can go.
5. Dad came with \_\_\_\_\_ to buy school supplies.

**E. Fill in the blank with "they" or "them."**

1. Everybody knows \_\_\_\_\_ spilled the beans.
2. If the peaches are not ripe, we will not buy \_\_\_\_\_.
3. Take your shoes and put \_\_\_\_\_ in the closet.
4. \_\_\_\_\_ are the best friends.
5. Will and Tom wish \_\_\_\_\_ could drive a car.

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**POEM COM**

**PREHENSION**

**Objective:** To read texts with comprehension, locate details and answer questions.

**Read the following story and fill in the blanks with one word only:**

*Once there was a cut called Lucy and a rat named Raffy.*

*Taffy was a smart rat. Everty time lucy tried to catch him,*

*He would run back to his hole.*

*One day, Lucy thought of a plan. She took a dish full of milk.*

*and kept it in front of the hole where Taffy lived.*

*When Taffy peeped out of the hole,he saw Lucy hiding there.*

*Suddenly, Lucy saw a long hollow pipe coming out of the hole.*

*Taffy drink all the milk of the dish through the pipe.*

*Poor Lucy sat on looking at the empty dis.*

**Fill in the blanks:**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been called as smart in the story.

2. The dish was full of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Taffy \_\_\_\_\_\_\_\_\_\_\_\_\_ out and saw Lucy hiding.

4. Taffy drank the milk through a \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had the plan failed.

**Write a short paragraph about your ‘English Teacher’. Here is an outline.**

**-----**Her name------ teaches English -----well------speaks-----legible handwriting------dress------punctual-----very kind and jovial------received many awards-----like------role model.

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