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**GRADE V**

**ENGLISH**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

**MID TERM**

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**UNIT 3**

**5. MY SHADOW**

**WORD USAGE**

**Objective: Able to use appropriate question words.**

**Fill in the blanks with the question words from the box.**

|  |
| --- |
|  Who What Which Whose |

1. \_\_\_\_\_\_\_\_\_\_\_\_were they talking about?

2. \_\_\_\_\_\_\_\_\_\_\_\_ book is this?

3. \_\_\_\_\_\_\_\_\_\_\_\_ helped you with your homework?

4. \_\_\_\_\_\_\_\_\_\_\_\_ of the girls won the prize?

**ANTONYMS**

**Objective: Able to match the opposites.**

**Match the opposites.**

1. Lazy x a) Improper

2. Fast x b) Gloomy

3. Proper x c) Serious

4. Shinning x d) Active

5. Funny x e) Slow

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**APPLICATION BASED WORKSHEET**

**Objective: Able arrange the words which are jumbled.**

**Rearrange the jumbled words to form meaningful sentences.**

1. grow / on / Grapes / vines.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. is / the / breakfast / first / day / meal / of / the

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. animals / wild / are / kept / cages/ in.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. brings / us / the / postman / letters.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. elephant / has / the / an / trunk / long.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VOCABULARY BUILDING**

**Objective: Able to find the rhyming words.**

**Find out the rhyming words of the following words from the poem.**

1. Me :

2. Head :

3. Grow :

4. Ball :

5. Buttercup :

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**6. ROBINSON CRUSOE DISCOVERS A FOOTPRINT**

**DESCRIPTIVE ADJECTIVES**

**Objective: Able to use suitable adjectives.**

**Complete each sentence below with a descriptive adjective from the word bank.**

|  |
| --- |
|  yummy blue hard hot greener warm cold scary  |

1. The grass in my yard is \_\_\_\_\_\_\_\_\_\_ than yours.

2. I felt \_\_\_\_\_\_\_\_\_\_\_ in the winter time.

3. My pillow on my bed is very \_\_\_\_\_\_\_\_\_\_\_\_.

4. The cupcakes you baked were \_\_\_\_\_\_\_\_\_\_\_\_.

5. The \_\_\_\_\_\_\_\_\_ sky looks very beautiful.

6. I wore a t-shirt because of the \_\_\_\_\_\_\_\_\_\_ day.

7. The rock looks very \_\_\_\_\_\_\_\_\_\_\_\_.

8. My friend made a \_\_\_\_\_\_\_\_\_\_\_ face.

**PAPER PENCIL TEST**

**Objective: Able to write the past form of the words.**

**Give the past form of the following words.**

1. Decide \_\_\_\_\_\_\_\_\_\_ 5. Live \_\_\_\_\_\_\_\_\_\_

2. Look \_\_\_\_\_\_\_\_\_\_ 6. Chase \_\_\_\_\_\_\_\_\_\_

3. Listen \_\_\_\_\_\_\_\_\_\_ 7. Become \_\_\_\_\_\_\_\_\_\_

4. Confuse \_\_\_\_\_\_\_\_\_\_ 8. Begin \_\_\_\_\_\_\_\_\_\_

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**READING COMPREHENSION**

**Objective: Able to read the paragraph and answer the questions.**

**Read the story given below and answer the questions that follow.**

**Tourists**

Tourists are people who travel for fun. Tourists visit places in the world. Here are Cathy and her family enjoying at the park. Tourists who want to ski or snowboard have to go to mountains. Tourists, who like to surf, swim or fish travel to oceans. Tourists will travel long distances to see interesting dams and bridges. Hot air balloons are beautiful! Tourists like balloon races, football games and car races. Cities sometimes build special places for the tourists. Tourists visit at museums. They also visit zoo and aquariums.

**Questions:**

1. \_\_\_\_\_\_\_\_\_\_\_\_ are people who travel for fun.

 a. Doctors’ b. Tourists’ c. Teachers

2. Where did tourists want to ski and snowboard? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3. Why do the tourists go to the ocean? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Which types of races do tourists like the most? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 5. Where would you like to go for fun? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**UNIT 4**

**7. CRYING**

**TELL ME MORE**

**Objective: To find the words which denote a happy mood.**

**Encircle the words which donate a happy mood.**

Weep Joyous Gloomy Cry

Cheerful Gay Merry Glad

Sad Delighted Sob Ecstatic

**VOCABULARY BASED WORKSHEET**

**Objective: To write rhyming words.**

**Write two rhyming words for each of the words.**

1. Splash \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Open \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Window \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Shower \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Wept \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**SPOT THE CORRECT WORD**

**Objective: To identify the correct spelling of the words.**

**Circle the words with correct spelling**

1. Analysis Anallyses Analisis

2. Liberary Library Librarry

3. Meter Metre Metere

4. Jealous Jelous Jealus

5. Chearful Cheerfull Cheerful

**8. MY ELDER BROTHER**

**VERB FINDER**

**Objective: Able to use the correct verb forms.**

**Fill in the blanks with the correct form of the verbs in the brackets.**

1. I can \_\_\_\_\_\_\_\_\_\_\_\_ well. (dance)

2. Water \_\_\_\_\_\_\_\_\_\_ in the winter. (freeze)

3. The police \_\_\_\_\_\_\_\_\_\_\_\_ the thief in the evening yesterday. (arrest)

4. The price of vegetables \_\_\_\_\_\_\_\_\_\_\_ rapidly. (rise)

5. The dish that you \_\_\_\_\_\_\_\_\_\_\_\_\_ was really very tasty. (prepare).

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**UNIT 4**

**CREATIVE WRITING**

**Write your daily timetable in the space provided below. Do you like the timetable that you follow?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**PAPER PENCIL TEST**

**Objective: Able to use *for* and *since* in sentences.**

**Complete the sentences using *for* or *since.***

1. I have been working at this company \_\_\_\_\_\_\_\_\_\_ five years.

2. Kate has lived here \_\_\_\_\_\_\_\_ 2012.

3. The TV has been on \_\_\_\_\_\_\_\_ five o’clock.

4. It has been raining \_\_\_\_\_\_ a long time.

5. I have wanted to be a doctor \_\_\_\_\_\_\_\_\_ I was a kid.

6. Sam has studied at this school \_\_\_\_\_\_\_\_\_ only a week.

7.My uncle has been in the hospital \_\_\_\_\_\_\_\_ last week.

8. We have been waiting for our flight \_\_\_\_\_\_\_\_ an hour.

9. I have had this job \_\_\_\_\_\_\_ June.

10. I haven’t seen my friend \_\_\_\_\_\_\_\_\_ last month.

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