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**GRADE V**

**MATHEMATICS**

**DAILY PRACTICE PAPER**

**[DPP]**

**2019-2020**

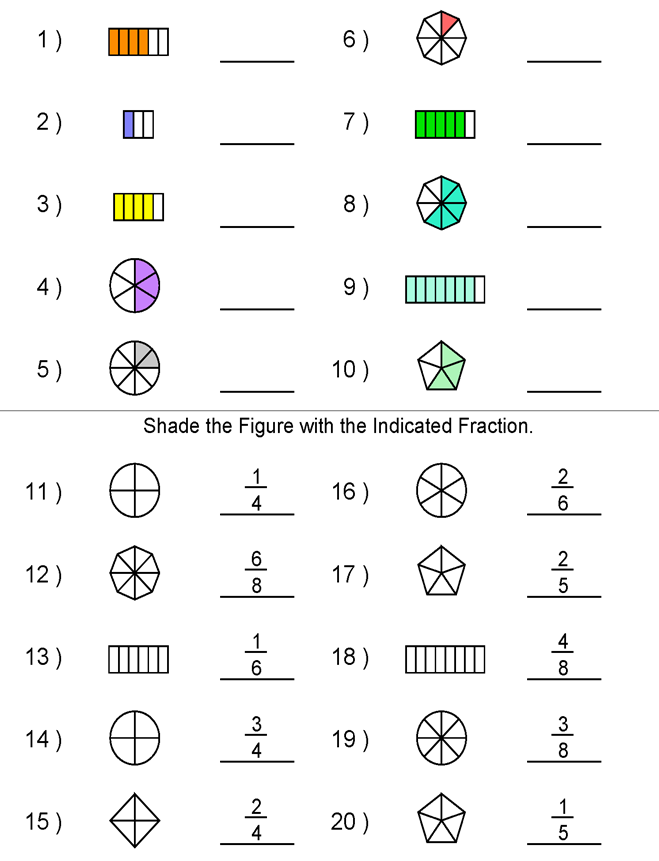
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**4. Parts and wholes**

**Finding the fraction**

**Objective: To find the fraction for the shaded part and vice versa.**



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**Types of fraction**

**Objective: To identify the types of fraction.**

**I. Match the following**

1. 1/3, 2/5, 11/13 - mixed numeral

2. 11/9 ,15/13, 20/17 - proper fraction

3. 7/8, 1/8, 2/8 - unit fractions

4. 1/3, 1/4, 1/5 - improper fractions

5. 2 1/3,4 1/7,53/8 - like fractions

6. 4/6,5/6,3/6,2/6 - unlike fractions

**II. Write the reciprocal (multiplicative inverse) of the following.**

a) 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 1/5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 34/45 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 12/35 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) 2/4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g) 55/76 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h) 42/76 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

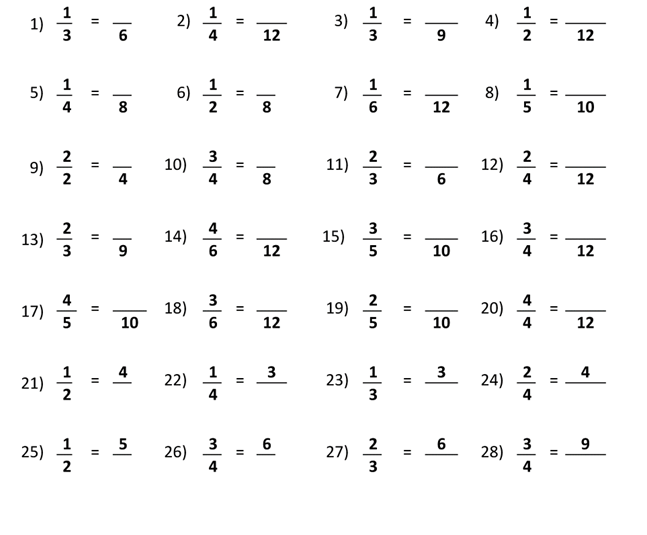
i) 8/34 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j) 12/78 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Equivalent fractions**

**Objective:To find the equivalent fractions:**



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**Division fact and fractions**

**Objective: To convert fractions as division fact and vice versa**

**I. Write as fractions:**

a) 16÷4 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 24÷7 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 94÷ 31 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 63÷ 6 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) 96 ÷ 3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) 54 ÷ 5 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g) 78 ÷ 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Write as a division fact:**

a) 69/11 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 23/15 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 40/50 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 90/71 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

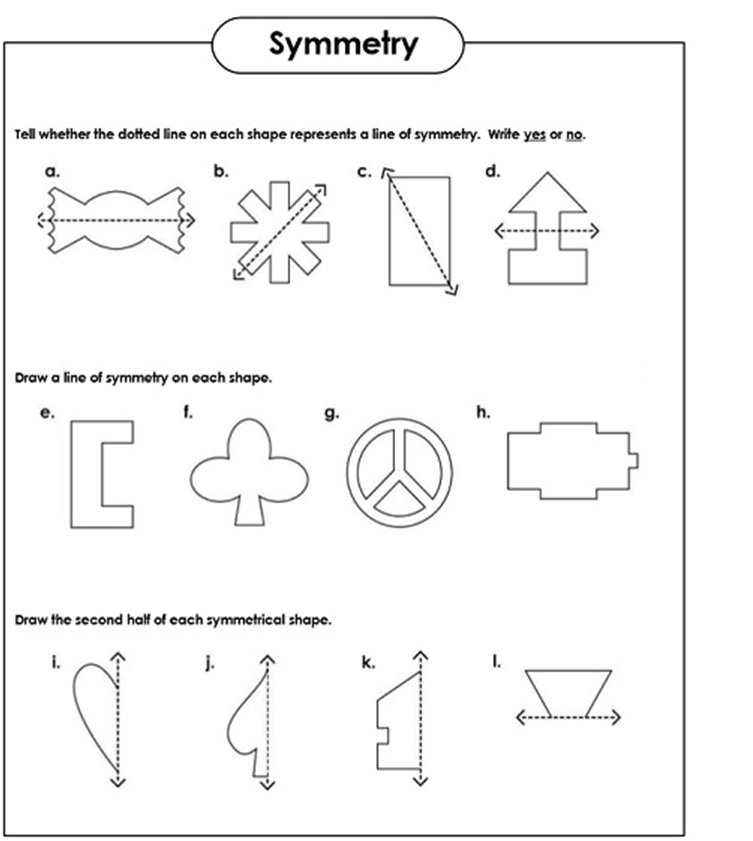
e) 67/3 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) 27/54 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**5.Does it look the same?**

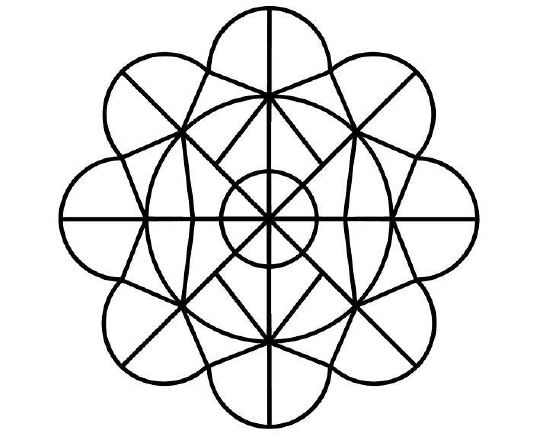
**Objective: To find and draw the symmetry**



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**Color me**

**Objective: To color and find the pattern.**

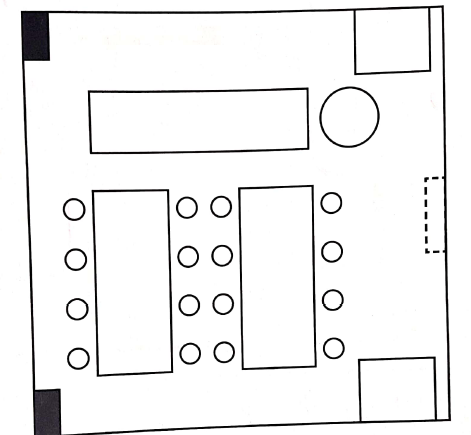


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**14.Mapping your way**

**Map study**

**Objective: To study the map with the help of keys.**





**Questions:**

1. How many students’ stools are there?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where are the cupboards: to the right or to the left, as you enter?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which is bigger: the student’s stool or the teacher’s chair?

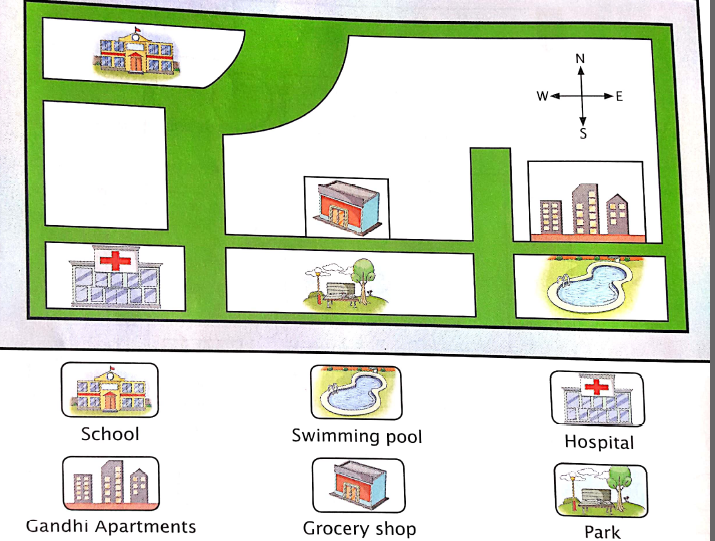
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1. Can all the students seated facing the teacher see both the windows at the same time?

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**Directions in maps**

**Objective: To read the directions in the map**



**Questions:**

1. Which building is situated to the north of the park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In which direction of the hospital is the park situated?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which building is to the south of the school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. In which direction of the apartments is the grocery shop situated?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

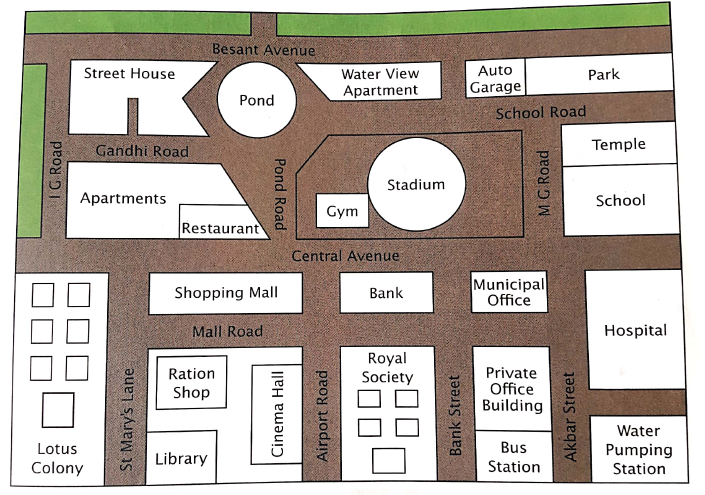
1. Add more apartments/ houses in the white spaces, and also name the buildings.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Map of a colony**

**Objective: Able to look at the map and answer the given questions:**

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**Question:**

1. What is closer to the library: the school or the park?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Will a person standing just outside the school gate be able to see the pond?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A boy living in a house in Besant Avenue has to reach the bus station without having to cross Central Avenue?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If there is a traffic jam on Airport Road and Central Avenue Junction, how will an ambulance from the hospital reach a house on St Mary’s Lane?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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