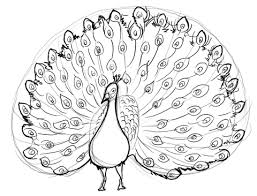
**IV. Write five sentences to describe the picture and give suitable title.**

**5x1=5**

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**V. Complete the sentences: 4x ½ =2**

1. Give me some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat.(food/clothes).

2. Play with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(me/grey)

3. Swim across \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(the river/ the boat).

4. Let’s get on the \_\_\_\_\_\_\_\_\_\_\_\_(train/dawn).

**VI. Use can and cannot alternatively in the following sentences: 4x ½ =2**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hear the dogs barking.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_hear the sound of feet.
3. I \_\_\_\_\_\_\_\_\_\_\_\_ hear the clock.
4. I \_\_\_\_\_\_\_\_\_\_ hear the train whistle.

**VII. Answer the following questions(any-3): 3x2=6**

1. Where do the trains run?
2. What are the “precious loads” that they carry?
3. What is the vegetable man selling?
4. Why is the road annoyed with the crow?

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| **POST MIDTERM TEST**  **CRT-02** | | |
| **CLASS: III-** | **SUBJECT: ENG** | **DATE:** |
| **UT:6(Trains, The Story of the Road)** | **MARKS: 25** | **TIME: 40 MINS** |

**I. Read the passage carefully and answer the following questions: 5x1=5**

**THE BUG**

Tim has a funny bug.

The bug likes to hug Tim.

He also likes to sleep in a mug.

One day, the bug got stuck in a jug.

Tim dug the bug out of the jug.

**Questions:**

1. The bug got stuck in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Tim likes to sleep in a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The bug likes to \_\_\_\_\_\_\_\_\_\_\_\_\_ Tim.

4. Tim dug the bug out of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

5. Tim has a funny\_\_\_\_\_\_\_\_\_\_.

**II. Write the plural of the words. 5x ½ = 2 ½**

1. Tree 2. Friend 3. Box 4. Horse 5. Cherry

**III. Fill in the blanks with the correct verb from the bracket: 5x ½ = 2 ½**

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(works/work) in a hospital.
2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sleep/ sleeps) at 10 PM.
3. Water \_\_\_\_\_\_\_\_\_\_\_(flow/flows) in the river.
4. The flowers \_\_\_\_\_\_\_\_\_\_\_\_\_\_(is/are) in a vase.
5. I\_\_\_\_\_\_\_\_\_\_(like/likes) music.